

Visual Arts Strategies

Kindergarten – Grade 6

Students develop knowledge, skills and understanding in making artworks informed by:

- Their **investigations** of the subject matter - for example – people, objects, places;
- Their **use of expressive forms** – for example- painting, drawing, sculpture, and
- Their **consideration** of the audience for their works.

They also develop their knowledge, skills and understanding in:

- **Appreciating** their own artworks and those of others, and
- **Recognizing** some of the relationships between artists, artworks, audiences and ways in which the world can be interpreted.

How to help our child in Visual Arts:

- **Try to make available** a variety of simple tools and materials for art making activities, such as paper, pens, brushes, glues, colored pencils, paints, cardboard cylinders, boxes, leaves and twigs, and containers to store these materials.
- **Find purposeful ways** for your child to use his/her art knowledge and skills – for example, for occasions such as birthdays, children could make a party hats.
- **Talk to your child** about the design and construction of artworks, signs, logos, shopping centers, public parks, buildings and public sculptures.
- **Display your child's** artworks at home.
- **Encourage your child** to keep a diary for his/her drawings of things that interest them and a scrapbook for images they like.
- **Make artworks with your child** and discuss what you are doing and why you are doing it.
- **Talk to your child** about what artists and designers do.
- Where opportunities arise, **encourage your child** to meet artists and visit galleries and museums (including virtual galleries on the internet).