



## Ferguson-Florissant R-II (096089)



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District Status: Accredited

### 2021-22 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

### Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

#### Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

#### Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	334.5	39.7%	39.9%	15.7%	4.7%
		State	385.1	18.4%	38.4%	27.5%	15.8%
	Student Group	LEA	329.7	41.7%	40.2%	14.6%	3.5%
		State	350.1	31.1%	43.0%	18.9%	7.1%

			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	304.7	55.7%	28.1%	10.6%	5.7%
		State	365.9	29.4%	31.4%	22.1%	17.1%
	Student Group	LEA	298.4	58.2%	27.9%	9.7%	4.2%
		State	321.2	46.9%	31.6%	14.4%	7.1%

			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	316.5	52.8%	32.2%	11.0%	4.0%
		State	371.4	25.1%	37.3%	24.2%	13.5%
	Student Group	LEA	311.0	55.2%	32.1%	9.8%	3.0%
		State	333.8	41.7%	37.4%	15.6%	5.3%

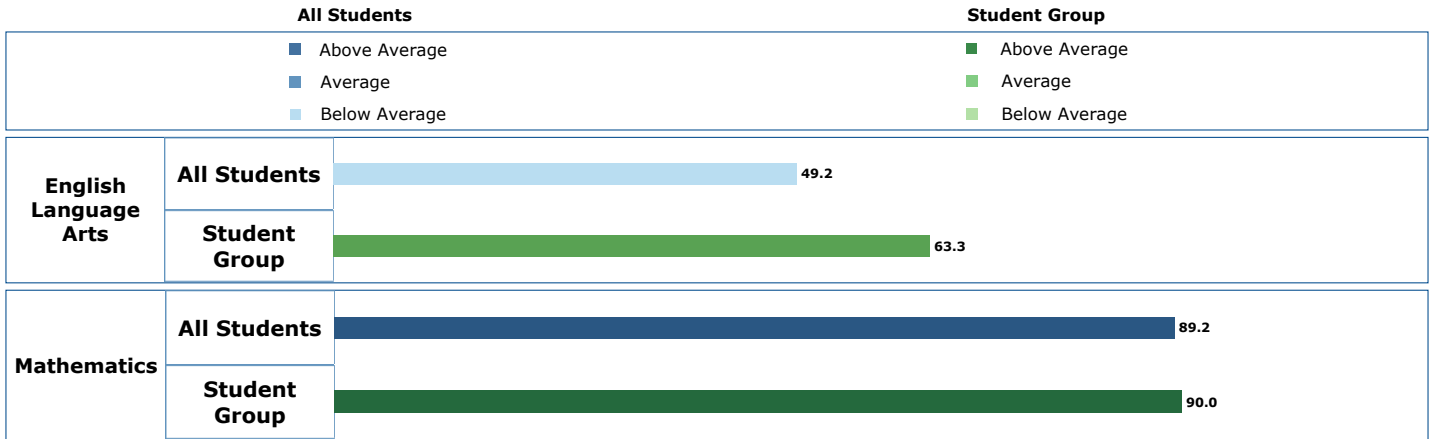
			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	343.0	*	71.5%	15.6%	*
		State	384.4	5.1%	54.8%	36.8%	3.3%
		LEA	339.4	13.8%	73.5%	*	*

	<b>Student Group</b>					
		<b>State</b>	<b>355.7</b>	<b>9.9%</b>	<b>69.1%</b>	<b>20.1%</b>
				<b>0.9%</b>		

^ Does not apply at this grade span.  
 Δ LEA Reporting Error.

### Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



### Graduation Rate

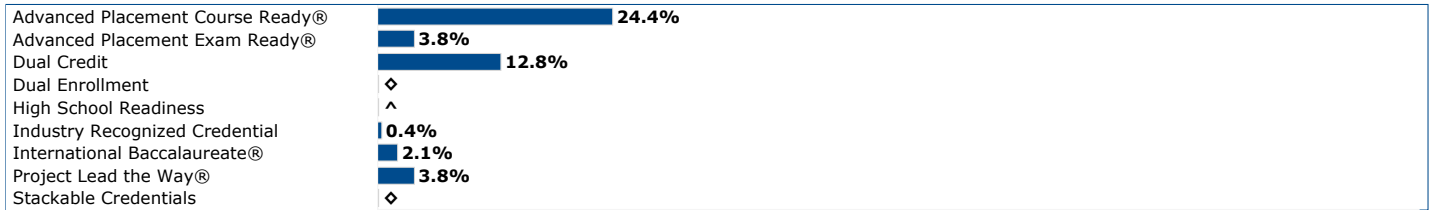
What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
<b>LEA</b>	<b>92.0%</b>	<b>94.1%</b>	<b>93.9%</b>	<b>94.2%</b>
<b>State</b>	<b>91.0%</b>	<b>92.0%</b>	<b>93.0%</b>	<b>93.0%</b>

^ Does not apply at this grade span.

### Success-Ready Students

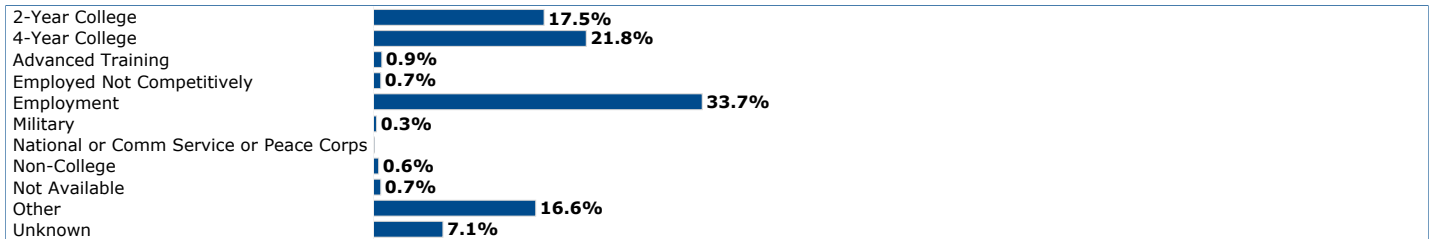
What percentage of students earned an indicator of readiness for the next level in each of the options below?



^ Does not apply at this grade span.  
 ◇ LEA's are not required to offer all options.

### Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.

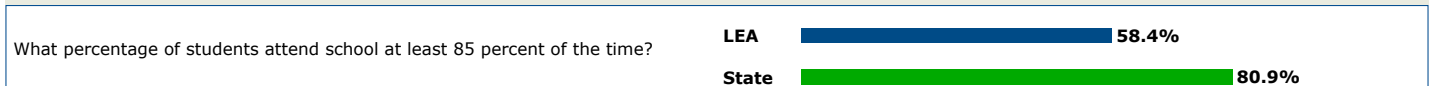






^ Does not apply at this grade span.

## Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

### Success-Ready Students



What percentage of students have Individual Career and Academic Plan (ICAP)?	LEA  88.1%
	State  89.9%
What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	LEA  100.0%
	State  100.0%
	<b>YES</b> <b>NO</b>
Were all required data submissions submitted by the LEA on time?	<input type="checkbox"/> <input checked="" type="checkbox"/>

### Other Considerations

The items below are also considered by the State Board of Education when it classifies school districts.













	<b>YES</b>	<b>NO</b>
Is the superintendent appropriately certified?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the LEA meet the minimum threshold for fund balance?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is the LEA in compliance with Federal and State law?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LEAs must meet certain additional important criteria in order to be considered in good standing.

	<b>YES</b>	<b>NO</b>
Have all the board members participated in required orientation and training?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

PERFORMANCE			
Standard	Points Earned	Points Possible	Percent of Points Earned
Academic Achievement: Status	24.0	48.0	 50.0%
Academic Achievement: Growth	25.8	36.0	 71.7%
Success-Ready Students	5.0	20.0	 25.0%
Graduation Rate	20.0	20.0	 100.0%
Graduate Follow-up	2.0	4.0	 50.0%
<b>Subtotal</b>	<b>76.8</b>	<b>128.0</b>	 60.0%
CONTINUOUS IMPROVEMENT			
Standard	Points Earned	Points Possible	Percent of Points Earned
Continuous Improvement Plan	30.0	30.0	 100.0%
Climate and Culture Survey	4.0	4.0	 100.0%
LEA Response to Standards	Data available school year 2023-24		
Other Required Documentation	2.0	6.0	 33.3%
Success-Ready Measures	6.0	12.0	 50.0%
<b>Subtotal</b>	<b>42.0</b>	<b>52.0</b>	 80.8%
<b>Total</b>	<b>118.8</b>	<b>180.0</b>	 66.0%

\* Suppression has been applied to protect small student populations.