



**PUBLIC/PRIVATE DESIGN FOR EDUCATIONAL SERVICE
FOR TITLES IA, IC, IIA, IIIA, AND IVA**

INSTRUCTIONS

The Every Student Succeeds Act (ESSA) requires timely and meaningful consultation between the local educational agency (LEA) and appropriate nonpublic school officials during the design and development of each federally funded program. The LEA and nonpublic school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible nonpublic school children. In addition to the signed *Affirmation of Consultation with Nonpublic School Officials*, an LEA should keep detailed records of any interactions throughout the on-going consultation process with nonpublic schools. To ensure this consultation meets the needs of students and teachers in either type of school, it is required that administrators from public and nonpublic schools answer the questions written on the following pages. The LEA must complete one planning document with EACH nonpublic school it serves. When completed, this plan for services must be signed by officials from both parties and kept in the central office of each entity. The completed document must be available to parents of both public and nonpublic school students and the general public. This planning document will also be requested during a district's federal programs' monitoring and as part of the Consolidated Application process.

Required consultation shall include meetings of LEA personnel and nonpublic school officials, and must take place before the LEA makes any decision that affects the opportunities of eligible nonpublic school children to participate. The required consultation also must take place before the Consolidated Application will be approved and payment can be requested. Meetings between LEA and nonpublic school officials must continue throughout the implementation and assessment of services provided and shall be documented.

SECTION I LEA INFORMATION -

LEA NAME FERGUSON-FLORISSANT SCHOOL DISTRICT	COUNTY-DISTRICT CODE 096-089
eSIGNATURE OF LEA AUTHORIZED REPRESENTATIVE <i>Dr. Joycelyn Pugh-Walker</i>	DATE

SECTION II NONPUBLIC SCHOOL INFORMATION

NAME OF NONPUBLIC SCHOOL	COUNTY-DISTRICT CODE
eSIGNATURE OF NONPUBLIC SCHOOL OFFICIAL	DATE

SECTION III CONSULTATION TOPICS

1. How the children's needs will be identified.

The needs of the private school children will be identified in consultation with NP administrators and the Title I Bypass entity reps for Non-public educational services (Catapult Learning).

During an annual Spring Consultation meeting on April 4, 2023 student and teacher data and needs are reviewed/discussed..

2. What services will be offered.

Title II: Ongoing professional development services will be offered to nonpublic administrators and staff in the following areas based on consultation: **technology engagement, literacy/numeracy content, behavior and cultural diversity and trauma informed; social emotional support.**

Title III:

Title IV: Academic subscriptions, technology, safety and social emotional support.

3. How, where and by whom the services will be provided.

Title II: Non-public staff will submit individual "Request for Travel" forms for external pd and or Professional Development Proposals (group pd) to the LEA representative seeking approval to participate in PD workshops and conferences onsite or electronically.

Title IV: Nonpublic admin will consult w/LEA rep related to the needs and request purchase through email.

4. How the services will be academically assessed and how the results of that assessment will be used to improve those services. (Title IA only)

N/A: Ferguson-Florissant is on Title I Bypass therefore all services are provided by Catapult Learning.

LEA NAME Ferguson-Florissant School District	NAME OF NONPUBLIC SCHOOL
<p>5. How the services will be assessed and how the results of that assessment will be used to improve those services. (Titles IC, IIA, IIIA and IVA only)</p> <p>NP admin will complete a Professional Development proposal prior to utilizing a consultant or training to indicate the Problem of Practice, data that supports the need, and a SMART goal that indicates the intended outcome.</p> <p>Title III services will be provided to support ELL students and teachers.</p> <p>Each Spring we will review the data to determine if there was an impact and or need to continue services.</p>	
<p>6. The size and scope of the equitable services to be provided to the eligible nonpublic school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined.</p> <p>Title I funding is provided to Catapult Learning through Bypass stipulations</p> <p>Title II-IV allocations are determined by DESE and found in the ePeGs system.</p>	
<p>7. The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend nonpublic schools. (Title IA only)</p> <p>The NP Low Income and Residential verification guidance that is provided by the DESE states: Method 1: School Lunch Program Method 5: Survey</p>	
<p>8. How and when the LEA will make decisions about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the nonpublic school officials on the provision of services through a contract with potential third-party providers.</p> <p>Decisions regarding delivery of services are made collaboratively through the non-public consultation meetings held twice each school year during the Fall and Spring semesters.</p>	
<p>9. If the LEA disagrees with the views of the nonpublic school officials on the provision of services through a contract, the LEA will provide in writing to the nonpublic school officials an analysis of the reasons why the LEA has chosen not to use a contractor. (Title IA only)</p> <p>N/A:Bypass</p>	
<p>10. Whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor.</p> <p>Title I services will be provided by Catapult Learning Bypass. Title II and IV services will be processed directly through the LEA. If training that we offer would benefit NP staff, it will be available.</p>	
<p>11. Whether to provide equitable services to eligible nonpublic school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend nonpublic schools or based on the children in the LEAs participating school attendance area who attend nonpublic schools with the proportion of funds allocated based on the number of children from low-income families who attend nonpublic schools.</p> <p>No, nonpublic administrators do not wish to pool funds.</p>	

LEA NAME Ferguson-Florissant School District	NAME OF NONPUBLIC SCHOOL
<p>12. When, including the approximate time of day, services will be provided. (Title IA only) N/A:Bypass</p>	
<p>13. Whether to consolidate and use funds in coordination with eligible funds available for services to nonpublic school children under other Consolidated Application programs to provide services to eligible nonpublic school children participating in those programs. (Title IA only) N/A:Bypass</p>	
<p>14. How nonpublic school parents and families will be involved equitably in services and activities. Nonpublic administrators collaborate with Catapult Learning for Title I Bypass services to support families. Title IIA-IV: Nonpublics indicated that training in parent connections was not needed.</p>	
<p>15. How teachers of participating nonpublic school students have the opportunity to participate, on an equitable basis, in Title I services and activities. (Title IA only) N/A:Bypass</p>	
<p>16. Whether the LEA will use an administrative reservation in order to administer equitable services. Yes, nonpublic administrators agreed that the LEA would use a proportionate share of the funding to cover costs to administer equitable services. We also discussed the possibility of a shared cost technology support to manage all of the new chromebooks that are currently serviced by our technicians.</p>	
<p>17. How any carryover funds will be used. Carryover funds will be pooled together and re-allocated to schools to support the current goals: Title II: Ongoing professional development services will be offered to nonpublic administrators and staff in the following areas based on consultation: technology engagement, literacy/numeracy content, behavior and cultural diversity and trauma informed; social emotional support. After 1 year, funds will be released.</p>	
<p>18. What indirect costs are and whether the LEA will charge costs associated with providing equitable services to the proportional share of Title I funds available for equitable services. (Title IA only) N/A</p>	
<p>19. Whether the LEA will transfer funds. (Titles IC, IIA, IIIA and IVA only) The LEA will not transfer funds.</p>	

