

APPENDIX F – Student Expectation Code
2020 - 2021 Student Expectation Code

Ferguson-Florissant School District
8855 Dunn Road
Hazelwood, MO 63042
(314) 687-1910

Dear Students and Families:

The Ferguson-Florissant School District Board of Education is committed to the success of all students by creating a school climate that is safe and conducive to a positive teaching and learning environment. The Board of Education expects all students of the Ferguson-Florissant School District to acquire the knowledge, skills, abilities, and attitudes necessary to become productive citizens and lifelong learners in a changing global society. Providing a safe learning environment for all students is the first priority for Ferguson-Florissant. We ask you to please keep safety in mind as you review the 2020-2021 Student Expectation Code of Conduct. This guide provides important information for parents/guardians and students regarding the rights and responsibilities of all members of the school community and outlines the expectations for student behavior that will result in a safe, positive and supportive learning environment.

Individual schools may have additional guidelines that are specific to their school site. Building principals will distribute this information to students and their families at the beginning of the school year. Staff members and families of the Ferguson-Florissant School District have the mutual responsibility of ensuring a free and appropriate public education for each student and modeling expected behavior. Parents/Guardians are asked to sign a form indicating they have received and read a copy of the current Student Expectation Code. Consequences will be fairly and consistently applied based on the levels listed in this policy.

Mr. Garry Beals
Assistant Superintendent of Auxiliary Services

The Ferguson-Florissant School District does not discriminate on the basis of race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990. The Ferguson-Florissant School District provides equal access to the Boy Scouts and other designated youth groups as required by the Boy Scouts of America Equal Access Act. Questions related to the District's compliance should be directed to Assistant Superintendent of Human Resources or Executive Director of Student Services, 8855 Dunn Road, Hazelwood, MO 63042 or 314-687-1910.

Student Discipline:

The Board of Education has approved a Student Expectation Code policy to promote student success. Student behavior directly affects student achievement. The Student Expectation Code supports students virtually as well as face to face. The Student Expectation Code promotes and supports the use of District technology and virtual learning. If students violate this policy, their access in a virtual learning environment may be restricted based on the nature of the infraction. All students shall be given their due process rights by school administrators if the internet guidelines are violated.

The Ferguson-Florissant Board of Education expects every student to:

- Comply with District policies and expectations made by local schools
- Follow directions of all school District employees
- Be on time and attend school daily with the necessary books, paper and other school supplies
- Meet classroom standards of behavior, performance, and academic integrity
- Cooperate with bus drivers and posted bus expectations
- Maintain appropriate habits of communication, dress and hygiene
- Cooperate with students who have been given special responsibilities.
- Respect the dignity, rights, and property of others and avoid any activity that may endanger the health and safety of others.
- Assume responsibility for the care of school property.
- Accept the consequences of their own actions.

Student Dress Code:

The responsibility for the dress and appearance of individuals shall rest with the individual. They have the right to determine how they dress, provided that such attire complies with requirements for health and safety, does not interfere with the educational process or impose on the rights of others. An individual's dress, grooming, and appearance should adhere to the following expectations. Ferguson-Florissant students are:

1. Expected to wear clothing that is safe, appropriate and not disruptive to the educational process.
2. Expected to wear clothing that does not interfere with the ability to easily identify a student.
3. Expected to wear garments that are modest of appropriate length.
4. Expected to have on appropriate footwear at all times.
5. Expected to wear clothing free of or perceived to be vulgar, obscene, and/or offensive to others because of race, color, religion, creed, national origin, gender, gender expression, gender identity, sexual orientation or disability and does not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
6. Expected NOT to include jewelry in physical education classes, in athletic programs, or in technology or science labs for safety reasons.

Each school principal or their designee shall be responsible for informing all students and their families of the dress code at the beginning of the school year and any revisions to the dress code made during the school year. The administration is authorized to take action in instances where individual dress does not meet these stated requirements. Those who violate the dress code shall be required to modify their appearance by covering or removing the prohibited item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall face consequences up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further consequences, which may include out-of-school suspension.

STEAM and Gifted Academy Student Dress Code:

Students are expected to follow guidelines found in the District Student Expectation Code.

Students who attend the STEAM and Gifted Academy are required to wear the following attire (the embroidered items and ties can be purchased at Fischer's Uniforms):

- Embroidered Navy blazers
- Embroidered oxford shirts
- Embroidered polo shirts
- Khaki pants or shorts (no cargo)
- Khaki skirts or skorts
- Plaid 37, navy ready tie, cross tie, or bow tie
- A solid brown or black belt must be worn for any items requiring a belt
- Solid navy, white, black, or red socks
- Black or white shoes or sneakers (primary colors are black or white)
- P.E. uniform: grey t-shirt and navy mesh shorts, both with STEAM logo, tennis shoes
- School ID

Special non-uniform days will be scheduled throughout the year and as rewards for accomplishments.

UNIFORM VIOLATION CONSEQUENCES

- First violation – Teacher will send a note home with uniform policy attached, to be signed and returned.
- Second violation – Principal or designee will contact the parent/guardian that a second violation has occurred and clothing must be brought to school.
- Third violation – Family conference and review of uniform policy and consequences of future violations discussed. School uniform clothing brought to school.
- Fourth violation – Detention and clothing brought to school.
- Additional violations will be considered an act of insubordination and will be handled as such in

accordance with the Ferguson-Florissant School District Student Expectation Code.

(Parents/Guardians are asked to sign a form indicating they have received and read a copy of the current Student Expectation Code. Discipline will be fairly and consistently applied based on the standards listed below.)

The Schools' Authority:

The Ferguson-Florissant School District is committed to providing a non-violent and drug-free learning environment. The Ferguson-Florissant School District has the authority under Section 171.011, RSMo. to control student conduct that disrupts the good order and discipline in its schools, or conduct that may harm the morale or good behavior of students. When the District is notified of a violation of certain provisions of the Missouri Safe Schools Act, students may be subject to disciplinary action regardless of when or where the violation occurred. When necessary, any employee of the District may engage in reasonable physical restraint of students to maintain orderly student conduct.

The Ferguson-Florissant Student Expectation Code separates student misconduct into three categories: Level 3 behavior is considered serious misconduct; Level 2 behavior is less serious, but still disruptive and unacceptable; and Level 1 behaviors; which are smaller scale misconducts that still require building administrator involvement.

Students shall not engage Level 3, Level 2, and Level 1 behaviors on the school property at any time or off school grounds at a school activity or function. In addition, students may not commit Level 3, Level 2, or Level 1 behaviors coming to or from school or school functions including but not limited to the bus stop, on the bus or when using other means of transportation.. Students may be disciplined for misconduct occurring off school grounds, including issues arising from use of social media that affect the school climate or the general safety and welfare of students and staff.

The schools' authority extends to students' possessions kept in their automobiles while parked on school property. Any vehicle driven on to a Ferguson-Florissant School District property by a student is subject to search by school authorities. Such search may be conducted without a warrant and upon reasonable suspicion or for any other reasonable purpose and in a reasonable manner. Desks and lockers are the property of the District and searches may be conducted at the discretion of building administrators. All staff members have the authority and responsibility to maintain appropriate student conduct. **(Police notification may result from investigative findings by school authorities).**

LEVEL 3 BEHAVIORS

Level 3 behavior is student misconduct that is serious enough to result in a Superintendent's suspension of up to 180 school days or an expulsion. In addition to the "Standards" enumerated below, Level 3 behavior may also include certain charges and convictions in either adult or juvenile court with any of the following:

1. First-degree murder under section 565.020, RSMo;
2. Second-degree murder under section 565.021, RSMo;
3. Kidnapping under section 565.110, RSMo;
4. First-degree assault under section 565.050, RSMo;
5. Rape in the first degree under section 566.030, RSMo;
6. Sodomy in the first degree under section 566.060, ROMs;
7. Statutory rape under section 566.032, RSMo;
8. Statutory sodomy under section 566.062, RSMo;
9. Robbery in the first degree under section 569.020 RSMo;
10. Distribution of drugs to a minor under section 195.212, RSMo;
11. Arson in the first degree under section 569.040, RSMo;

For purposes of the Missouri Safe Schools Act and the District's Student Expectation Code policy, "charged" means that an indictment or information has been filed in an adult proceeding, or a petition has been filed in juvenile court. Although a hearing is not required by statute for mandatory exclusions under the Safe School Act, the District may elect to conduct a hearing regarding the existence of the charges or petition. Special rules may apply to a student with a disability who has been charged with or convicted of these offenses.

In addition to these offenses, which typically result in a mandatory exclusion, Missouri law also permits school districts to suspend a student who has, as an adult, been charged with or convicted of, or pled guilty to, a felony that is not listed above. When a student is suspended as a result of the student being charged with or convicted of, or having entered a plea of guilty to, a felony not listed above, a hearing before the Board of Education is required under Section 167.161 of the Missouri Revised Statutes to remove the student from school.

In addition, the student **may be reassigned by the Superintendent** to another school in the District after the suspension.

When Level 3 Behavior Occurs:

School officials will investigate when they become aware that a Level 3 behavior may have occurred. The investigation normally includes an informal conference with the student suspected of misconduct. During the conference the student will be informed of the charges and given an opportunity to admit or deny them. If the student denies the charges, the school official will explain the facts that support the proposed suspension and give the student an opportunity to present their version of the incident.

Community law enforcement agencies may be involved in investigations regarding Level 3 behaviors. Principals must notify police of Level 3 violations. Police also will be notified of an offense that would be considered a violation of the Safe Schools Act. If possible, the student conference will take place prior to calling the police. Community law enforcement agencies have the authority to take a student into custody for criminal action or violation of the juvenile code.

If the principal concludes that a student has engaged in Level 3 behavior, the principal is required to suspend the student for 10 school days with a recommendation for a long term suspension unless there are circumstances that clearly indicate the suspension is not warranted. The principal or designated school official will notify the student's parent/guardian prior to sending the student home. The parent/guardian must arrange for the student to be picked up from school or consent as to how the student will travel home. The principal or designated school official will inform the student's parent/guardian orally and by letter of the suspension and that the matter is being referred to the Superintendent's office and the District hearing designee for possible further actions.

When a Level 3 behavior has been committed and the principal has conducted an informal investigation, a written report of the incident will be sent to the Superintendent or designee and the District hearing designee within three (3) school days. Within ten(10) school days, the District Hearing Officer shall give the suspended student and parent/guardian opportunity to present their perspective of the incident, review the principal's report and any other information the designee and/or the District Expectation Committee may consider concerning the suspension and the recommendation to the Superintendent concerning further disciplinary action.

Following this process, the Superintendent will review the matter and make a final determination concerning whether:

- The student should be suspended for up to 180 school days
- Expulsion proceedings should be initiated
- Discipline reassignment should be considered
- Some other disciplinary approach should be pursued

The Superintendent will notify the student and student's parent/guardian by letter of the final decision concerning additional disciplinary action as a result of Level 3 behavior. Failure of school officials to follow the above procedures does not invalidate an otherwise lawful disciplinary action. Procedures applicable to students with a disability are described in Board Policy 3044.

LEVEL 2 BEHAVIORS

Student behavior that is disorderly or unacceptable but does not violate the Level 3 behavior is known as Level 2 behavior. Students who engage in Level 2 behavior will not receive a Superintendent's suspension or an expulsion, but will receive appropriate consequences from the principal or other school administrator. (See behaviors charts on page 20 and 23.)

Electronic devices and laser pointers, which are not part of the instructional program, are not allowed in school, with the following exceptions: Students in grades K-8 may possess but are not allowed to use cell phones or other electronic devices during the school day. These items must be kept off and out of sight. For high schools, electronic/portable communication devices may be used on school premises before school begins, during passing periods and at lunch. Use of these devices on school premises at other times during regular school hours is prohibited, except that use of these devices in the instructional areas may be approved by the teacher on a limited basis for instructional purposes only. **THE SCHOOL WILL NOT BE RESPONSIBLE FOR THE LOSS, THEFT, OR DAMAGE OF THESE ITEMS.** Due to the capability of modern cell phones to record images, the Ferguson-Florissant School District has established a policy of no cell phone use, at any time, in bathrooms, locker rooms and any other area used for dressing or changing. Preserving the privacy of all students is important to the District. Students who use devices that are prohibited, disruptive or used inappropriately will be subject to disciplinary action.

A student may not commit acts of sexual harassment or violence against anyone in school.

Sexual harassment and violence includes other verbal, written, physical, visual or electronic contact of a sexual nature. Refer to District Policy 1060 for the complete definition of sexual harassment and the investigative procedures. Allegations of sexual harassment should be reported to the building principal or to the Assistant Superintendent of Auxiliary Services at (314) 824-2066. The District Title IX officer is the Assistant Superintendent of Human Resource Services, currently Phillip Boyd, 8855 Dunn Road, Hazelwood, MO 63042, pboyd@fergflor.org, 314-687-1931.

Profanity and obscenity as well as vulgar language are prohibited at all times on school premises and at school activities. This prohibition extends to and includes classroom instructional activities, school publications and productions.

Any disciplinary action to be taken is at the discretion of the school official. If Level 2 behavior results in a principal's suspension, the principal or designated official will hold an informal conference with the student prior to the suspension and will notify the student's parent/guardian or designee.

If a student repeats a Level 2 behavior that could cause substantial problems for the school, the misconduct may become a Level 3 behavior. The principal is then required to issue a principal's suspension and refer the matter to the District hearing officer under the Level 3 Behavior Guidelines.

Principals are authorized to establish additional standards of conduct dealing with Level 2 behavior in their buildings or on the school bus. Failure of school officials to follow the above procedures does not invalidate an otherwise lawful disciplinary action.

LEVEL 1 BEHAVIORS

Student behaviors that are disorderly or unacceptable, but do not violate the Level 3 or Level 2 behavior guidelines will be considered Level 1. (See behaviors charts on page 20 and 23.) All Level 1 behaviors will be appropriately disciplined by the principal or other school official.

Pre-K – Kindergarten

Before a student in Pre-K through kindergarten is suspended the principal shall consult with the Superintendent or designee prior to the suspension.

Activities/Athletics Code of Honor:

In order to participate in activities or athletic programs a student must have a signed copy of the Activities/Athletics Code of Honor on file.

CONSEQUENCES OF STUDENT MISCONDUCT:

Possible consequences of student misconduct include, but are not limited to, the following:

Student Speakers

See Board Policy 2055.

Commencement Privilege: (See Board Policy 3070)

Participation in the graduation ceremony is a privilege and not a right. A student must be in good standing in order to participate in graduation exercises. Students on suspension for either Level 3 or Level 2 behaviors as of the last day of school will not be permitted to participate in commencement exercises and related activities. If the suspension prevents completion of academic work necessary for graduation, this disciplinary consequence may affect a student's graduation and/or receipt of a diploma.

Suspension:

In Missouri, a principal may suspend a student for up to ten (10) school days. The Superintendent may suspend a student for up to 180 school days. Procedures for suspending a student are outlined below.

1. Before suspending a student, a principal or Superintendent must: (a) tell the student, either orally or in writing, what misconduct they are accused of; (b) explain, either orally or in writing, the facts that form the basis of the proposed suspension if the student denies the accusation; and (c) give the student an opportunity to present their version of the incident.
2. If the principal or Superintendent concludes that the student has engaged in misconduct punishable by suspension, the procedures described below apply. If the student has a disability as defined in the Individual with Disabilities Education Act (IDEA) as amended or Section 504 of the Rehabilitation Act, additional procedural safeguards described in the policy dealing with the discipline of students with disabilities apply.
3. The principal or Superintendent should determine whether the student should be suspended or whether less drastic alternative measures would be appropriate. In many cases, the principal or Superintendent may decide not to suspend a student unless conferences have been held and have failed to change the student's behavior.
4. If suspension is imposed, the student's parent/guardian must be notified promptly of the suspension and the reasons for the action.
5. Any principal's suspension may be revoked either in part or in full, at any time by the Superintendent or designee.
6. If a student is suspended for more than (10) school days, the following rules also apply:
 - a) The student and their parent/guardian or others having custodial care have a right to appeal the Superintendent's decision to the Board or a committee of the Board appointed by the Board president.
 - b) If the student gives notice that they wish to appeal the suspension to the Board, the suspension shall be stayed until the Board renders its decision, unless in the Superintendent's judgment, the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process.
 - c) All notices of appeal shall be transmitted, either by the appealing party or by the Superintendent, to the secretary of the Board. Oral notices, if made to the Superintendent, shall be converted to writing and communicated to the secretary of the Board.
 - d) The Superintendent, when notified of an appeal, shall promptly transmit to the Board a full written report of the facts relating to the suspension, the action taken by the Superintendent, and the reasons for the action.
 - e) Upon receipt of a notice of appeal, the Board will schedule a hearing and within a reasonable time in advance of the scheduled date, will notify, by certified mail, the appealing party of the date, time and place of the hearing and of the right to counsel, to call witnesses, and to present evidence at the hearing.

- f) Hearings of appealed suspensions will be conducted as described in the section of this policy dealing with student disciplinary hearings.

While on suspension a student may not be on District property, including District bus stops, or attend any school-sponsored activity. Doing so without the principal's written permission constitutes trespassing and charges may be filed with the police. Students serving a suspension must remain 1,000 feet away from any Ferguson-Florissant School District property.

Exclusion from School for Definite Term:

Following a hearing on misconduct charges, the Board may find that expulsion would be too harsh and may order a student excluded from school for a definite period of time, such as the remainder of a semester, school year, or a full school year. After that period has passed, the student may return to school without a request for readmission.

Suspensions of More Than 180 School Days and Expulsions

Only the Board may expel a student or suspend a student for more than 180 school days. The applicable procedures are outlined below.

1. Before recommending to the Board that a student be expelled or suspended for more than 180 school days, the Superintendent must (a) tell the student, either orally or in writing what misconduct the student is accused of committing; (b) explain either orally or in writing the facts that form the basis of the proposed suspension/expulsion if the student denies the accusation; and (c) give the student an opportunity to explain the incident from their perspective.
2. If the Superintendent concludes that the student has engaged in misconduct and should be expelled or suspended for more than 180 school days, the procedures described below apply unless the student has a disability. (In the case of a student with a disability, the procedures described in the policy dealing with the discipline of students with disabilities shall apply.)
 - a) The Superintendent will recommend to the Board that the student be expelled or suspended for more than 180 school days. The Superintendent also may immediately suspend the student for up to 180 school days.
 - b) Upon receipt of the Superintendent's recommendation, the Board will follow the procedures described in the section of this policy dealing with student disciplinary hearings.
3. If the student is expelled, they may later apply to the Board for readmission. Only the Board can readmit an expelled student.

(See Board Policy 3045 for more information)

Student Discipline Hearings

The Board of Education may request a student discipline hearing upon the recommendation of the Superintendent. In such cases, the Board of Education will review the Superintendent's report and determine whether to conduct a disciplinary hearing. In addition, student discipline hearings also will be held upon a written request of the student or the student's parent/guardian to consider appeals from student suspensions in excess of ten (10) school days. A discipline hearing will always be held in cases of suspensions in excess of 180 school days or expulsions, unless after meeting with the Superintendent or designee, the parent/guardian waives, in writing, the right to an expulsion hearing.

In all hearings whether initiated by the Board of Education or by appeal, the following procedures will be followed:

1. The student and the parent/guardian will be advised of the charges against the student; their right to a Board hearing; the date, time and place of the hearing; their right to counsel; and their procedural rights to call witnesses, enter exhibits and cross-examine adverse witnesses. All such notifications will be made by certified mail addressed to the student's parent/guardian. The Board shall make a good-faith effort to have the parent/guardian present at the hearing.
2. Prior to the Board hearing, the student and the student's parent/guardian will be advised of the identity of the witnesses to be called by the administration and advised of the nature of their testimony. In addition, the student and the student's parent/guardian will be provided with copies of the documents to be introduced at the hearing by the administration.
3. Hearings will be closed unless the Board and a parent/guardian consents to an open meeting. At the hearing, the administration or their counsel will present the charges and such testimony and evidence to support such charges. The student, their parent/guardian, or their counsel shall have the right to present witnesses, introduce exhibits, and to cross-examine witnesses called in support of the charges.
4. At the conclusion of the hearing, the Board of Education shall deliberate in executive session and shall render a decision to dismiss the charges; to suspend the student for a specified period of time; or to expel the student from the schools of the District. The administration or its counsel, by direction of the Board of Education, shall promptly prepare and transmit to the parent/guardian a written notice of the decision pursuant to District Policy 3042.

Re-Entry Conference

Prior to the readmission or enrollment of any student who has been suspended out of school or expelled in accordance with this policy for any "act of school violence" as defined in 160.261.2, RSMo, and Board policy, a conference must be held to review the student's conduct that resulted in the suspension or expulsion and any

remedial actions needed to prevent future occurrences of such conduct or related conduct. The conference shall include the appropriate school officials including any teacher directly involved with the conduct that resulted in the suspension or expulsion, the student, and the parent/guardian of the student or any agency having legal jurisdiction, care, custody or control of the student. The Board of Education shall notify, in writing, the parent/guardian and all other parties of the time, place and agenda of any such conference. Failure of any party to attend this conference shall not preclude holding the conference. This requirement applies to enrolling students who are transferring from another school as well, regardless of whether the “act of school violence” was committed at a public school or private school in Missouri, provided that such act would have resulted in the suspension or expulsion of such student in the case of a private school.

Reporting to Law Enforcement Officials:

Any felony listed in this section or any act that if committed by an adult would be a felony listed in this section, that is committed on school property, on any school bus or at any school activity must be reported by the appropriate school administrator to the appropriate law enforcement agency as soon as reasonably practical. The following acts are subject to this reporting requirement:

1. First or second degree murder under section 565.020, .021, RSMo;
2. Voluntary or involuntary manslaughter under section 565.-023, .024, RSMo;
3. Kidnapping under section 565.110, RSMo;
4. First degree; or second degree assault under section 565.050, .060, RSMo;
5. Rape or sodomy in the first or second degree under section 566.030, 060, 031,061, RSMo;
6. Burglary in the first degree or second degree under section 569.160, .170, RSMo;
7. Robbery in the first degree under section 569.020 RSMo;
8. The possession of a weapon under chapter 571, RSMo;
9. Distribution of drugs or distribution of drugs to a minor under section 195.211, .212,RSMo;
10. Arson in the first degree under section 569.040, RSMo;
11. Felonious restraint under section 565.120, RSMo;
12. Property damage in the first degree under section 569.100, RSMo;
13. Child molestation in the first degree pursuant to section 566.067 RSMo;
14. Sexual abuse in the first degree pursuant to section 566.100, RSMo;
15. Sexual misconduct involving a child pursuant to section 566.083, RSMo;
16. Harassment under section 565.090, RSMo ;
17. Stalking under section 565.225, RSMo;
18. Making a terrorist threat pursuant to section 574.115, RSMo

In addition, the Superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the District is aware is under the jurisdiction of the court.

A+ Program

Participation in the A+ Program is an honor and a privilege for District students.

To meet the citizenship requirements the following guidelines are in place:

- An A+ student will not sell, possess, or use a controlled substance and/or related paraphernalia as defined by law, including alcohol, unless prescribed by a licensed physician. This prohibition applies at all times, whether on or away from school property.
- Citizenship certification will be based on the Student Expectation Code. All students are expected to comply with school and District policies and regulations:
 - o An affirmed violation of Level 3 behavior (disposition final), as defined by the Student Expectation Code, will result in immediate disqualification from the A+ Schools Program.
 - o Repeated violations of Level 2 behavior, as defined by the Student Expectation Code, may result in disqualification from the A+ Schools Program if;
 1. The student accumulates eight (8) days of suspension over four (4) years.
 2. The student accumulates ten (10) referrals that result in disciplinary action (excluding tardies, ID, hall-sweeps, and homework violations).
 - o If a student pleads guilty or nolo contendere (no contest) to, receives a suspended execution of sentence for, or has been convicted of a felony the student will be immediately disqualified from the A+ School Program.
- Transfer students:
 1. Transferring Sophomores: six (6) days of suspension and/or seven (7) referrals over three (3) years
 2. Transferring Juniors: four (4) days of suspension and/or five (5) referrals over two (2) years
 3. Transferring Seniors: two (2) days of suspension and/or three (3) referrals over one (1) year
- Student and parent/guardian signatures on the A+ Schools Participation Agreement allow the A+ Coordinator to check discipline records to verify compliance with this requirement.

Ferguson-Florissant District School Bus Guidelines:

It is the intention of the Ferguson-Florissant School District to provide a safe and efficient transportation system for the students of the District. The following rules are in place to provide safety for bus riders, pedestrians, and other motor vehicles. Violations of the rules will result in consequences ranging from student conference to loss of bus privileges up to and including the penalties for Level 3, Level 2, and Level 1 behaviors. Below is the list of rules posted on every bus servicing the District. Students should be at their designated bus stop 5 minutes before the arrival time listed. Please read and review the list with your child(ren).

1. Observe same conduct as in the classroom.

2. Be courteous, use no profane language.
3. Do not eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not smoke.
7. Do not be destructive or throw objects on/off the bus.
8. Stay in your seat.
9. Keep head, hands, feet, and all other body parts inside the bus.
10. Bus drivers are authorized to assign seats and check student ID badges.

Ferguson-Florissant School District Internet Access Guidelines:

The internet offers many informational resources that are helpful for student projects, research, and other class assignments. Parents/Guardians, students and District staff need to recognize that there are also sites on the internet, which are inappropriate for students due to student maturity, and/or site content. Such sites must be avoided by all using the District technology and quickly exited if they are encountered. The final responsibility to avoid inappropriate websites rests with the internet user.

All students in Ferguson-Florissant schools will have internet access when such access is determined appropriate by their teachers unless a parent/guardian informs the principal in writing that they do not want the student to have internet access.

Any student who does not adhere to the following internet guidelines will have restricted network and technology access privileges through the District's network.

Students using the District's internet access will abide by the following expectations:

1. Students must respect the privacy of others. Users shall not intentionally obtain copies of or modify files, passwords, or data that belong to anyone else. No one should forward personal material without prior consent.
2. All students must respect the legal protection provided by copyright license to programs, books, articles, and data.
3. Students must respect the integrity of computing systems; for example, no one is permitted to develop programs that harass other users, or attempt to infiltrate a computer or computing system.
4. Neither advertising for profit nor campaigns for political office are allowed through the network.
5. Students must respect the rights of other individuals and not use language that is abusive, profane or offensive.
6. Email is not guaranteed to be private, and may be monitored at any time. Messages dealing with inappropriate or illegal activities shall be reported to the appropriate authority.

7. Passwords are not to be used by unauthorized individuals. Individuals given the District's passwords will assume responsibility for use of those passwords. If a staff member feels that there is a security concern on the network or misuse of a District password, the matter will be reported to the building principal.
8. All students must abide by existing federal and state laws regarding electronic communication. This includes accessing information without authorization, distributing passwords, or causing a system to malfunction.
9. Access to the internet is considered a privilege. Anyone found using their access in a way deemed inappropriate will be denied privileges.

Student Attendance

1. School Attendance

The Board of Education believes daily attendance is the initial step in achieving academic success. Education is a total process based on continual communication and shared responsibilities among parents/guardians, students, teachers, and the school. The Board of Education recognizes a parent/guardian has both a legal and moral responsibility to require and promote regular school attendance. Furthermore, the Board of Education believes that, as students mature and progress through the educational system, they should assume primary responsibility for regular and prompt school attendance. The professional staff recognizes a successful school experience is directly related to a sound pattern of attendance. Therefore, each teacher and administrator will expect regular and prompt daily attendance.

While the Board of Education seeks to provide educational services beyond the mere minimum requirements of the law, the law requires all children within the compulsory attendance age to attend regularly at a public, private, parochial, parish, home school, or a combination of such schools for the duration of the entire school term. The compulsory attendance age is between 7 and 17 years of age or, if under 17, until the student successfully completes 16 credits toward high school graduation.

Once enrolled in the District, regardless of age, the District expects the student to attend regularly, and for the student's parent/guardian or other adults having charge, control or custody of the student to communicate regularly and honestly with the District regarding the student's absences. Because the Ferguson-Florissant School District Board of Education and District staff strongly believe that regular attendance is important in gaining the most from the educational experience, and because state law requires District staff to report all instances of abuse and neglect, including educational neglect, the District will make every effort to ensure students are attending school as required by law. These efforts include, but are not limited to: accurately recording attendance, creating procedures for regular communication with parents/guardians regarding attendance, investigating truancy, and reporting suspected incidences of educational neglect to the Children's Division (CD) of the Department of Social Services. Only absences of an educational nature or of educational benefit to the student may be excused.

2. **School Attendance Responsibilities**

Each school will monitor and keep accurate records of student daily attendance as required by law.

The building principal is responsible for supplying information to the parent/guardian about student absences and for submitting accurate attendance information to District officials.

Students are required to be in class on time. The student is responsible for being present and ready to learn when the class is scheduled to begin.

Approximately every six weeks, the parent/guardian shall be notified of their child's attendance. Additionally, parents/guardians shall be notified of excessive absences or excessive tardies through conferences, telephone calls, e-mails, letters, notices, or progress reports. School officials shall address such issues through the following: student-teacher conferences, parent/guardian conferences, support personnel assistance (school nurse, counselor, social worker, administrator, and care team), Family Court referrals and/or hotline calls to the Children's Division of the Missouri Department of Social Services (for students under age 17).

3. **Teacher Responsibilities**

Each teacher shall be responsible for taking and recording accurate attendance. Attendance is to be recorded by teachers in the District's student information system.

Each teacher shall be responsible for monitoring attendance and notifying the parent/guardian when a student's course grade or credit is being adversely affected by excessive absences/tardies.

Each teacher shall implement classroom attendance procedures that are consistent with this policy as well as building attendance procedures.

To the extent possible, students will be allowed to make up missed work. However, it may not be possible to recreate instruction or to make up many activities that occur during actual class time (discussions, formative assessments, videos, lab work, music rehearsals, and physical exercise). This may limit the ability of students to remain current in their coursework and may affect their overall progress.

Teachers will determine the best course of action to help a child make up the learning that was missed. When a student has a disability under Section 504 of the Rehabilitation Act and/or the individuals with Disabilities Education Act and absences impact progress in the curriculum, members of the child's IEP/504 team collaboratively will determine what accommodations and/or services are necessary to address the lack of access to the curriculum.

4. Parent/Guardian Responsibilities

Missouri law places the responsibility on parents/guardians to ensure their children attend school.

5. Enrollment Status of Absent Students

Students who are absent for fifteen (15) consecutive days or more will be dropped from daily attendance rosters. School officials will notify parents/guardians of student absences and will provide support and intervention prior to the fifteen (15) days. A referral may be made to St. Louis County Family Court and/or the Missouri Department of Social Services Children's Division, for chronic absences.

6. Communication to Parents/Guardians

Each new student and their parent/guardian, upon initial entry into the Ferguson-Florissant School District, shall receive a copy of this policy. Otherwise, the policy will be published annually on the District's website and made available to each family upon request. Building attendance procedures, which must be consistent with this policy, will be communicated to students and parents/guardians annually.

7. Implementation

The District has developed building attendance management procedures for student attendance. Attendance management is the responsibility of the building principal. There shall be no appeal beyond the principal.

Truancy

Students who are absent from class or school without the knowledge and consent of their parents/guardians and the administration, or students who leave school during any session without the consent of the principal, shall be considered truant. Students also may be considered truant if they have accumulated excessive unjustifiable absences, even with the consent of a parent/guardian. A student may be subject to disciplinary action which may include change of placement under Level 2 when ten (10) or more days of unexcused absences have occurred.

Note: See Policy 2036 Evaluation of Students, for guidelines on receiving credit for make-up work.

FFSD Directory Information

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. Statute 1232g: 34 CFR Part 99) is a Federal law that protects the privacy of student educational records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents/guardians certain rights with respect to their child's educational records. These rights transfer to the student when they reach the age of 18 or attend a school beyond the high school level. Students to whom the rights have transferred are "eligible students." Schools may, but are not required to, disclose educational records to parents/guardians of eligible students who are listed as dependents on a parent's/guardian's federal income tax return.

Parents/Guardians or eligible students may inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents/guardians or eligible students to review the records. Schools may charge a fee for copies.

If a parent/guardian or eligible student believes an education record related to the student contains information that is inaccurate, misleading or in violation of the student's privacy, the parent/guardian or eligible student may use the appeals procedures created by the Superintendent or designee to request that the District amend the record.

Generally, schools must have written permission from the parent/guardian or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records without consent, to the following parties or under the following conditions (34 CFR Statute 99.31):

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies, and
- State and local authorities, with a juvenile justice system, pursuant to specific State law

Schools may disclose, without consent, "directory" information such as a student's name, address, grade level, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees, honors and awards received, most recent educational agency or institution attended, and photographs. However, schools must tell parents/guardians and eligible students about directory information and allow parent/guardian and eligible students a reasonable amount of time to request that the school not disclose directory information about them.

Additionally, the District will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law unless the parent/guardian or eligible student notifies the District in writing not to disclose the information to those entities.

Parents/Guardians or eligible students, who do not want directory information released, must notify the school counselor in writing, within 30 days after registration.

Public Complaints:

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the District.

The following procedures are to be followed by persons with questions or complaints regarding the operation of the District:

1. Complaints on behalf of individual students first should be addressed to the teacher or appropriate staff member.
2. Unresolved matters from (1) above, or problems and questions concerning individual schools, should be directed to the assistant principal/principal of the school.
3. Unresolved matters from (2) above, or problems and questions concerning the District, should be directed to the respective District level administrators then, if necessary, to the Superintendent.
4. If the matter cannot be resolved satisfactorily by the Superintendent, it should be brought to the Board of Education in writing. If necessary, a Board hearing will be scheduled to resolve the complaint. The decision of the Board shall be final except in the case of complaints concerning the administration of federal programs. In that case, the complainant may go to the appropriate section of the Missouri Department of Elementary and Secondary Education and from there to the United States Secretary of Education.

The Board considers it the responsibility of all District staff to field the questions of parents/guardians or the public and shall refer individuals with complaints to the proper staff member as outlined above.

ELEMENTARY BEHAVIORS CHART

Level 1	Level 2	Level 3
Academic Dishonesty	Eloping	Arson
Cell Phone Violation	Harassment	Assault
Class Disruption	Inappropriate Conduct or Speech II	Bullying/Cyberbullying
Dress Code Violation	Inappropriate Physical Contact	Damage to School Property
Inappropriate Conduct or Speech	Inappropriate Technology Use	Fighting
Noncompliance	Trespassing	Inappropriate Conduct or Speech III
Out of Assigned Area	Theft of Property Valued Less Than \$100	Major School Disruption
Possession of Inappropriate Object(s)		Possession of Live Ammunition or Other Harmful Projectiles
Transportation Violation		Possession of a Weapon
Truancy		Safe Schools Act Violation - Subject to Superintendent and Board Review
		Sexual Harassment
		Sexual Misconduct
		Theft of Property Valued \$100 or More
		Use of an Object as a Weapon
		Use, Possession, Sale or Solicitation of Drugs
		Use, Possession, Sale, or Solicitation of Intoxicating Alcoholic Beverages
		Use, Possession, Sale, or Solicitation of Tobacco
		Violent Act

Elementary Expectations Intervention Chart Pre-Kindergarten - 2nd Grade

Offense 1	Reteaching/Student Conferences (RSC)
Offense 2	RSC/Parent/Guardian Conference/Call
Offense 3	RSC/Counselor Intervention
Offense 4	Loss of Privileges/Parent/Guardian Conference/Call
Offense 5	Required Parent/Guardian Conference/Care Team Referral*
Offense 6	See Intervention Options Below
Offense 7	See Intervention Options Below
Offense 8	See Intervention Options Below-ISS:1-3
Offense 9	See Intervention Options Below-ISS:1-3
Offense 10	See Intervention Options Below-ISS:1-3

Intervention Options	<p>Key to Administrator Assigned Consequences Assigned According to Intervention Chart</p> <p>ISS-In School Suspension</p>
Reteaching Opportunity- Including Conflict Resolution, Social Skills, Coping Skills, Relationship Skills, Procedures and Routines, Emotional Regulation	
Counselor Intervention- 1-1 and Group Sessions	
Parent/Guardian Conference- Re-Entry Planning Meetings, Care Team	
Writing/Reflection- Reflection Sheets (Note: Varies by grade level)	
Restorative Practices- Circles and Affective Statements	
PBIS Interventions- Including Visual Schedules, Mentoring, Social Stories, Behavior Contract, Reward System, and Check-In-Check-Out	
<p>* Similar infractions will result in a CARE TEAM Referral</p> <p>Offense 1 is the first office referred behavior. Prior to a referral teachers should use their authority to implement CI3T interventions. Principals may exercise discretion when administering consequences.</p>	

Elementary Expectations Intervention Chart Grades 3 - 5

	Level 1 (10 Referrals)	Level 2	Level 3
Offense 1	See Intervention Options Below	See Intervention Options Below	OSS 10 + Hearing
Offense 2	See Intervention Options Below	See Intervention Options Below	
Offense 3	See Intervention Options Below	See Intervention Options Below	
Offense 4	See Intervention Options Below	ISS 1-3/CareTeam Referral*	
Offense 5	ISS1/CareTeam Referral*	ISS 4-6	
Offense 6	ISS 1-3	ISS 7-10	
Offense 7	ISS 3-5	OSS 1-3	
Offense 8	OSS 1-3	OSS 3-5	
Offense 9	OSS 3-5	OSS 6-10	
Offense 10	OSS 5-10	OSS 10 + Hearing	
	OSS 10 + Hearing		

* Similar infractions in Level 1 and 2 will result in a CARE TEAM Referral.

* Fighting may automatically result in 10 days suspension and hearing.

Intervention Options	
Reteaching Opportunity- Including Conflict Resolution, Social Skills, Coping Skills, Relationship Skills, Procedures and Routines, Emotional Regulation	Key To Administrator Consequences Assigned According to Intervention Chart ISS-In School Suspension OSS-Out of School Suspension
Counselor Intervention- 1-1 and Group Sessions	
Parent/Guardian Conference- Re-Entry Planning Meetings, Care Team	
Writing/Reflection- Reflection Sheets (Note: Varies by grade level)	
Restorative Practices- Circles and Affective Statements	
PBIS Interventions- Including Visual Schedules, Mentoring, Social Stories, Behavior Contract, Reward System, and Check-In-Check-Out	
Reteaching Opportunity- Including Conflict Resolution, Social Skills, Coping Skills, Relationship Skills, Procedures and Routines, Emotional Regulation	

Offense 1 is the first office referred behavior. Prior to a referral teachers should use their authority to implement CI3T interventions. Principals may exercise discretion when administering consequences.

SECONDARY BEHAVIORS CHART

Level 1	Level 2	Level 3
Academic Dishonesty	Harassment	Arson
Noncompliance	Inappropriate Conduct or Speech II	Assault
Cell Phone Violation	Inappropriate Physical Contact	Bullying/Cyberbullying
Truancy	Out of Assigned Area	Damage to School Property
Class Disruption	Skipping Class	Fighting
Dress Code Violation	Theft I	Inappropriate Conduct or Speech III
Excessive Tardiness	Transportation Violation	Possession of Any Weapon
Inappropriate Conduct or Speech I	Trespassing	Possession of Live Ammunition or Other Harmful Projectiles
Possession of Inappropriate Object(s)	Truancy	Safe Schools Act Violation - Subject to Superintendent and Board Review
		School Disruption
		Sexual Harassment
		Sexual Misconduct
		Theft II
		Use of an Object As a Weapon
		Use, Possession, Sale or Solicitation of Drugs
		Use, Possession, Sale, or Solicitation of Intoxicating Alcoholic Beverages
		Use, Possession, Sale, or Solicitation of Tobacco

Secondary Expectations Intervention Chart Grades 6 - 8

	Level 1 (10 Referrals)	Level 2	Level 3
Offense 1	See Intervention Options Below	See Intervention Options Below	OSS 10 + Hearing
Offense 2	See Intervention Options Below	See Intervention Options Below	Expulsion
Offense 3	See Intervention Options Below	ASD 1-5	
Offense 4	See Intervention Options Below	ASD -10/CareTeam Referral*	
Offense 5	Detention 1-3/Care Team Referral*	ISS 1-3	
Offense 6	Detention 3-5	ISS 4-6	
Offense 7	ISS 1-3	OSS 1-5	
Offense 8	OSS 1-3	OSS 6-10 or OSS 10 + Hearing	
Offense 9	OSS 1-5		
Offense 10	OSS 6-10 or OSS 10 + Hearing		

* Similar infractions in Level 1 and 2 will result in a CARE TEAM Referral.

* Fighting may automatically result in 10 days suspension and hearing.

Intervention Options

Reteaching Opportunity- Including Conflict Resolution, Social Skills, Coping Skills, Relationship Skills, Procedures and Routines, Emotional Regulation

Counselor Intervention- 1-1 and Group Sessions

Parent/Guardian Conference- Re-Entry Planning Meetings, Care Team

Writing/Reflection- Reflection Sheets (Note: Varies by grade level)

Restorative Practices- Circles and Affective Statements

PBIS Interventions- Including Visual Schedules, Mentoring, Social Stories, Behavior Contract, Reward System, and Check-In-Check-Out

Reteaching Opportunity- Including Conflict Resolution, Social Skills, Coping Skills, Relationship Skills, Procedures and Routines, Emotional Regulation

Key To Administrator Consequences Assigned
According to Intervention Chart

LD - Lunch Detention

SD - Saturday Detention

ASD - After School Detention

ISS - In School Suspension

OSS - Out of School Suspension

Offense 1 is the first office referred behavior. Prior to a referral teachers should use their authority to implement CI3T interventions. Principals may exercise discretion when administering consequences.

Secondary Expectations Intervention Chart Grades 9 - 12

	Level 1 (8 Referrals)	Level 2	Level 3
Offense 1	See Intervention Options Below	See Intervention Options Below	OSS 10 + Hearing
Offense 2	See Intervention Options Below	ASD 1-6	Expulsion
Offense 3	Detention 1-3	ISS 1-3/Care Team Referral*	
Offense 4	Detention 3-5/Care Team Referral*	ISS 4-6	
Offense 5	ISS 1-3	OSS 1-5	
Offense 6	ISS 1-3	OSS 6-10 or OSS 10 + Hearing	
Offense 7	OSS 1-5		
Offense 8	OSS 6-10 OSS 10 + Hearing		

* Similar infractions in Level 1 and 2 will result in a CARE TEAM Referral.

* Fighting may automatically result in 10 days suspension and hearing.

Intervention Options

Reteaching Opportunity- Including Conflict Resolution, Social Skills, Coping Skills, Relationship Skills, Procedures and Routines, Emotional Regulation

Counselor Intervention- 1-1 and Group Sessions

Parent/Guardian Conference- Re-Entry Planning Meetings, Care Team

Writing/Reflection- Reflection Sheets (Note: Varies by grade level)

Restorative Practices- Circles and Affective Statements

PBIS Interventions- Including Visual Schedules, Mentoring, Social Stories, Behavior Contract, Reward System, and Check-In-Check-Out

Reteaching Opportunity- Including Conflict Resolution, Social Skills, Coping Skills, Relationship Skills, Procedures and Routines, Emotional Regulation

Key To Administrator Consequences Assigned
According to Intervention Chart

LD - Lunch Detention

SD - Saturday Detention

ASD - After School Detention

ISS - In School Suspension

OSS - Out of School Suspension

Offense 1 is the first office referred behavior. Prior to a referral teachers should use their authority to implement CI3T interventions. Principals may exercise discretion when administering consequences.

The following is a list of District infractions that are a clear violation of District policy. This list is not all-inclusive and the final decision regarding unacceptable behavior will be at the discretion of school administrators.

OFFENSE	DEFINITION OF INFRACTIONS
Academic Dishonesty	Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics
Arson	Starting or attempting to start a fire, or causing or attempting to cause an explosion
Assault	Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree
Bullying/Cyberbullying	Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying creates and relies on an imbalance of power: a bully uses their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.
Cell Phone Violation	Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other personal electronic devices during the regular school day, including class change time, mealtimes or instructional class times, unless the use is part of the instructional program, required by a District-sponsored class or activity, or otherwise permitted by the building principal

Class Disruption	Anything that takes away from teacher directed focus of the classroom, and/or interferes with the learning of other students
Damage to School Property	Willful damage to real or personal property belonging to the District or staff, and in some cases, students
Dress Code Violation	Any attire that does not comply with the student dress code
Eloping	Leaving school grounds without authorization
Excessive Tardiness	Repeatedly arriving after the expected time school or class begins, as determined by school and the District
Fighting	Mutual physical combat in which both parties have contributed to the conflict
Harassment	Includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.
Inappropriate Speech or Conduct I	Includes but is not limited to: <ul style="list-style-type: none"> ● Littering ● Lying ● Mocking others, particularly staff ● Mutual insults as play ● Public Displays of Affection (Not including sexual misconduct) ● Throwing Objects (Does not include assault or school disruption)
Inappropriate Speech or Conduct II	Includes but is not limited to: <ul style="list-style-type: none"> ● Automobile Misuse (Most typically high school) ● Attending/Promoting fighting ● Forgery ● Gambling ● Noncompliance towards staff that includes obscene gestures, profanity, slurs, etc ● Obscene gestures, profanity, possession of profane or obscene materials (Does not include pornogorphy/sexually explicit material) ● Slander

<p>Inappropriate Speech or Conduct II (continued)</p>	<ul style="list-style-type: none"> ● Spitting purposely at or on others ● Slurs (Does not include hate Speech) ● Threats (Does not include threats of fatal violence, use of weapons/explosive or incendiary devices, harm to staff, or threats to overall school safety) ● Verbal abuse ● Verbal conflict <p>Bus Behavior in this category includes but is not limited to:</p> <ul style="list-style-type: none"> ● Causing any distraction to driver or traffic ● Consuming food or drinks ● Inappropriate volume level ● Moving or standing while the bus is in motion
<p>Inappropriate Speech or Conduct III</p>	<p>Includes but is not limited to:</p> <ul style="list-style-type: none"> ● Gang-related activity ● Hate speech ● Hazing ● Slander ● Threats to school safety (Involving fatal violence, use of weapons, explosive/incendiary devices, harm to staff, etc.)
<p>Inappropriate Physical Contact</p>	<p>Touching another student or an adult including, but not limited to:</p> <ul style="list-style-type: none"> ● Hitting/Kicking/Pushing ● Horseplay ● Spitting
<p>Inappropriate Technology Use</p>	<p>Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use District technology to connect to other systems in evasion of the physical limitations of the remote system; copy District files without authorization; interfere with the ability of others to utilize District technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using District technology; or evade or disable a filtering/blocking device</p>
<p>Noncompliance</p>	<p>Includes but is not limited to:</p> <ul style="list-style-type: none"> ● Refusal to comply with directions of staff (Insubordination) not including obscene gestures, profanity, slurs, etc. ● Lack of engagement in staff directives after redirection

Out of Assigned Area	<p>Includes but is not limited to:</p> <ul style="list-style-type: none"> • Being in any part of the school or grounds without permission and reasonable need • Leaving class without permission
Possession of a Weapon	<p>Possession or use of a firearm as defined in 18 U.S.C. 921 or any instrument or device defined in 571.010 RSMo, or any instrument or device defined as a dangerous weapon in 18 U.S.C. 930. Possession or use of ammunition or a component of a weapon including, but not limited to:</p> <ul style="list-style-type: none"> • Knives • Handguns • Long guns (rifles, shotguns, etc.) • Stun guns/Tasers • Items considered to reasonably resemble any of the above
Possession of Inappropriate Object(s)	<p>Includes but is not limited to possessing or displaying:</p> <ul style="list-style-type: none"> • Lighters/Matches • Toys (Without expressed permission of principal)
Possession of Live Ammunition or Other Harmful Projectiles	<p>Includes but is not limited to possessing or displaying:</p> <ul style="list-style-type: none"> • Bullets • Fireworks and/or incendiary devices
School Disruption	<p>Activity identified by administrators that prevents the beginning, continuation, or end of the school's normal operations; actions requiring the assistance of many school staff, administrators, security, and possibly local law enforcement to address in order to resume the school's normal operation including, but not limited to:</p> <ul style="list-style-type: none"> • Initiating a false alarm of the school's fire/security alarm • Large-scale physical conflicts with multiple combatants
Sexual Harassment	<p>Use of material of a sexual nature or unwelcome verbal, written, or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic covered by law. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law including, but not limited to:</p> <ul style="list-style-type: none"> • Touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing • Pushing or fighting based on protected characteristics

Sexual Misconduct	<p>Acts of sex or simulated acts of sex including, but not limited to:</p> <ul style="list-style-type: none"> ● Indecent Exposure ● Intercourse ● Oral or Manual Stimulation <p>In addition, students may possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to:</p> <ul style="list-style-type: none"> ● Pornography or depictions of nudity, violence or explicit death or injury <p>This prohibition does not apply to curricular material that has been approved by District staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.</p>
Skipping Class	Arriving after the expected time class or school begins, as determined by the District
Theft	Taking something of value with the intention of keeping it; Theft, attempted theft, or knowing possession of stolen property
Transportation Violation	<p>Willful misbehavior most likely to occur in connection to District transportation including, but not limited to:</p> <ul style="list-style-type: none"> ● Boarding/utilizing incorrect means of District transportation ● Boarding or departing at incorrect stop ● Walking home without permission/proper notification from a parent/guardian when assigned District transportation
Trespassing	<p>Entering or assisting any other person to enter a District facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a District facility through an unauthorized entrance; assisting unauthorized persons to enter a District facility through any entrance; violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any District-sponsored activity or being on or near District property or the location where a District activity is held</p>

Truancy	Absence from school without the knowledge and consent of a parent/guardian and the school administration; excessive non-justifiable absences, even with the consent of a parent/guardian; arriving after the expected time class or school begins, as determined by the District
Use of an Object as a Weapon	Brandishing or using any device or instrument capable of causing serious bodily injury, not previously identified as a weapon, as a weapon
Use, possession, sale or solicitation of alcohol, drugs, or tobacco	<p>The Ferguson-Florissant School District has a no tolerance attitude toward the use or abuse of drugs and alcohol. District policy prohibits the possession and/or use, mimic of use, sale, mimic of sale, distribution and/or intent of distribution of any illegal or controlled mood altering chemical medication, or abused chemical not approved by the health office on school property, at school sponsored curricular and extracurricular activities or field trips, on school buses, and enroute to and from school by any mode of travel. Violation of this policy includes the possession, use, sale, distribution, or mimicking the possession, use, sale or distribution of chemicals or paraphernalia.</p> <p>District policy prohibits the possession and/or use, mimic of use, sale, mimic of sale, distribution and/or intent of distribution of any tobacco, tobacco products, e-cigarettes, or other nicotine-delivery products at school sponsored curricular and extracurricular activities or field trips, on school buses, and enroute to and from school by any mode of travel. Nicotine patches or other medications used in a tobacco cessation program may be possessed only in accordance with District policy.</p>
Verbal Conflict	<p>Mutual antagonistic use of inappropriate language between two or more parties in an aggressive and disruptive manner may typically include but is not limited to:</p> <ul style="list-style-type: none"> ● Insults ● Profanity ● Threats

ADDITIONAL DEFINITIONS	
Automobile/Vehicle Misuse	Uncourteous or unsafe driving on or around District property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on District property
Bomb Threat	Students are prohibited from making, aiding, and/or abetting in making a bomb threat or perpetrating a bomb hoax against school property or by making a false report that a device designed to cause damage or destruction by explosion, blasting or burning is located on school property.
False Alarms	Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or a false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of District property
Forgery	The crime of falsely making or altering a writing by which the legal rights or obligations of another person are affected, simulated signing of another person's name
Gambling	To play a game in which you can win or lose money or possessions; to bet money or other valuable things; any game of chance for money or other stakes; betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost; Gambling includes, but is not limited to, betting on outcome of activities, assignments, contests and games. something of real or symbolic value may be won or lost; Gambling includes, but is not limited to, betting on outcome of activities, assignments, contests and games.
Gang-related Activity	Such behavior intended to initiate, advocate, or promote; activities which threaten the safety or well being of persons or property; is harmful to the educational process and school environment and interferes with the mission of the District

Hazing	Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or District sponsored activity; Hazing may occur even when all students involved are willing participants.
Littering	Intentionally throwing or leaving trash in any location other than a trash or recycling receptacle
Lying (to School Authorities)	A deliberate untruth told to school personnel
Slander	Any student that knowingly lies about school personnel, whether verbal or physical
Obscene Gestures	Using any body part in a way that can represent profanity or be hurtful
Public Display of Affection	Physical contact that is inappropriate for the school setting including, but not limited to, kissing and fondling
Hate Speech	Demeaning use of derogatory terms referring to one's gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law
Theft	Taking something of value with the intention of keeping it; theft, attempted theft or knowing possession of stolen property
Verbal Assault	Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage
Throwing Objects	Throwing any object at other students or school personnel or in any school setting when not designated by school personnel
Verbal abuse	Any language that is abusive, insulting, demeaning, hurtful, or confrontational toward another student or school personnel

BUS TRANSPORTATION INFRACTION EXAMPLES	
Any offense committed by a student on transportation provided by or through the District shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.	
OFFENSE	BEHAVIORAL CODE
Pushing/Shoving While Boarding/Exiting	Inappropriate Physical Contact
Yelling out the Window	Inappropriate Conduct or Speech I
Refusal to Stay Seated	Noncompliance
Throwing Objects Inside the Bus	Inappropriate Conduct or Speech I
Throwing Objects Out of the Window	Inappropriate Conduct or Speech II
Tampering with the Emergency Door	Inappropriate Conduct or Speech II or III (May vary due to bus being in motion and/or if door was opened partially, or fully)
Eating or Drinking on the Bus	Inappropriate Conduct I

Failure to wear student I.D. badge on school grounds and the school bus.		
	Middle School	High School
1 st offense	Warning	Warning
Repeated offenses	Notification to Parent/Guardian	Notification to Parent/Guardian
	Parent/Guardian Conference	Parent/Guardian Conference
	Students may be referred to	Students may be referred to
	Office of Auxiliary Services.	Office of Auxiliary Services.

“Under District policy, corporal punishment is not permitted.”

Additional copies of the Student Expectation Code are available at Ferguson-Florissant schools. This document summarizes the Ferguson-Florissant School District’s Student Expectation Code policy. A separate policy concerning the expectations of students with disabilities is also available upon request. Please call the Safe Schools Hotline at (314) 889-SAFE (7233) to report any violations of the Student Expectation Code.

Revised August 2020

Please detach and return to the principal’s office.

I have received and read a copy of the 2020-2021 Student Expectation Code.

Parent/Guardian Signature

Date

Student Name: _____
School: _____
Grade: _____