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January 16, 2024

# 2024 FFSD WINTER PROFESSIONAL LEARNING

FFSD PDC BROCHURE



# WINTER



The purpose of this catalog is to orient you in the schedule for January 16 and provide guidance for registration. This is a required PD day.

In order to ensure accurate tracking for certification and also for logistical planning purposes, it is imperative that all certified staff register for the session(s) that they plan to attend. Registering prior to the session is the only way you will be able to get credit for attendance.

If you need help registering, please reach out to your building PDC Rep. If you are unable to log into Performance Matters, please email Earl Joiner.

*“Develop a passion for learning. If you do, you will never cease to grow.”*

*— Anthony J. D’Angelo*

Dear FFSD Educator,

This catalog is divided by location (see table below). Please navigate to the appropriate section and locate your content area for session and registration information. **You are required to register for three sessions across the day (PM Course # 11018, 11019, and 11020).** If you are unsure what to register for, please email the curriculum coordinator for your content area for guidance.

The following table provides a summary, by content group, of the sessions that you should register for. All certified teachers should register for 3 sessions across the day.

<b>Group</b>	<b>Session 1 PM # 11018 8:00 - 10:00</b>	<b>Session 2 PM # 11019 10:15 - 12:15</b>	<b>Session 3 PM # 11020 1:45 - 4:00</b>
<b>STEAM High School</b>			
6-12 Social Studies	Choice PD OR 7 Mindsets PD	Choice PD OR 7 Mindsets PD	Curriculum Specific PD with Coordinator / Director
6-12 ELA			
6-12 Math			
6-12 Science			
CTE			
6-12 Counselors			
K-12 Social Workers			
K-5 Counselors			
6-12 World Language			
Avid			
AP/IB			
Full Time Edgenuity			
K-12 Restorative Classrooms			
K-12 Building Support Specialists			
K-12 ELL			
<b>Group</b>	<b>Session 1 PM # 11018 8:00 - 10:00</b>	<b>Session 2 PM # 11019 10:15 - 12:15</b>	<b>Session 3 PM # 11020 1:45 - 4:00</b>
<b>McCluer High School</b>			
K-5 Gen Ed and ELL	Professional Learning Keynote - Session # 13804	Choice	Choice
PreK/ECS			
K-12 Library			
K-12 Art			
6-12 Music			
6-12 Theater			
K-5 Music			
K-12 PE/Health			



# McCluer High Location

Group	Session 1 PM # 11018 8:00 - 10:00	Session 2 PM # 11019 10:15 - 12:15	Session 3 PM # 11020 1:45 - 4:00
<b>McCluer High School</b>			
K-5 Gen Ed and ELL	Professional Learning Keynote - Session # 13804	Choice	Choice
PreK/ECS			
K-12 Library			
K-12 Art			
6-12 Music			
6-12 Theater			
K-5 Music			
K-12 PE/Health			

You must register for 3 sessions across the day. You will select a session from the yellow, blue, and green. The following pages show the sessions that are available for your grade/content area. All sessions will take place at McCluer unless otherwise indicated.

Please note, that all teachers at the McCluer High Location will register for the Professional Learning Keynote for Session 1.

Session Title	Session Description	Building	Session	PM Session #
Professional Learning Keynote	Equity and Competency Based Learning. This is a required session for all K-5 classroom, K-12 Health/PE, Fine Arts, and Library.	MHS	1	13804
K-5: Leveraging Challenger to extend STEM Learning in Your Classroom	Challenger is more than just space missions! Learn how to not only incorporate engineering and maker activities into your classroom, but also how to partner with CLC staff for planning, materials, and even classroom visits. <b>This session takes place at Challenger Learning Center.</b>	CLC	2	13846
Team Building and Problem Solving with Nature	<b>This session will be held at Little Creek Nature Area.</b> The session is for grades 3-12. Participants will engage in team building and problem-solving to collaboratively: 1) EXPLORE resources that are available to connect students with nature, 2) EXPERIENCE a hands-on nature-based activity that can be tailored to different ages, and 3) LEARN a thing or two about how nature works. Instruction for appropriate clothing or shoes will follow. (hiking on trails etc).	LC	2	13848
3rd Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	2	13807
4th Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	2	13808
5th Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	2	13809
2nd Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	2	13810
Standards Based Data Collection	Are you struggling to keep student proficiency data organized? Come for some helpful tips and ideas to get you organized for progress reports, parent teacher conferences, and report cards.	MHS	2	13813
1st Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	2	13811
Kindergarten Planning and Prep	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	2	13812
Great Tech Tools to Get Student Engaged	In this session, we will discuss some of the latest technology tools to get your students engaged in learning, take ownership of their learning, and use those 21st century learning skills.	MHS	2	13822
Socratic Seminar in the classroom	Socratic seminar is a component of Wit and Wisdom. This is a resource based strategy that can be used in a variety of setting. This session explored and practices what it looks like and sounds like in the classroom.	MHS	2	13815
Assessment in the Music Classroom	This session will be an exploration of effective (and fast) ways to implement assessments/playing tests in your classrooms and what to do with all that newfound knowledge/data to level up your performing group!	MHS	2	13816
Music and The Brain Reading Session	We will read the whole piano book for K-2 and 3-5. Teachers will take turns leading the songs for practice. We will also go over how to import students into a classroom for individual assignments	MHS	2	13817
Symphonic Music: Teaching Significant Pieces	In this interactive session, I will share my lessons that keep students not only actively involved but also makes them ask, "Can we play/watch/listen to that again?!" :-)	MHS	2	13818
Band (All district planning and prep)	We will finalize pieces, prepare, and plan for our upcoming All District Band concert.	MHS	2	13819
UFLI	UFLI Touchups and Refresher	MHS	2	13820
Grade Level ELA Collaboration Time	Gather with colleagues across our schools to engage in collaborative sharing and support. After some general tips and lesson calibration, this session will be structured to have talk time with other teachers to offer tips, problem solve together, and get and give ideas. We will spend time looking at UFLI (and Wit and Wisdom if time allows). You will be grouped with teachers from other buildings who teach the same grade level as you. Bring your UFLI manual.	MHS	2	13821
Info Base	Librarian PD	MHS	2	13907
STEM in Early Education	Engage in STEM activities appropriate for PreK students	MHS	2	13814
1st and 5th: Preparing for your Challenger field trip experience	This winter, all FFSD 1st and 5th grade teachers are encouraged to bring their students to Challenger for a simulated space mission experience. Teachers should attend this training to learn everything they need to have a confident, prepared group of astronauts for their field trip. <b>This session takes place at Challenger Learning Center.</b>	CLC	3	13847

Session Title	Session Description	Building	Session	PM Session #
Team Building and Problem Solving with Nature	<b>This session will be held at Little Creek Nature Area.</b> The session is for grades 3-12. Participants will engage in team building and problem-solving to collaboratively: 1) EXPLORE resources that are available to connect students with nature, 2) EXPERIENCE a hands-on nature-based activity that can be tailored to different ages, and 3) LEARN a thing or two about how nature works. Instruction for appropriate clothing or shoes will follow. (hiking on trails etc).	LC	3	13849
3rd Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	3	13823
4th Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	3	13824
5th Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	3	13825
Trauma Informed Practices and Self-Regulation Strategies	Dive into trauma-related practices and learn what it means to be a trauma-informed educator. Customized worksheets will be provided to lead you through ways to improve your approach to students in your classroom who have experienced trauma. Practical, applicable interventions focused on self-regulation in the school setting will be presented and discussed. The focus of this session is to learn evidence-based information and have ideas to take directly back to your classroom for implementation.	MHS	3	13826
Using Restorative Justice Practices to Support Students	This session is open to anyone who is interested in learning how restorative practices can be used to support students. Participants will learn about what restorative practices are, easy ways to build relationships with students, and simple routines/activities to bring a restorative climate to their building and/or classroom.	MHS	3	13827
Mindful Art	Join this session to explore mindfulness through creativity and movement (yoga). As a certified yoga instructor and art teacher I find that combining these two passions of mine have done wonders for my students as well as myself. I will introduce teachers to the 8 limbs of yoga, guide breathing and meditation exercises, lead chair yoga, and engage in a fun mindful art activity. You will walk away from this PD with some mindfulness tools to bring into their classroom to help engage students on a deeper level, strengthen relationships, and self regulate for themselves and students.	MHS	3	13828
MySci K-5 Version 7 Updates	MySci K-5 Version 7 Updates	MHS	3	13829
Math Manipulatives to the Rescue 2.0	The session will model how manipulatives improve math achievement and understanding, and help students gain confidence to solve problems in computation, geometry, fractions, place value, number sense, patterning, graphing, and measurement. Attendees will rotate through stations to practice and apply using manipulatives. Participants work with partners and small groups. These low prep & high yield activities can be implemented during math block, intervention time, and assist with Imagine Math. Manipulatives will be given away.	MHS	3	13830
2nd Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	3	13831
Standards Based Data Collection	Are you struggling to keep student proficiency data organized? Come for some helpful tips and ideas to get you organized for progress reports, parent teacher conferences, and report cards.	MHS	3	13832
1st Grade Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	3	13833
Kindergarten Collab and Planning	If you would love to collaborate and plan with other teachers from your grade level from across the district, this session is for you! There will not be a formal presentation for this session, rather an ISL will be present to help with any planning questions you might have. Bring any materials you need for a productive planning session.	MHS	3	13834
Canva for Education	This session will provide educators with an introduction to the versatile tool: Canva for Education. Participants will gain a foundational understanding of how to leverage Canva's user-friendly platform to create engaging and visually appealing educational materials, such as presentations, worksheets, graphic organizers and posters. By the end of this training, educators will be equipped with the skills and knowledge needed to enhance their teaching materials and engage students in a dynamic learning experience using Canva.	MHS	3	13835
The Ins and Outs of the SMART MX Board	This training session is designed to educate teachers on utilizing the full potential of the Smart MX Flat Panel Board in their classrooms. Participants will explore the board's interactive features, such as multi-touch gestures, digital writing tools, and file integration, to enhance student engagement and learning. Teachers will explore the boards as a stand alone tool, as well as a presentation screen for computer/device inputs.	MHS	3	13836

Session Title	Session Description	Building	Session	PM Session #
Learning & Creating with Nearpod	In this beginner session, you will experience teaching and learning with a Nearpod interactive lesson. Bring the teaching resources you already have, such as a pre-made lesson from the Nearpod Library of lessons, PowerPoints or Google Slides and learn how to make them come to life by adding Nearpod's media features and interactive activities to check for student understanding and increase engagement. *Laptop/Device required to participate in activities.	MHS	3	13837
PDP and Growth Plans for the Theatre Classroom	The six theatre teachers will meet together and compare goals for growth. As Well as discuss how we can best assist each other across the district for a more unified department.	MHS	3	13838
How Can I Keep from Singing?	Singing in Rounds as a beginning to choral techniques is a crucial endeavor we musn't shy away from. Moreover, utilizing current (or former) popular tunes as a warm-up exercise can be an avenue to connect with beginning singers. This session will be all about keeping our students singing from Kindergarten through Senior year.  Also, the various options for festival choirs in our area and state will be defined and discussed (ie Des Lee FAC Choirs, MCDA Summer Honor Choirs, and the MMEA All-State Children's Choir).	MHS	3	13839
Cultural Competence & Classical Music	This session will focus on how we can make music education matter for students of color. After a brief presentation, we will have group discussion on innovative methods to ensure that all students can be seen, heard, and valued. Topics can include: relationships; genres and rep development; innovation and collaboration; integrating music production; using modern music for intervals and ear training.	MHS	3	13840
Free online music tools for General Music class or a non-rehearsal day	This session will explore online music tools and programs which are available to use at no charge and can be incorporated into a lesson for any day in a General Music class or a day when a Performance class is not rehearsing.	MHS	3	13841
UFLI Progress Monitoring	This session will be facilitated by trainers from the University of Florida, the developers of UFLI. They will focus on how to leverage progression monitoring for instructional decision-making.	MHS	3	13842
Reinforcing Reading Skills	Dive deep into the reading summary section of the Newsela binder, the available data, and Newsela content for teaching and reinforcing key reading skills.	MHS	3	13843
Related Service Supports for Early Childhood Classrooms	Early Childhood Special Education therapists will present in a round table discussion to Early Childhood teachers and Early Childhood Special Education teachers. Therapists will answer questions the teachers pose the them about how to support the students in fine and gross motor, sensory and speech and language. Therapists will present on ways to incorporate assistive technology in the classroom to enhance language and how to play with children with Autism to enhance their abilities to participate in learning activities.	MHS	3	13844



# STEAM High Location

Group	Session 1 PM # 11018 8:00 - 10:00	Session 2 PM # 11019 10:15 - 12:15	Session 3 PM # 11020 1:45 - 4:00
<b>STEAM High School</b>			
6-12 Social Studies	Choice PD OR 7 Mindsets PD	Choice PD OR 7 Mindsets PD	Curriculum Specific PD with Coordinator / Director
6-12 ELA			
6-12 Math			
6-12 Science			
CTE			
6-12 Counselors			
K-12 Social Workers			
K-5 Counselors			
6-12 World Language			
Avid			
AP/IB			
Full Time Edgenuity			
K-12 Restorative Classrooms			
K-12 Building Support Specialists			
K-12 ELL			

You must register for 3 sessions across the day. You will select a session from the yellow, blue, and green. The following table shows the sessions that are available for your grade/content area. All sessions will take place at STEAM High unless otherwise indicated.

Please note, that all secondary teachers must register for one of the two 7 Mindsets sessions:  
 Session 1 #13868  
 Session 2 #13887

Session Title	Session Description	Building	Session	PM Session #
6-12: Leveraging Challenger to extend STEM Learning in Your Classroom	Challenger is more than just space missions! Learn how to not only incorporate engineering and maker activities into your classroom, but also how to partner with CLC staff for planning, materials, and even classroom visits. Training will take place in the joint STEAM High-Challenger Maker Space.	CLC	1	13845
RP Implementation Teams - Required 1 of 2	RP Implementation teams will meet during Sessions 1 and 2. This is a required session. Please register for both.	FMS	1	13869
College and Career Readiness - Unpacking the Pre-ACT and ACT Data	Participants will be able to: explain the purpose of Pre-ACT 8/9, PreACT, and ACT Data; identify the college readiness benchmarks; analyze the Individual Student Reports; and evaluate student readiness/priorities based on the detailed reports.	MSB	1	13850
April 8 Solar Eclipse Lesson Planning	Participants will learn about the April 8, 2024, solar eclipse and will work together to plan engaging lessons for that date.	MSB	1	13851
Young Person Mental Health First Aid	Ms. Channel-West and Jeff Sabbe attended Young Person Mental Health First Aid. This session would highlight the salient points that will benefit our staff in helping our students. We would cover warning signs to watch for. We would then describe the steps and process to follow when you suspect a student is either in crisis or in danger of reaching that level. Suicide, Substance Abuse, ADHD, Depression, Eating Disorders, Anxiety, Impulse Control, PTSD, and Psychosis will all be addressed.	MSB	1	13852
Learning & Creating with Nearpod	In this beginner session, you will experience teaching and learning with a Nearpod interactive lesson. Bring the teaching resources you already have, such as a pre-made lesson from the Nearpod Library of lessons, PowerPoints or Google Slides and learn how to make them come to life by adding Nearpod's media features and interactive activities to check for student understanding and increase engagement. *Laptop/Device required to participate in activities.	MSB	1	13853
Inquiry Based Learning	Dive into Newsela resources to help you design inquiry learning experiences that facilitate questioning, connections across texts, and application of learning.	MSB	1	13854
The Ins and Outs of the SMART MX Board	This training session is designed to educate teachers on utilizing the full potential of the Smart MX Flat Panel Board in their classrooms. Participants will explore the board's interactive features, such as multi-touch gestures, digital writing tools, and file integration, to enhance student engagement and learning. Teachers will explore the boards as a stand alone tool, as well as a presentation screen for computer/device inputs.	MSB	1	13855
Canva for Education	This session will provide educators with an introduction to the versatile tool: Canva for Education. Participants will gain a foundational understanding of how to leverage Canva's user-friendly platform to create engaging and visually appealing educational materials, such as presentations, worksheets, graphic organizers and posters. Educators will be equipped with the skills and knowledge needed to enhance their teaching materials and engage students in a dynamic learning experience using Canva.	MSB	1	13856
Decisions: The Unfelt Struggle, the Unaware Victims, and the Lost/Damaged Lives	This session covers an important life skill that everyone is expected to have: Good decision-making skills. The session will show real life instances and facts (in humorous and dramatic ways) of the decision-making process that was outlined in the book "Thinking, Fast, and Slow" by Daniel Kahneman, a Nobel Prize winner. The session is full of real life examples of how we make simple mistakes in many different situations by being the victim of the constant struggle in our brains. The result of this session will be a better understanding of how we make decisions and be aware of the struggle in our brains so that we may avoid being the victims and continue living a happy life.	MSB	1	13857
Mentoring and Why it Matters in FFSD	The session will bring home the importance of mentor relationships within the community and within the school community.	MSB	1	13858
The General Ed teacher's role in the SSD evaluation process	SSD School Psychologist explaining the initial evaluation process for general education teachers and how to participate fully and meaningfully. - Overview of MTSS/Care Team/intervention process -Discuss parent referral vs school referral -Providing information to counselors for the referral packet and participating in the initial RED process (like what does adaptive behavior/ language, etc mean), explaining Joint Review -Completing teacher rating scales (why and how) -Participating actively in eligibility meetings -Basic information about eligibility categories -Next steps when a student does not qualify --Q&A	MSB	1	13859
Dream Town: An Examination of Shaker Heights' Experience with Racial Inequity	In this searing and intimate examination of the ideals and realities of racial integration, award-winning Washington Post journalist Laura Meckler tells the story of a decades-long pursuit in Shaker Heights, Ohio, and uncovers the roadblocks that have threatened progress time and again in housing, in education, and in the promise of shared community. Join this session for a robust discussion about the topic of the book and a chance to win a copy for yourself!	MSB	1	13860
Gamification + Collaboration = Fun for Everyone	Gamification has long been used to engage and incentivise student learning. That said, many games encourage competition over collaboration, which can reinforce undesirable outcomes, such as learned helplessness and social isolation. In the post-COVID classroom environment, students struggle with empathy, creating relationships and collective efficacy. Focusing on teamwork and chance, these whole-class and small group games and activities create a sense of community and shared responsibility. Participants will learn how to use ten different games and activities that can be adapted to any curriculum and/or age group. They will also receive time to adapt at least one activity to their area, receive feedback from a colleague, and share any additional collaborative games that they have.	MSB	1	13861
Use AI to give feedback on student DBQ Writing	Do you realize how much AI can help teachers to give quality feedback on student writing - especially the DBQs and AP-type assignments used across Social Studies classes? In this session you will get to experience feedback from AI (similar to chatGPT) on your own writing samples. You will also be able to set up to create your own activities so that your students can benefit from AI feedback.	MSB	1	13862

Session Title	Session Description	Building	Session	PM Session #
Identifying Coping Skills: Beyond Breathing	We will dive deeper into coping skills as a strategy for both adult and student use. We will cover different categories of coping skills, examples within each category, and how to know when to use them.	MSB	1	13901
Using Online Interventions to Address Summer Learning Loss	Summer learning loss affects students to different degrees across many demographics and curricular areas. New studies suggest that all learners progress at approximately the same rate during the school year, so the Learning Gap widens over the summer. Traditional content review methods lack real-time feedback to students. I will share how our optional (and free) weekly online review lessons for rising seventh-graders over the ten-week summer break resulted in not only reducing summer slide but increasing knowledge over the summer when compared to a control group. Examples of review lessons featuring automated & teacher feedback to students via smartphone, tablet or computer, and statistical data will be shared. This session is appropriate for administrators and teachers of grades 3-12 in all subject areas.  Note: This session presented at the Powerful Learning Conference	MSB	1	13863
Organization Is Your Friend: Work Smarter, Not Harder	With the everyday "business" of school, it becomes difficult to create and fully develop ways to organize and maintain your classroom. I want to assist teachers with reinventing themselves, their classroom, and classroom management in hopes to make the teaching experience what it should always be a "joy."	MSB	1	13864
Advisory Period: What is it? What is it NOT?	How do I control my advisory class? What is 7 mindsets; how do I engage my advisees in 7 mindsets? What about progress monitoring?  Advisory period should be a place where teachers connect with students, even when they don't want to be there. This session will be a place for teachers to rediscover what Advisory should be and to offer suggestions and a plan to improve upon it.	MSB	1	13865
Restorative Circles: What's your type?	Discussing different types of restorative circles, and how they can be used as a Tier 1 intervention in classrooms.	MSB	1	13866
PBIS Rewards System 101	An overview of the PBIS Rewards program, a Tier 1 acknowledgment system, will be provided to participants. This course is most beneficial for those who are in buildings that have recently purchased the program or those who would like a refresher on it.	MSB	1	13867
Human Trafficking Awareness Training	This course is designed to teach adults how to prevent human trafficking. It features identification, risk factors, indicators, victimization, traffickers, reporting, and prevention. When people are properly informed about human trafficking, they know how to identify, and respond to help stop human trafficking and save lives.  Topics Covered: - Human Trafficking Identification - Elements of Human Trafficking - Vulnerabilities to Human Trafficking & Red Flags - Victimization & Perpetrators - Trauma Informed REsponse - Reporting	MSB	1	13903
Secondary Required: 7 Mindsets PD	This is one of two offerings for the required 7 Mindsets PD for all secondary teachers that will be at STEAM High. You will register for this during either Session 1 or Session 2. In this professional learning session, educators dive deeper into each of the four learning objectives that accompany each Mindset to seamlessly integrate the 7 Mindsets language into regular classroom instruction as well as actionable, practical strategies that can be used to engage students.	MSB	1	13868
RP Implementation Teams - Required 2 of 2	RP Implementation teams will meet during Sessions 1 and 2. This is a required session. Please register for both.	FMS	2	13870
Team Building and Problem Solving with Nature	<b>This session will be held at Little Creek Nature Area.</b> The session is for grades 3-12. Participants will engage in team building and problem-solving to collaboratively: 1) EXPLORE resources that are available to connect students with nature, 2) EXPERIENCE a hands-on nature-based activity that can be tailored to different ages, and 3) LEARN a thing or two about how nature works. Instruction for appropriate clothing or shoes will follow. (hiking on trails etc).	LC	2	13848
Saavas for Middle School SS	Req session for Middle School SS	MSB	2	13871
Learning & Creating with Nearpod	In this beginner session, you will experience teaching and learning with a Nearpod interactive lesson. Bring the teaching resources you already have, such as a pre-made lesson from the Nearpod Library of lessons, PowerPoints or Google Slides and learn how to make them come to life by adding Nearpod's media features and interactive activities to check for student understanding and increase engagement. *Laptop/Device required to participate in activities.	MSB	2	13873
Differentiating instruction	Did you know that Newsela has content that goes beyond the ELA classroom? Whether you are looking for current events, science content, or social studies articles, Newsela has something for everyone. Learn strategies to leverage Newsela's auto-differentiation tools to support learners as they access diverse content, engage with information, and express knowledge	MSB	2	13874
The Ins and Outs of the SMART MX Board	This training session is designed to educate teachers on utilizing the full potential of the Smart MX Flat Panel Board in their classrooms. Participants will explore the board's interactive features, such as multi-touch gestures, digital writing tools, and file integration, to enhance student engagement and learning. Teachers will explore the boards as a stand alone tool, as well as a presentation screen for computer/device inputs.	MSB	2	13875
Canva for Education	This session will provide educators with an introduction to the versatile tool: Canva for Education. Participants will gain a foundational understanding of how to leverage Canva's user-friendly platform to create engaging and visually appealing educational materials, such as presentations, worksheets, graphic organizers and posters. By the end of this training, educators will be equipped with the skills and knowledge needed to enhance their teaching materials and engage students in a dynamic learning experience using Canva.	MSB	2	13876

Session Title	Session Description	Building	Session	PM Session #
MySci 6-8 3rd Quarter Module Updates		MSB	2	13877
	Remember when you took the ACT? Those data tables and graphs on the science portion of the test were SO overwhelming!! It's safe to say that our FFSD students feel much the same way about this portion of the ACT and science, in general. How can we help them not be so overwhelmed by data? And maybe if we can help our students conquer this fear of data, we can also increase their overall scientific literacy.			
Using Data Science to Increase Science Literacy	This session will help teachers understand the concept of data science, develop inquiry-based questions, utilize the the 1-Squared Technique, and tap into HHMI's Data Points resources - all of which can be used to directly improve scientific literacy.	MSB	2	13878
Making a Positive Impact: Self-Care Routines for 9-12 Teachers Who Need to Reset Their Passion For Teaching	In this engaging workshop, Sherrie Nicholson, Behavior Specialist, and Social Worker, and Dr. Kem Smith, a 23-year educator, are on a mission to rejuvenate the spirits of our fellow Ferguson Florissant School District 9-12th grade teachers. Join us for an interactive session that combines the zen of yoga, the power of stretching, and the wisdom of building connections with Generation Z and students of color.	MSB	2	13879
UnLocking Learning: Gamification Escape Room	Join us for an interactive and immersive learning experience at our educational conference's "Unlocking Learning Potential: Gamification in Education Escape Room" session. In this unique and engaging session, we will explore the transformative power of gamification in education through the lens of an exciting escape room adventure. Participants will step into a world where education meets entertainment, and learning becomes an exhilarating quest.	MSB	2	13902
	Discuss best practices around a variety of hot topics in World Languages pulling from the knowledge and resources of our diverse faculty. Each school/PLC will bring an activity to share based on their trainings, experiences and expertise. Jen Meitz will organize the presentation and ensure all WL teachers receive copies of the activities, even if they cannot attend the session in person due to requirements from their building. Since the success of this PD is dependent upon the participation of the group as a whole and not my individual efforts in particular, I will use the funds given for preparation to incentivize participation. I will raffle off two gift cards to encourage investment in the task.			
CI, YA, AAPPL, PBL, SoBL, and more: Letter Soup for the WL Soul		MSB	2	13880
Academic Discourse in the Secondary Classroom	Demetria Handley will facilitate this session focused on Academic Discourse in the Secondary Classroom. Academic discourse in the secondary classroom is more than simply asking questions and allowing students to respond aloud. It is a set of tools and practices that make both learners' and teachers' thinking visible. How learners talk about the content reflects in part what they understand.	MSB	2	13881
Working Smarter with Spreadsheets	We will work on getting comfortable using spreadsheets to make data tracking and documentation easier. This includes learning and practicing the basic features (like formatting and sorting) as well as getting started with some of the more advanced features (like formulas and conditional formatting).	MSB	2	13882
	These four areas provide the foundation for nearly every modern education initiative, yet it is not clear what each means. We'll go past the terminology and jargon and get to the fundamentals of learning and teaching for understanding using data, experiences, and assessments. Successful lessons, units, and summer learning models will be shared.			
Standards, Assessments, Grading, & Reporting		MSB	2	13883
The Power of WE: When WE boost Morale!	Are you passionate about the climate and culture of your school? Are you eager to learn new ways to bridge the gap between Staff & Students? Are you interested in furthering your efforts to produce an inclusive environment? Are you seeking ways to motivate Staff? Are you looking for a sense of belonging, and want to know where to start? Does your environment need a fresh start? This professional development is for you. We will dive deeper into understanding how we as a school community make up our culture/climate, and how we can begin and/or continue with a positive and productive environment for all staff & students. We cannot "Meet the Moment" without each other. It's the power of WE!	MSB	2	13884
Getting the Most out of Study Sync	Keeping up with pacing and ensuring we supply lessons for our students that meet their needs and all types of learners in the classroom.	MSB	2	13885
Utilizing AP Classroom	AP Classroom provides all-in-one instructional support with resources that can help you plan your course, create practice assignments and custom assessments, and track student results and overall progress. Learn about new features and how each resource can be used to encourage student understanding of course content and skills.	MSB	2	13886
School Links	School links	MSB	2	18906
	This course is designed to teach adults how to prevent human trafficking. It features identification, risk factors, indicators, victimization, traffickers, reporting, and prevention. When people are properly informed about human trafficking, they know how to identify, and respond to help stop human trafficking and save lives.  Topics Covered: - Human Trafficking Identification - Elements of Human Trafficking - Vulnerabilities to Human Trafficking & Red Flags - Victimization & Perpetrators - Trauma Informed REsponse - Reporting			
Human Trafficking Awareness Training		MSB	2	13888
Secondary Required: 7 Mindsets PD	This is one of two offerings for the required 7 Mindsets PD for all secondary teachers that will be at STEAM High. You will register for this during either Session 1 or Session 2. In this professional learning session, educators dive deeper into each of the four learning objectives that accompany each Mindset to seamlessly integrate the 7 Mindsets language into regular classroom instruction as well as actionable, practical strategies that can be used to engage students.	MSB	2	13887
6-12 Social Studies PD and Collab	Content PD and collab	FMS	3	13889

Session Title	Session Description	Building	Session	PM Session #
WL and Restorative Classroom Spec: Restorative Practices	WL and Restorative Classroom Spec: Restorative Practices	MSB	3	13891
K-12 ELL PD and Collab	Content PD and collab	MSB	3	13899
K-12 Social Workers PD and Collab	Content PD and collab	MSB	3	13895
AP/IB PD and Collab	Content PD and collab	MSB	3	13897
Avid PD and Collab	Content PD and collab	MSB	3	13896
6-12 Math PD and Collab	Content PD and collab	MSB	3	13892
CTE PD and Collab	Content PD and collab	MSB	3	13894
Full Time Edgenuity PD and Collab	Content PD and collab	MSB	3	13898
6-12 Science PD and Collab	Content PD and collab	MSB	3	13893
K-12 Counselors PD and Collab	Content PD and collab	MSB	3	13900
6-12 ELA PD and Collab	Content PD and collab	MSB	3	13890