



Ferguson-Florissant School District
8855 Dunn Road
Hazelwood, MO 63042
(314) 687-1910

Dear Parents and Students:

The Ferguson-Florissant School District Board of Education is committed to the success of students by supporting a school climate that is safe and conducive to a positive teaching-learning environment. The Board of Education expects all students of the Ferguson-Florissant School District to acquire the knowledge, skills, abilities, and attitudes to become productive citizens and lifelong learners in a changing global society. Our goal is to see that every student is college and career ready. Since school is the students' workplace, we establish this code of expectations and dress code that model most workplaces. Our families are to review together the behavioral expectations and consequences that will help ensure that Ferguson-Florissant students have a productive and safe learning environment.

Individual schools may have additional guidelines that speak more directly to the organization and expectations of a particular school. Building principals will distribute this information to parents, students, and their families at the beginning of the school year. Parents/guardians are asked to sign a form indicating they have received and read a copy of the current Student Expectation Code. Consequences will be fairly and consistently applied based on the levels listed in this document.

Staff members and parents of the Ferguson-Florissant School District have the mutual responsibility of ensuring an appropriate education for each student and modeling appropriate behavior. Parent/Staff conferences and other interactions shall be conducted in a civil manner. Any conference or communication that degenerates into verbal abuse (i.e. profanity, obscenity, shouting, etc.) or threats will not be tolerated and shall be ended immediately and reported to appropriate authorities (i.e. district administration, security and/or police). Persistent adult disruptions to the educational process may result in the issuance of a no trespassing letter to the disruptive party.

If you have questions after reading the Student Expectation Code, you are encouraged to contact the building principal.

Mr. Garry Beals
Assistant Superintendent of Alternative Education

The Ferguson-Florissant School District does not discriminate on the basis of race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990. The Ferguson-Florissant School District provides equal access to the Boy Scouts and other designated youth groups as required by the Boy Scouts of America Equal Access Act. Questions related to the district's

compliance should be directed to Assistant Superintendent of Human Resources or Director of Student Services, 8855 Dunn Road, Hazelwood, MO 63042 or you may call (314) 687-1910.

Student Discipline

The Board of Education has approved a Student Expectation Code policy to ensure student success. Student behavior directly affects student achievement.

The Ferguson-Florissant Board of Education expects every student to:

- Comply with district policies and rules made by local schools.
- Respect and obey all school district employees.
- Be on time and attend school daily with the necessary books, paper and other school supplies.
- Meet classroom standards of behavior, performance, and academic integrity.
- Cooperate with bus drivers and posted bus rules.
- Maintain appropriate habits of communication, dress and personal cleanliness.
- Cooperate with students who have been given special responsibilities.
- Respect the dignity, rights, and property of others and avoid any activity that may endanger the health and safety of others.
- Assume responsibility for the care of school property.
- Accept the consequences of his or her own actions.

Student Dress Code

The Ferguson-Florissant School District expects students to dress for success. The way a student dresses affects student attitude and behavior. We encourage our students to model the dress of post-secondary and professional life.

Students may wear clothing, accessories, and jewelry that display religious messages or symbols in the same manner and to the same extent that other types of clothing, accessories, and jewelry that display messages or symbols are permitted.

DRESS CODE & UNIFORM VIOLATIONS CONSEQUENCES

- First violation – Teacher will send note home with uniform policy attached, to be signed and returned.
- Second violation – Principal or designee will contact parent that a second violation has occurred and clothing must be brought to school.
- Third violation – Parent conference and review of uniform policy and consequences of future violations discussed. School uniform clothing brought to school.
- Fourth violation – Detention and clothing brought to school.
- Future violation will be considered an act of insubordination and will be handled as such in accordance with the Ferguson-Florissant School District Student Expectation Code.

Clothing and accessories that detract from the educational process are not permitted. We expect our students to maintain a level of dress conducive to learning that does not disturb the learning environment. Students are not permitted to wear:

- Any type of headgear or covering (hats, sweatbands, bandanas, scarves, wave caps, hoods, etc.). These items are not to be carried around school.
- Any article of clothing displaying obscene or inappropriate printing (i.e., alcohol, tobacco, drugs, weapons, harassing, obscene, vulgar, lewd or prejudicial) either explicit or implied.
- Tops that are too revealing: No bare midriff, cleavage, or backs
- Pajamas
- Decorative jewelry that is inappropriate or dangerous (i.e., sunglasses, dog collars, chains, spiked bracelets, medallions, wristbands)
- Clothing which sags (The waistband of the pants, shorts, skirts, or jeans must be secured at or above the waist.)
- Clothing, jewelry, emblems, badges, symbols, signs or other things which are themselves evidence of membership or affiliation in any gang or are worn in a manner which constitutes evidence of membership or affiliation in any gang. A "gang" is defined in this policy as any group of two or more persons whose purposes include the commission of illegal acts or disruptive behavior.
- Shirts falling below the student's fingertips (Any shirt, including jerseys and sweaters, that falls below the fingertips must be TUCKED in.)
- Coats/vests in the building (sweat jackets, jean jackets, light jackets, sweaters and hoodies are acceptable, but must be in compliance with shirt length).
- Any clothing that is distracting or disruptive to the learning environment and school climate.
- Short skirts or shorts. All shorts, skirt and dress lengths may be no shorter than the length of the student's fingertips when their arms are placed at their side.
- House shoes, flip-flops/slides (at the elementary level), bare or sock feet. Appropriate footwear must be worn at all times.
- The following items are not to be worn alone:
 - Tube tops, spaghetti straps, tank tops (if the shoulder straps are less than three fingers wide), cut-offs, midriff shirts/blouses, muscle shirts.
 - Tights, spandex, or leggings (these items must be worn with other clothing that adheres to short/skirt/dress length requirements).
 - See-through clothing (including, but not limited to tops, sleeves, legs, and backs).
 - Any clothing that shows underwear or undergarments.

The final decision regarding the appropriateness of clothing and apparel will be at the discretion of the school administrator. Individual buildings may have additional restrictions as deemed necessary.

STEAM and Gifted Academy Student Dress Code

Students are expected to follow guidelines found in the District Student Expectation Code.

Students who attend the STEAM and Gifted Academy are required to wear the following attire (the embroidered items and ties can be purchased at Fishers Uniforms):

- Embroidered navy blazers
- Embroidered oxford shirts
- Khaki pants or shorts (no cargo)
- Khaki skirts or shorts
- Plaid 37, navy ready tie, cross tie, or bow tie

- A solid brown or black belt must be worn for any items requiring a belt.
- Solid navy, white, black, or red socks
- Black or white shoes or sneakers (primary colors are black or white)
- P.E. uniform – gray t-shirt and navy mesh shorts, both with STEAM logo, tennis shoes
- School ID

Fishers Uniforms will discontinue cardigans to the STEAM Academy during the 2018-2019 school year. Cardigans will not be allowed during the 2019-2020 school year. However, in consideration of parents who purchased cardigans during the 2017-2018 school year, students could wear an embroidered cardigan during the 2018-2019 school year.

Special non-uniform days will be scheduled throughout the year and as rewards for accomplishments.

Any violation of the dress code will fall under the ramifications of the Ferguson-Florissant School District Student Expectation Code.

Parents/guardians are asked to sign a form indicating they have received and read a copy of the current Student Expectation Code. Discipline will be fairly and consistently applied based on the standards listed below.

The Schools' Authority

The Ferguson-Florissant School District is committed to providing a non-violent and drug-free learning environment. The Ferguson-Florissant School District has the authority under Section 171.011, RSMo. to control student conduct that disrupts the good order and discipline in its schools, or conduct that may harm the morale or good behavior of students. Once the school district is notified of a violation of certain provisions of the Missouri Safe Schools Act, students may be subject to disciplinary action regardless of when or where the violation occurred. When necessary, any employee of the district may engage in reasonable physical restraint of students to maintain orderly student conduct.

The Ferguson-Florissant Student Expectation Code separates student misconduct into three categories: Level 3 behavior is considered serious misconduct, Level 2 behavior is less serious, but still disruptive and unacceptable, and Level 1 behaviors, which are misconducts that will be addressed by building administrators.

Students may not commit Level 3, Level 2, and Level 1 behaviors on the school property before, during, or after school, at any other time when the building/property is being used by a school or community group, or off school grounds at a school activity or function. In addition, students may not commit Level 3, Level 2, or Level 1 behaviors coming to or from school or school functions including but not limited to the bus stop, on the bus or when using other means of transportation, including walking to and from school. Students may also be disciplined for misconduct occurring off school grounds, including issues arising from use of social media that affects the school discipline or the general safety and welfare of students and staff.

The schools' authority extends to student possessions kept in their automobiles while parked on school property. Any vehicle driven on to a Ferguson-Florissant School District property by a student is subject to search by school authorities. Such search may be conducted without a warrant and upon reasonable suspicion or for any other reasonable purpose and in a reasonable manner. Desks and lockers are the property of the district and searches may be done at the discretion of building administrators. All staff members have the authority and responsibility to maintain appropriate student

conduct. (Police notification may result upon investigative findings by school authorities).

LEVEL 3 BEHAVIORS

Level 3 behavior is student misconduct that is serious enough to result in a Superintendent's suspension of up to 180 school days or an expulsion. In addition to the "Standards" enumerated below, Level 3 behavior may also include certain charges and convictions in either adult or juvenile court with one of the following:

- First-degree murder under section 565.020, RSMo;
- Second-degree murder under section 565.021, RSMo;
- Kidnapping under section 565.110, RSMo;
- First-degree assault under section 565.050, RSMo;
- Rape in the first degree under section 566.030, RSMo;
- Sodomy in the first degree under section 566.060, ROMs;
- Statutory rape under section 566.032, RSMo;
- Statutory sodomy under section 566.062, RSMo;
- Robbery in the first degree under section 569.020 RSMo;
- Distribution of drugs to a minor under section 195.212, RSMo;
- Arson in the first degree under section 569.040, RSMo;

For purposes of the Missouri Safe Schools Act and the District's Student Expectation Code policy, "Charged" means that an indictment or information has been filed in an adult proceeding, or a petition has been filed in juvenile court. Although a hearing is not required by statute for mandatory exclusions under the Safe School Act, the district may elect to conduct a hearing regarding the existence of the charges or petition. Special rules may apply to a student with a disability who has been charged with or convicted of the offenses identified above.

In addition to the offenses identified above, which typically result in a mandatory exclusion, Missouri law also permits school districts to suspend a student who has, as an adult, been charged with or convicted of, or pled guilty to, a felony that is not listed above. When a student is suspended as a result of the student being charged with or convicted of, or having entered a plea of guilty to, a felony not listed above, a hearing before the Board of Education is required under Section 167.161 of the Missouri Revised Statutes to remove the student from school.

In addition, the student **may be reassigned by the Superintendent** to another school in the District after the suspension.

When Level 3 Behavior Occurs

School officials will investigate when they become aware that a Level 3 behavior may have occurred. The investigation normally includes an informal conference with the student suspected of misconduct. During the conference the student will be informed of the charges and given an opportunity to admit or deny them. If the student denies the charges, the school official will explain the facts that support the proposed suspension and give the student an opportunity to present his/her version of the incident.

Community law enforcement agencies may be involved in investigations regarding Level 3 behaviors. Principals must notify police of student violations of Level 3. Police also will be notified of offenses that would be considered a violation of the Safe Schools Act. If possible, the student conference will take place prior to calling the police. The community law enforcement agencies have the authority to take a student into custody for criminal action or violation of the juvenile code.

If the principal concludes that a student has engaged in Level 3 behavior, the principal is required to suspend the student for 10 school days with a district hearing unless there are circumstances that clearly indicate that suspension is not warranted. The principal or designated school official will notify the student's parent or guardian prior to sending the student home. The parent or guardian must arrange for the student to be picked up from school or consent as to how the student will travel home. The principal or designated school official will inform the student's parent or guardian orally and by letter of the suspension and the fact that the matter is being referred to the Superintendent's office and the district hearing designee for possible further actions.

When Level 3 behavior has been committed and the principal has conducted an informal investigation, a written report of the incident will be sent to the Superintendent or designee and the district hearing designee within 5 school days. Within 10 school days, the District Hearing Officer shall give the suspended student and parent opportunity to present their perspective of the incident, review the principal's report and any other information the committee wishes to consider concerning the suspension and make its recommendation to the Superintendent concerning further disciplinary action.

Following this process, the Superintendent will review the matter and make a final determination concerning whether:

- The student should be suspended for up to 180 school days,
- Expulsion proceedings should be initiated,
- Discipline reassignment should be considered,
- Some other disciplinary approach should be pursued.

The Superintendent will notify the student, parent, or guardian by letter of the final decision concerning additional disciplinary action as a result of Level 3 behavior. Failure of school officials to follow the above procedures does not invalidate an otherwise lawful disciplinary action. Procedures applicable to students with a disability are described in Board Policy 3044.

Academic Administrative Placement

High school students **16** years of age or older who have the ability and background to do acceptable work, and have failed to earn 2.5 credits the previous semester are placed on academic probation. Academic probation may lead to an administrative placement in an alternative education program.

Student Speakers

Students may be invited to speak at public events, including assemblies and graduation ceremonies that are open to the general public. In general, district events are considered a closed forum: however, when students speak at public events, the district will consider the student's speech to be presented in a limited public forum, as required by law. It is a privilege for students to be allowed to speak at district-sponsored public events. All student speakers must be in good standing with the district in order to be eligible to speak. The district defines "good standing" as students without demonstrated behavior and/or attendance problems. Procedures applicable to student speakers are described in Board Policy 2055.

LEVEL 2 BEHAVIORS

Student behavior that is disorderly or unacceptable but does not violate the Level 3 behavior is known as Level 2 behavior. Students who engage in Level 2 behavior will not receive a Superintendent's suspension or an expulsion, but will be appropriately disciplined by the principal or other school official. (See behaviors charts on page 27 and 29)

Level 2 behavior includes, but is not limited to, skipping

class, leaving school grounds without permission, fighting, gambling, using tobacco products, profanity, insubordination, refusal to identify self to school officials, failure to wear student ID badge, verbal abuse, obscenities, racial or sexual slanders and slurs, refusal to comply with directions of staff, class disruption, inappropriate dress, trespassing, obscene gestures, lying to school authorities, inappropriate physical contact between students, making false accusations against staff members and any other inappropriate behavior at school or on the school bus as defined by school officials.

Electronic devices and laser pointers, which are not part of the instructional program, are not allowed in school, with the following exceptions: electronic planners may be used as long as their presence and/or use in the classroom are not disruptive. Elementary school students are not allowed to use cell phones or other electronic devices during the school day. Middle and high school students may possess cell phones and other electronic devices. For middle school the use of these are restricted from the time the student enters the building at the beginning of the school day until the student exits the building after school has been dismissed for the day. These items must be kept off and out of sight. For high school electronic/portable communication devices may be used on school premises before school begins, during passing periods and at lunch. Use of these devices on school premises at other times during regular school hours is prohibited, except that use of these devices in the instructional areas may be approved by the teacher on a limited basis for instructional purposes only. **THE SCHOOL WILL NOT BE RESPONSIBLE FOR THE LOSS, THEFT, OR DAMAGE OF THESE ITEMS.** Due to the capability of modern cellular phones to record images, the Ferguson-Florissant School District has established a policy of no cell phone use, at any time, in bathrooms, locker rooms and any other area used for dressing or changing. Preserving the privacy of all students is important to the district. Students who use devices that are prohibited, disruptive or used inappropriately will be subject to disciplinary action.

A student may not commit acts of sexual harassment or violence against anyone in school.

Sexual harassment and violence includes other verbal, written, physical, visual or electronic contact of a sexual nature. Acts of sexual harassment should be reported to the building principal or to the Assistant Superintendent of Alternative Education at (314) 824-2066.

Profanity and obscenity as well as vulgar language are prohibited at all times on school premises and at school activities. This prohibition extends to and includes classroom instructional activities, school publications and productions.

Any disciplinary action to be taken is at the discretion of the school official. If Level 2 behavior results in a principal's suspension, the principal or designated official will hold an informal conference with the student prior to the suspension and will notify the student's parent, guardian or designee.

If a student repeats a Level 2 behavior that could cause substantial problems for the school, the misconduct then becomes Level 3 behavior. The principal is then required to issue a principal's suspension and refer the matter to the district hearing designee under the Type I Behavior guideline.

Principals are authorized to establish additional standards of conduct dealing with Level 2 behavior in their buildings or on the school bus. Failure of school officials to follow the above procedures does not invalidate an otherwise lawful disciplinary action.

LEVEL 1 BEHAVIORS

Student behaviors that are disorderly or unacceptable, but do not violate the Level 3 or Level 2 will be considered Level 1. (See behaviors charts on page 7 and 8) If Level 1 Behaviors continue they could become a Level 2 behavior. All Level 1 behaviors will be appropriately disciplined by the principal or other school official. No discipline hearing will be needed for Level 1 behaviors.

Activities/Athletics Code of Honor

In order to participate in activities or athletic programs a student must have a signed copy of the Activities/Athletics Code of Honor on file.

CONSEQUENCES OF STUDENT MISCONDUCT

Possible consequences of student misconduct include, but are not limited to, the following:

Commencement Privilege

Students on suspension for either Level 3 or Level 2 behaviors as of the last day of school will not be permitted to participate in commencement exercises and related activities. If the suspension prevents completion of academic work necessary for graduation, this disciplinary consequence may affect a student's graduation or receipt of a diploma.

Suspension

In Missouri, a principal may suspend a student for up to ten (10) school days. A superintendent may suspend a student for up to 180 school days. Procedures for suspending a student are outlined below.

1. Before suspending a student, a principal or superintendent must (a) tell the student, either orally or in writing, what misconduct he or she is accused of; (b) if the student denies the accusation, explain, either orally or in writing, the facts that form the basis of the proposed suspension; and (c) give the student an opportunity to present his or her version of the incident.
2. If the principal or superintendent concludes that the student has engaged in misconduct punishable by suspension, the procedures described below apply. If the student has a disability as defined in the Individual with Disabilities Education Act (IDEA) as amended or Section 504 of the Rehabilitation Act, additional procedural safeguards described in the policy dealing with the discipline of students with disabilities apply.
3. The principal or superintendent should determine whether the student should be suspended or whether less drastic alternative measures would be appropriate. In many cases, the principal or superintendent may decide not to suspend a student unless conferences (between the teacher, student and principal and/or between the parent, student and principal) have been held and have failed to change the student's behavior.
4. If suspension is imposed, the student's parents or guardians must be promptly notified of the suspension and the reasons for the action.
5. Any suspension by a principal must be reported, immediately and in writing, to the superintendent, who may revoke the suspension, either part or in full, at any time.
6. If a student is suspended for more than (10) school days, the following rules also apply:
 - a) The student, his or her parents, guardians or others having custodial care have a right to appeal the superintendent's decision to the Board or a committee of the Board appointed by the Board president.
 - b) If the student gives notice that he or she wishes to appeal the suspension to the Board, the suspension shall be stayed until the Board renders its decision, unless the superintendent's judgment,

the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process.

- c) All notices of appeal shall be transmitted, either by the appealing party or by the superintendent, to the secretary of the Board. Oral notices, if made to the superintendent, shall be reduced to writing and communicated to the secretary of the Board.
- d) The superintendent, when notified of an appeal, shall promptly transmit to the Board a full written report of the facts relating to the suspension, the action taken by the superintendent, and the reasons for the action.
- e) Upon receipt of a notice of appeal, the Board will schedule a hearing and within a reasonable time in advance of the scheduled date, will notify, by certified mail, the appealing party of the date, time and place of the hearing and of the right to counsel, to call witnesses, and to present evidence at the hearing.
- f) Hearings of appealed suspensions will be conducted as described in the section of this policy dealing with student disciplinary hearings.

While on suspension a student may not be on school district property, including District bus stops, or attend any school-sponsored activity. Doing so without the principal's written permission constitutes trespassing and charges may be filed with the police. Students serving a suspension must remain 1,000 feet away from any Ferguson-Florissant School District property.

Exclusion from School for Definite Term

Following a hearing on misconduct charges, the Board may find that expulsion would be too harsh and may order a student excluded from school for a definite period of time, such as the remainder of a semester, school year, or a full school year. After that period has passed, the student may return to school without a request for readmission.

Suspensions for More Than 180 School Days and Expulsions

Only the Board may expel a student or suspend a student for more than 180 school days. The applicable procedures are outlined below.

1. Before recommending to the Board that a student be expelled or suspended for more than 180 school days, the superintendent must (a) tell the student, either orally or in writing, what misconduct he or she is accused of; (b) if the student denies the accusation, explain, either orally or in writing, the facts that form the basis of the proposed suspension/expulsion; and (c) give the student an opportunity to present his or her version of the incident.
2. If the superintendent concludes that the student has engaged in misconduct and should be expelled or suspended for more than 180 school days, the procedures described below apply unless the student has a disability. (In the case of a student with a disability, the procedures described in the policy dealing with the discipline of students with disabilities shall apply.)
 - a) The superintendent will recommend to the Board that the student be expelled or suspended for more than 180 school days. The superintendent may also immediately suspend the student for up to 180 school days.
 - b) Upon receipt of the superintendent's recommendation, the Board will follow the procedures described in the section of this policy dealing with student disciplinary hearings.
3. If the student is expelled, he or she may later apply to the Board for readmission. Only the Board can readmit an expelled student.

Student Discipline Hearings

The Board of Education may originate student discipline hearings upon recommendation of the superintendent. In such cases, the Board of Education will review the superintendent's report and determine whether to conduct a discipline hearing. In addition, student discipline hearings also will be held upon written request of the student or the student's parents, to consider appeals from student suspensions in excess of ten (10) school days. A discipline hearing will always be held in cases of suspensions in excess of 180 school days or expulsions, unless after meeting with the superintendent or designee, the parent or guardian waives, in writing, the right to an expulsion hearing.

In all hearings whether initiated by the Board of Education or by appeal, the following procedures will be adhered to:

1. The student and the parents/guardians will be advised of the charges against the student; their right to a Board hearing; the date, time and place of the hearing; their right to counsel; and their procedural rights to call witnesses, enter exhibits and cross-examine adverse witnesses. All such notifications will be made by certified mail, addressed to the student's parents or guardians. The Board shall make a good-faith effort to have the parents or guardians present at the hearing.
2. Prior to the Board hearing, the student and the student's parents/guardians will be advised of the identity of the witnesses to be called by the administration and advised of the nature of their testimony. In addition, the student and the student's parents/guardians will be provided with copies of the documents to be introduced at the hearing by the administration.
3. The hearing will be closed unless the Board decides otherwise. The hearing will only be open with parental consent. At the hearing, the administration or their counsel will present the charges and such testimony and evidence to support such charges. The student, his or her parents/guardians or their counsel shall have the right to present witnesses, introduce exhibits, and to cross-examine witnesses called in support of the charges.
4. At the conclusion of the hearing, the Board of Education shall deliberate in executive session and shall render a decision to dismiss the charges; to suspend the student for a specified period of time; or to expel the student from the schools of the district. The administration or its counsel, by direction of the Board of Education, shall promptly prepare and transmit to the parents/guardians written notice of the decision.

Remedial Conference

Prior to the readmission or enrollment of any student who has been suspended out of school or expelled in accordance with this policy for any "act of school violence" as defined in 160.261.2, RSMo, and Board policy, a conference must be held to review the student's conduct that resulted in the suspension or expulsion and any remedial actions needed to prevent future occurrences of such conduct or related conduct. The conference shall include the appropriate school officials including any teacher directly involved with the conduct that resulted in the suspension or expulsion, the student, and the parent or guardian of the student or any agency having legal jurisdiction, care, custody or control of the student. The Board of Education shall notify, in writing, the parents or guardians and all other parties of the time, place and agenda of any such conference. Failure of any party to attend this conference shall not preclude holding the conference. This requirement applies to enrolling students transferring from another school as well, regardless of whether the "act of school violence" was committed at a public school or at a private school in Missouri, provided that such act shall have resulted in the suspension or expulsion of such student in the case of a private school.

Reporting to Law Enforcement Officials

Any felony listed in this section or any act that if committed by an adult would be a felony listed in this section, that is committed on school property, on any school bus or at any school activity must be reported by the appropriate school administrator to the appropriate law enforcement agency as soon as reasonably practical. The following acts are subject to this reporting requirement:

1. First or second degree murder under section 565.020, .021, RSMo;
2. Voluntary or involuntary manslaughter under section 565.023, .024, RSMo;
3. Kidnapping under section 565.110, RSMo;
4. First degree, or second degree assault under section 565.050, .060, RSMo;
5. Rape or sodomy in the first or second degree under section 566.030, 060, 031,061, RSMo;
6. Burglary in the first degree or second degree under section 569.160, .170, RSMo;
7. Robbery in the first degree under section 569.020 RSMo;
8. The possession of a weapon under chapter 571, RSMo;
9. Distribution of drugs or distribution of drugs to a minor under section 195.211, .212, RSMo;
10. Arson in the first degree under section 569.040, RSMo;
11. Felonious restraint under section 565.120, RSMo;
12. Property damage in the first degree under section 569.100, RSMo;
13. Child molestation in the first degree pursuant to section 566.067 RSMo;
14. Sexual abuse in the first degree pursuant to section 566.100, RSMo;
15. Sexual misconduct involving a child pursuant to section 566.083, RSMo;
16. Harassment under section 565.090, RSMo ; or
17. Stalking under section 565.225, RSMo;
18. Making a terrorist threat pursuant to section 574.115, RSMo

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the school district is aware is under the jurisdiction of the court.

A+ Program

Participation in the A+ Program is an honor and a privilege for District students.

To meet the citizenship requirements the following guidelines are in place:

- An A+ student will not sell, possess, or use a controlled substance and or related paraphernalia as defined by law, including alcohol, unless prescribed by a licensed physician. This prohibition applies at all times, whether on or away from school property.
- Citizenship certification will be based on the Student Expectation Code. All students are expected to comply with school and district policies and regulations:
 - An affirmed violation of Level 3 behavior (disposition final), as defined by the Student Expectation Code, will result in immediate disqualification from the A+ Schools Program.
 - Repeated violations of Level 2 behavior, as defined by the Student Expectation Code, may result in disqualification from the A+ Schools Program;
 1. The student accumulates eight (8) days of suspension over four (4) years.
 2. The student accumulates ten (10) referrals that result in disciplinary action (excluding tardies, ID, hall-sweeps, and homework violations).

- If a student pleads guilty or nolo contendere (no contest) to, receives a suspended execution of sentence for, or has been convicted of a felony he/she would immediately be disqualified from the A+ School Program.
- Transfer students:
 1. Transferring Sophomores: six (6) days of suspension and/or seven (7) referrals over three (3) years
 2. Transferring Juniors: four (4) days of suspension and/or five (5) referrals over two (2) years
 3. Transferring Seniors: two (2) days of suspension and/or three (3) referrals over one (1) year
- Student and parent signatures on the A+ Schools Participation Agreement allow the A+ Coordinator to check discipline records to verify compliance with this requirement.

Ferguson-Florissant School District School Bus Guidelines

It is the intention of the Ferguson-Florissant School District to provide a safe and efficient transportation system for the students of our district. The following rules are in place to provide safety for bus riders, pedestrians, and other motor vehicles. Violations of the rules will result in consequences ranging from student conference to loss of bus privileges up to and including the penalties for Level 3, Level 2, and Level 1 behaviors. Below is the list of rules posted on every bus servicing the district. Students should be at their designated bus stop 5 minutes before the arrival time listed. Please read the list and go over the list with your child(ren).

1. Observe same conduct as in the classroom.
2. Be courteous, use no profane language.
3. Do not eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not smoke.
7. Do not be destructive or throw objects on/off the bus.
8. Stay in your seat.
9. Keep head, hands, feet, and all other body parts inside the bus.
10. Bus driver is authorized to assign seats and check student ID badges.

Ferguson-Florissant School District Internet Access Guidelines

The Internet offers many informational resources that are helpful for student projects, research, and other class assignments. Parents, students and district staff need to recognize that there are also sites on the Internet, which are inappropriate for students due to student maturity, and/or site content. Such sites must be avoided by all using the district network and quickly exited if they are encountered. The final responsibility to avoid inappropriate web sites rests with the Internet user.

All students in Ferguson-Florissant schools will have Internet access when such access is determined appropriate by their teachers unless parents or guardians inform the principal in writing that they do not want the student to have Internet access.

Any student who does not adhere to the following Internet guidelines will have restricted network and technology access privileges through the school district's network.

Students using the District's Internet access will abide by the following regulations:

1. Students must respect the privacy of others. Users shall not intentionally obtain copies of or modify files,

- passwords, or data that belong to anyone else. No one should forward personal material without prior consent.
2. All students must respect the legal protection provided by copyright license to programs, books, articles, and data.
 3. Students must respect the integrity of computing systems; for example, no one is permitted to develop programs that harass other users, or attempt to infiltrate a computer or computing system.
 4. Neither advertising for profit nor campaigns for political office are allowed through the Network.
 5. Students must respect the rights of other individuals and not use language that is abusive, profane or offensive.
 6. Electronic Mail is not guaranteed to be private, and may be monitored at any time. Messages dealing with inappropriate or illegal activities shall be reported to the appropriate authority.
 7. Passwords are not to be used by unauthorized individuals. Individuals given the district's passwords will assume responsibility for use of those passwords. If a staff member feels that there is a security problem on the network or misuse of a district password, the matter will be reported to the building principal.
 8. All students must abide by existing Federal and State laws in force regarding electronic communication. This includes accessing information without authorization, distributing passwords, or causing a system to malfunction.
 9. Access to the Internet is considered a privilege. Anyone found using access in a way deemed inappropriate will be denied privileges.
 10. Student projects posted on school district servers must be approved by the building technology coordinator, building principal or other school official.

Student Attendance

1. School Attendance

The Board of Education believes daily attendance is the initial step in achieving academic success. Education is a total process based on continual communication and shared responsibilities among parents, students, teachers, and the school. The Board of Education recognizes parent(s)/legal guardian(s) have both a legal and moral responsibility to require and promote regular school attendance. Furthermore, the Board of Education believes that, as students mature and progress through the educational system, they should assume primary responsibility for regular and prompt school attendance. The professional staff recognizes a successful school experience is directly related to a sound pattern of attendance. Therefore, each teacher and administrator will expect regular and prompt daily attendance.

While the Board of Education seeks to provide educational services beyond the mere minimum requirements of the law, the law requires all children within the compulsory attendance age to attend regularly a public, private, parochial, parish, home school, or a combination of such schools for the duration of the entire school term. The compulsory attendance age is between 7 and 17 years of age or, if under 17, until the student successfully completes 16 credits toward high school graduation.

Once enrolled in a district, regardless of age, the district expects the student to attend regularly and for the student's parent(s)/guardian(s) or other adults having charge, control or custody of the student to communicate regularly and honestly with the district regarding the student's absences. Because the Ferguson-Florissant School District School Board and district staff strongly believe that regular attendance is important in gaining the most from the educational experience, and because state

law requires district staff to report all instances of abuse and neglect, including educational neglect, the district will make every effort to ensure students are attending school as required by law. These efforts include, but are not limited to: accurately recording attendance, creating procedures for regular communication with parents/guardians regarding attendance, investigating truancy, and reporting suspected incidences of educational neglect to the Children's Division (CD) of the Department of Social Services. Only absences of an educational nature or of educational benefit to the student may be excused.

2. School Attendance Responsibilities

Each school will monitor and keep accurate records of student daily attendance as required by law. The building principal is responsible for supplying information to parent(s)/guardian(s) about student absences and for submitting accurate attendance information to district officials.

Students are required to be in class on time. The student is responsible for being present and ready to learn when the class is scheduled to begin.

Approximately every six weeks, parent(s)/guardian(s) shall be notified of their child's attendance. Additionally, parents/guardians shall be notified of excessive absences or excessive tardies through conferences, telephone calls, e-mails, letters, notices, or progress reports. School officials shall address such issues through the following: student-teacher conference, parent/guardian conference, support personnel assistance (school nurse, counselor, social worker, administrator, and care team), Family Court referral and/or hotline call to the Children's Division of the Missouri Department of Social Services (for students under age 16).

3. Teacher Responsibilities

Each teacher shall be responsible for taking and recording accurate attendance. Attendance is to be recorded by teachers in the District's information system.

Each teacher shall be responsible for monitoring attendance and notifying parents/guardians when a student's course grade or credit is being adversely affected by excessive absences/tardies.

Each teacher shall implement classroom attendance procedures that are consistent with this policy as well as building attendance procedures.

To the extent possible, students will be allowed to make up missed work. However, it may not be possible to recreate instruction or to make up many activities that occur during actual class time (discussions, formative assessments, videos, lab work, music rehearsals, and physical exercise). This may limit the ability of students to remain current in their coursework and may affect their overall progress.

Teachers will determine the best course of action to help a child make up the learning that was missed. When a student has a disability under Section 504 of the Rehabilitation Act and/or the individuals with Disabilities Education Act and absences impact progress in the curriculum, members of the child's IEP/5047 team collaboratively will determine what accommodations and/or services are necessary to address the lack of access to the curriculum.

4. Parent/Guardian Responsibilities

Missouri law places the responsibility on parents and guardians to ensure their children attend school.

5. Enrollment Status of Absent Students

Students whose parent(s)/guardian(s) inform the school that the student will not be returning to school shall be dropped from daily attendance rosters. The same is true of students who are absent for fifteen (15) days or more and school officials have inquired of parent(s)/guardian(s) as to the student's status but cannot determine whether the student will return to school.

6. Communication to Parent/Guardians

Each new student and his/her parent(s)/guardian(s), upon initial entry into the Ferguson-Florissant School District, shall receive a copy of this policy. Otherwise, the policy will be published annually on the district's website and made available to each family upon request. Building attendance procedures, which must be consistent with this policy, will be communicated to the students and parents/guardians annually.

7. Implementation

The District has developed building attendance management procedures for student attendance. Attendance management is the responsibility of the building principal. There shall be no appeal beyond the Principal.

Truancy

Students who are absent from class or school without the knowledge and consent of their parents/guardians and the administration, or students who leave school during any session without the consent of the principal, shall be considered truant. Students also may be considered truant if they have accumulated excessive unjustifiable absences, even with the consent of parent/guardians. A student may be subject to disciplinary action up to suspension under Level 2 when ten (10) or more days of unexcused absences have occurred.

Note: See Policy 2036 Evaluation of Students, for guidelines on receiving credit for make-up work.

FFSD Directory Information

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. Statute 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student educational records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their child's educational records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students." Schools may, but are not required to, disclose educational records to parents of eligible students who are listed as dependents on a parent's federal income tax return.

Parents or eligible students may inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

If a parent or eligible student believes an education record related to the student contains information that is inaccurate, misleading or in violation of the student's privacy, the parent or eligible student may use the appeals procedures created by the superintendent or designee to request that the district amend the record.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records without consent, to

the following parties or under the following conditions (34 CFR Statute 99.31):

- School Officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies, and
- State and local authorities, with a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, grade level, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees, honors and awards received most recent educational agency or institution attended, and photographs. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them.

Additionally, the district will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law unless the parent or eligible student notifies the district in writing not to disclose the information to those entities.

Parents or eligible students, who do not want directory information released, must notify the school counselor in writing, within 30 days after registration.

Public Complaints

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district.

The following procedures are to be followed by persons with questions or complaints regarding the operation of the school district:

1. Complaints on behalf of individual students first should be addressed to the teacher or appropriate staff member.
2. Unresolved matters from (1) above, or problems and questions concerning individual schools, should be directed to the assistant principal/principal of the school.
3. Unresolved matters from (2) above, or problems and questions concerning the school district, should be directed to the respective District level administrators then, if necessary, to the superintendent.
4. If the matter cannot be resolved satisfactorily by the superintendent, it should be brought to the Board of Education in writing. If necessary, a Board hearing will be scheduled to resolve the complaint. The decision of the Board shall be final except in the case of complaints concerning the administration of federal programs. In that case, the complainant may go to the appropriate section of the Missouri Department of Elementary and Secondary Education and from there on to the United States Secretary of Education.

The Board considers it the responsibility of the professional and support staff of the district to field the questions of parents/guardians or the public and shall refer individuals with complaints to the proper staff member as outlined above.

Elementary Expectations Intervention Chart			
	Level 1	Level 2	Level 3
Offense 1	School	School	OSS 10/Hearing
Offense 2	School	ISS 3-5	Expulsion
Offense 3	LD-ASD 1-3	ISS 6-10	
Offense 4	LD-ASD 3-5	OSS 3-5	
Offense 5	ISS 1-3	OSS 6-10	
Offense 6	ISS 3-5	OSS 10	
Offense 7	OSS 1-3	OSS 10/Hearing	
Offense 8	OSS 4-7		
Offense 9	OSS 8-10		
Offense 10	OSS 10/Hearing		
* Fighting may automatically result in 10 days and hearing.			
Prior to any suspension, in or out of school, administrators should select from the following responses: Reteaching Opportunity Counselor Intervention Parent Conference Parent Mediation Parent Shadowing Other Restorative Practices		Key to Administrator Consequences Assigned According to the Intervention Chart: LD - Lunch Detention SD - Saturday Detention ASD - After School Detention ISS - In School Suspension OSS - Out of School Suspension	
Offense 1 is the first office referred behavior. Prior to a referral teachers should use their authority to implement PBIS, CI3T.			

Secondary Expectations Intervention Chart			
	Level 1	Level 2	Level 3
Offense 1	School	School	OSS 10/Hearing
Offense 2	LD/SD/ASD 1	ASD 1-6	Expulsion
Offense 3	LD/SD/ASD 1-3	ISS 1-3	
Offense 4	LD/SD/ASD 4-6	ISS 4-6	
Offense 5	ISS 1-3	OSS 1-5	
Offense 6	ISS 4-6	OSS 6-10 or OSS 10/Hearing	
Offense 7	OSS 1-5		
Offense 8	OSS 6-10 or OSS 10/Hearing		
* Fighting may automatically result in 10 days and hearing.			
Prior to any suspension, in or out of school, administrators should select from the following responses: Reteaching Opportunity Counselor Intervention Parent Conference Peer Mediation Parent Shadowing Other Restorative Practices		Key to Administrator Consequences Assigned According to the Intervention Chart: LD - Lunch Detention SD - Saturday Detention ASD - After School Detention ISS - In School Suspension OSS - Out of School Suspension	
Offense 1 is the first office referred behavior. Prior to a referral teachers should use their authority to implement PBIS, CI3T.			

ELEMENTARY BEHAVIORS CHART

Level 1	Level 2	Level 3
Refusal to comply with staff directions	Harassment	Tobacco - Possession/Use/Distribution (including e-cigarettes and paraphernalia)
Cursing/profanity/obscene gestures (minor infraction)	Cursing/profanity/obscene gestures (major infraction)	Drugs - Possession/Use/Distribution
Arguing with an adult	Physical Contact	Alcohol - Possession/Use/Distribution
Improper use of cell phones	Running/elopeing	Physical Contact (major infraction)
Defiance (minor infraction)	Fighting (minor infraction)	Sexual Contact
Disrespect (minor infraction)	Defiance (major infraction)	Fighting (major infraction)
Cheating	Disrespect (major infraction)	Attacking staff/students - assault
Possession of inappropriate toys	Threats toward staff or students (minor infraction)	Arson (starting fires)
Possession of lighter	Cyber bullying	Threats toward staff or students (major infraction)
Picking, joning, or insulting others	Throwing objects	Theft
Mocking others	Skipping class	Cyber bullying
Riding the wrong bus/getting off at wrong stop	Use of a lighter	Exposure
Truancy	Spitting on others	Possession of a weapon
Verbal conflicts	Trespassing	Possession of Taser
Misuse of social media	Inappropriate internet usage (minor infraction)	Using objects as weapons
Out of assigned area in building	Making proven false accusations against staff, students, or parents (minor infraction)	Bring and/or intent to use weapon
Class disruption	Bullying (minor infraction)	Sexual harassment - touch/verbal
Sagging pants	Racial slurs/slander (minor infraction)	Possession of bullets /projectiles
	Inappropriate touching	Inappropriate internet usage (major infraction)
	Leaving campus without permission	Bomb threat
	Gang related behaviors	Making proven false accusations against staff, students, or parents (major infraction)
	Shooting craps/gambling	Damage to school property
	Repeated violations of Level 1 behaviors	Bullying (major infraction)
		Racial slurs/slander (major infraction)
		Taking inappropriate photos
		Major school disruption
		Other misconduct
		Repeated violations of Level 2 behaviors

SECONDARY BEHAVIORS CHART

Level 1	Level 2	Level 3
Taunting/Mocking others	Verbal conflicts	Drugs - Possession/Use/Intent to Distribute
Refusal to comply with staff direction (minor infraction)	Refusal to comply with staff direction (major infraction)	Alcohol - Possession/Use/Distribution
Defiance	Harassment	Harrassment (major infraction)
Cell phones (minor infraction)	Cell phones (major infraction)	Sexual Contact
Arguing with an adult	Fighting (minor infraction)	Fghting (major infraction)
Unexcused absences	Assault	Assault (major infraction)
Out of seat without permission	Disrespect	Threats toward staff or students
Cheating	Cyber bullying	Cyber bullying (major infraction)
Wearing head covering (hats, scarfs, hoodies, headbands, baseball caps, skull caps, visors)	Trashing a classroom - throwing computers, flipping desks, tearing things off the wall	Theft (major infraction)
Inappropriate dress (middrifts, tanktop t-shirts, shorts and skirts to short, spagetti straps)	Tobacco - Possession/Use/Distribution (including e-cigarettes and paraphernalia)	Arson (starting fires)
Tardiness	Hitting/pushing	Possession of any weapon
Picking or Joning on another student (minor infraction)	Theft	Possession of bullets
Sagging pants	Cursing/profanity/obsenities/obscene gestures	Possession of taser
	Making proven false accusations against staff, students, or parents	Using objects as weapons
	Skiping class	Bomb threat
	Picking or Joning on another student (major infraction)	Producing pornography/nude photos and videos
	Spitting on others	Taking inappropriate photos
	Damage to school property (minor infraction)	Sexual harassment - touch/verbal
	Racial slurs / slander	Damage to school property (major infraction)
	Possession of inappropriate toys	Racial slurs / slander (major infraction)
	Out of assigned area in building	Major school disruption
	Class disruption	Other misconduct
	Gang related behaviors	Repeated violations of Level 2 behaviors
	Leaving school grounds without permission	
	Physical Contact	
	Riding the wrong bus/getting off at wrong stop	
	Gambling	
	Trespassing	
	Truancy	
	Misuse of social media	
	Repeated violations of Level 1 behaviors	

The following is a list of District infractions that are a clear violation of District policy. This list is not all-inclusive and the final decision regarding unacceptable behavior will be at the discretion of school administrators.

OFFENSE	DEFINITION OF INFRACTIONS
Alcohol/Drug/Illegal Substance	The Ferguson-Florissant School District has a no tolerance attitude toward the use or abuse of drugs and alcohol. District policy prohibits the possession and/or use, mimic of use, sale, mimic of sale, distribution and/or intent of distribution of any illegal or controlled mood altering chemical medication, or abused chemical not approved by the health office on school property, at school sponsored curricular and extra-curricular activities or field trips, on school buses, and enroute to and from school by any mode of travel. Violation of this policy include the possession, use, sale, distribution, or mimicking the possession, use, sale or distribution of chemicals or paraphernalia.
Arson	Starting or attempting to start a fire, or causing or attempting to cause an explosion.
Assault/Battery	Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.
Automobile/Vehicle Misuse	Uncourteous or unsafe driving on or around district property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on district property.
Bomb Threat	Students are prohibited from making, aiding, and/or abetting in making a bomb threat or perpetrating a bomb hoax against school property or by making a false report that a device designed to cause damage or destruction by explosion, blasting or burning is located on school property.
Bullying	Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
Cheating/Academic Dishonesty	Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.
Class disruption	Anything that takes away from teacher directed focus of the classroom, interferes with the learning of other students
Destruction of property	When someone knowingly damages the property of another, making it temporary or permanently damaged.
Failure to follow district Internet policy	See district internet policy
Failure to meet conditions of Suspension, Expulsion or other Disciplinary Consequences	Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held.
Failure to participate in class	Lack of engagement in teacher directives and/or attendance
False Alarms	Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or a false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation of closure of district property.
Fighting/Attending Fights	Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. A student shall not promote, approach or attend a fight.
Forgery	The crime of falsely making or altering a writing by which the legal rights or obligations of another person are affected, simulated signing of another person's name .
Gambling	To play a game in which you can win or lose money or possession; to bet money or other valuable things.
Gambling	Any game of chance for money or other stakes. Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcome of activities, assignments, contests and games.

OFFENSE	DEFINITION OF INFRACTIONS
Gang Related Activity	Such behavior intended to initiate, advocate, or promote; activities which threaten the safety or well-being of persons or property; is harmful to the educational process and school environment and interferes with the mission of the school district.
Harassment/Bullying/ Cyberbullying	Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.
Harassment/Sexual Harassment	Use of material of a sexual nature or unwelcome verbal, written, or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic covered by law. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.
Hazing	Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.
Hitting / Pushing	Hitting/pushing/putting hands on another student or adult.
Improper use of electronic devices	Unauthorized use of electronic device.
Inappropriate dress	Any attire that does not comply with the student dress code.
Inappropriate physical contact between students	Including, but not limited to, play fighting, neck slapping, slap boxing.
Inappropriate physical contact between students/hitting/pushing	Including, but not limited to, play fighting, neck slapping, slap boxing
Incendiary Devices or Fireworks	Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.
Indecent Exposure	Showing ones private body parts.
Insubordination	The act of willfully disobeying school administration or staff.
Leaving class without permission	Leaves the vicinity of the classroom without responding to redirections.
Leaving school grounds without permission	Leaves the vicinity of the school grounds without authorization.
Littering	Intentionally throwing or leaving trash in any location besides a trash or recycling receptacle.
Lying to school authorities	A deliberate untruth told to school personnel.
Making proven false accusations against staff members	Any student who knowingly lies about school personnel, whether verbal or physical
Obscene gestures	Using any body part in a way that can represent profanity or be hurtful.
Possession or use of tobacco products/paraphernalia (including e-cigarettes)	District policy prohibits the possession and/or use, mimic of use, sale, mimic of sale, distribution and/or intent of distribution of any tobacco products at school sponsored curricular and extra-curricular activities or field trips, on school buses, and enroute to and from school by any mode of travel.
Profanity/obscenities or possession of profane or obscene materials	Students may not possess pornography.
Public display of affection	Physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping.
Racial slanders and slurs	Use of derogatory terms referring to one's race or nationality

OFFENSE	DEFINITION OF INFRACTIONS
Refusal to comply with directions of staff	When any school personnel gives a reasonable directive and the student fails to comply.
Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material	Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.
Sexual Activity / Misconduct	Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.
Skipping class/Truancy	Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins, as determined by the district.
Smoking	Using/possession of tobacco and/or lighter (including electronic cigarette). Use/possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may be possessed only in accordance with district policy.
Tardiness	When a student arrives to class or school after the designated start time.
Technology Misconduct	Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.
Theft	Taking something of value with the intention of keeping it. Theft, attempted theft or knowing possession of stolen property.
Threats or Verbal Assault	Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.
Throwing Objects	Throwing any objects at other students or school personnel or in any school setting when not designated by school personnel.
Trespassing	When a suspended student or student from another school are on grounds without permission.
Unauthorized Entry	Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.
Use of Electronic Devices During the School Day	Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other personal electronic devices during the regular school day, including class change time, mealtimes or instructional class times, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal.
Vandalism	Damaging school property. Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff or students.
Verbal abuse	Any language that is abusive, insulting, demeaning, hurtful, or confrontational towards another student or school personnel.
Weapon/Ammunition Possession/Use	Possession or use of a firearm as defined in 18 U.S.C. 921 or any instrument or device defined in 571.010 RSMo, or any instrument or device defined as a dangerous weapon in 18 U.S.C. 930. Possession or use of ammunition or a component of a weapon.

Revised May 2018

BUS TRANSPORTATION INFRACTIONS	
OFFENSE	OFFENSE DESCRIPTION
Bus or Transportation Misconduct	Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.
Pushing/Shoving while Boarding/Exiting	
Yelling out the Window	
Refusal to Stay Seated	
Throwing Objects Inside the Bus	
Throwing Objects Out of the Window	
Tampering with the Emergency Door	
Refusal to Stay Seated	
Eating or Drinking on the Bus	

Revised May 2018

Failure to wear student I.D. badge on school grounds and the school bus.

	Middle School	High School
1st Offense	Warning	Warning
Repeated Offenses	Pay for replacement charge	\$1.50 minimum fine – parent notification

“Under district policy, corporal punishment is not permitted.”

Additional copies of the Student Expectation Code are available at Ferguson-Florissant schools. This pamphlet summarizes the Ferguson-Florissant School District's Student Expectation Code policy. A separate policy concerning the expectations of students with disabilities is also available upon request. Please call our Safe Schools Hotline at 889-SAFE (7233) to report any violations of the Student Expectation Code.



Please Detach and Return to the Principal's Office or Sign Online Using the Parent Portal

I have received and read a copy of the 2018-2019 Student Expectation Code.

Parent's Signature _____

Student's Name _____

Date _____

School _____

Grade _____