

District/LEA: 096-089 FERGUSON-FLOISSANT R-II Year: 2023-2024

Funding Application: Plan - School Level - 1070 MCCLUER NORTH HIGH Version: Initial Status: Created

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

## 1070 MCCLUER NORTH HIGH

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

MNHS will work collaboratively with a group of parents to create the Parent and Engagement Policy. That work will be ongoing -- the dialogue has already started. Ways communication will be on-going this year will include:  
Monthly PTG Meetings  
In-Touch phone calls to parents and families  
Back to School/Open House Night  
Mailings  
Friday Principal E-Notes via email

As we enter the 2019-20 school year, we will want to continue to visit the policy with our parents in an effort to determine if any changes/modifications are needed for future years.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
  - To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.

*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

This process starts in June by corresponding with PTG parents. The dialogue will continue:  
 Monthly PTG Meetings  
 In-Touch phone calls to parents and families  
 Back to School/Open House Night  
 Mailings  
 Friday Principal E-Notes via email

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The policy has been created and shared with several parents on our PTG. A finalized policy will be placed on our school website as well as shared:  
Monthly PTG Meetings  
In-Touch phone calls to parents and families  
Back to School/Open House Night  
Mailings  
Monthly Coffee and Conversation with parents

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Monthly PTG Meetings  
In-Touch phone calls to parents and families  
Back to School/Open House Night  
Mailings  
Friday Principal E-Notes via email

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.  
*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Curriculum information will be shared with parents in August 2019 at our Open House/Back to School Night.  
  
Once all official Missouri state assessment scores and ratings have been officially released by DESE, then we will immediately share this information with parents electronically. It will also be updated on our school website.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

McCluer North parents will:

- \*volunteer and participate in their child's learning.
- \*provide adequate time for homework completion
- \*attend conferences and other meetings pertaining to my child and his/her education.
- \*send child to school on time every day.
- \*support the academic coursework provided in the learning support program
- \*communicate with my child's Title I teacher as questions and concerns arise.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

McCluer North teachers will:

- \*assist students in reaching their fullest potential
- \*provide ongoing oral and written communication to parents and students regarding performance and assessment results
- \*enable each student to achieve and make progress.
- \*assure student access to quality learning experiences appropriate to their level of development.
- \*teach students strategies to use in order to gain competence
- \*encourage the implementation of a parent involvement policy that facilitates meaningful parent involvement.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand  
*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

Curriculum information will be shared with parents in August 2019 at our Open House/Back to School Night. Information on monitoring progress and communicating with educators will be ongoing. With our Student Information System, we are able to keep a viable two-way communication process about assessments, grades, and academic progress with our parents. Once all official Missouri state assessment scores and ratings have been officially released by DESE (Fall 2018), then we will immediately share this information with parents electronically. It will also be updated on our school website.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

At each of our 2019-20 PTG meetings, we will have a theme that will assist parents as they look for ways to work with their children. These themes may include Literacy, Math, College Readiness, etc. We will also send home various resources to parents (via email), as well as post resources to our school website and social media sites.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

School personal training will be on-going, but will begin in August when the staff returns to school. It will then be a standing agenda item at our monthly staff meetings.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

PTG meetings are held the 2nd Tuesday of each month at 6:30 pm. At these meetings, we invite outside community speakers, such as the Federal Reserve, to assist parents.

Girl Scout Recruitment, October 2, 2019 at 6:30pm

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
  
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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### District/LEA Comments

### DESE Comments

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