

McCluer North IB Diploma Programme Admissions Policy- (we are currently an IB Candidate School)

The International Baccalaureate Diploma Programme (IBDP) is one of the most challenging and yet, fulfilling high school experiences that exist. The IBDP exists in over 3,000 schools in 140 plus nations around the world and focuses on the last 2 years of high school. Many experts believe it is the best way for high school students to prepare for college during the 11th and 12th grade years.

To prepare for the IBDP the last 2 years of high school and also meet Missouri State requirements, the student should have completed the following courses **by the end of 10th grade.**

IB Subject Area	North Course Name and Number	Credit Value
I	9 th Grade Literature/Composition 0501 or Advanced Literature & Comp. 0502	1
I	American Multicultural Literature/Composition 0504 or Advanced American Multicultural Literature/Comp. 0505 or American Studies 0561	1
II	Spanish I 0601 or French I 0611	1
II	Spanish II 0602 or French II 0612	1
	<i>Complete 2 consecutive years of the same language – We strongly suggesting completing 3 years of the same language by the end of 10th grade</i>	
III	American Government 1505	.5
III	American History 1503 or American Studies 1561	1
IV	Physical Science 1332 and Biology 1301 Honors Biology 1294 or Biology I 1301 or Honors Biology 1304	1
IV	Chemistry I 1302	1
V	Algebra I 1101	1
V	Geometry I 1110 or Honors Geometry 1112	1
VI	Any Fine Arts Elective	1
	Personal Finance	.5
	Health and Wellness 0801/0801R	.5
	Fitness for Life 0802/0803/0803R	.5
	Any other applicable PE course	.5
		12.5 credits in the courses listed above
	Earn credit in any other courses not listed above	1.5 other course credits in any other courses not listed above 14 credits or more in all courses

Steps to being admitted to the North's IB Diploma cohort :

1. Meet all the course criteria requirement listed above
2. Schedule an appointment to attend one of the IB cohort informational meetings for students and parents/guardians held in February, March, & April during the 10th grade year – further individual meetings with the IB Coordinator as needed
3. After receiving all the information about IB, students and parents should discuss the demands of the programme and make an informed decision based on what is best for the individual student
4. If students want to join the IB cohort after meeting the first 3 criteria, they should obtain the IB academic honesty (AH) & commitment to the learner profile agreement (LPA) signature page from the IB Coordinator – the student and parent signature on the form is required to join the IB cohort

Students will be admitted into the IB Diploma Programme after the IB Coordinator verifies the completion of all 4 criteria – At least once a semester while a student is in the programme, the Coordinator will verify the IB DP student is making progress in all IB course work, CAS commitment, and the Extended Essay. Students not making sufficient progress in any area related to IB can be dismissed from the programme. Students can also be removed from the IB cohort for violating the principles of the academic honesty and learner profile agreement (AH&LPA).

Sources-

The Diploma Programme: From Principles Into Practice, April, 2015