



District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Revision 1 Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Families participated in Zoom engagement meetings, completed feedback surveys for the ESEA programs, and reviewed and provided feedback during building planning sessions, and District Thought Exchange and Google surveys. The information is shared at Board meetings and parents are encouraged to email or share feedback during parent comments.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Families participate in engagement meetings. They were asked to review and provide feedback on the current plans using Zoom and Google surveys.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA Parent and Family Engagement Policy 2018 is written in our District policy manual, is available on the district website, is shared during the building Annual Title I Parent Overview meetings and has been added to the online admissions/registration process such that all families review annually and sign off on it electronically.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents were asked to review data and provide feedback in the areas of Parent Engagement, Student Achievement and interventions, and professional development.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

The LEA provides surveys to gather feedback of the wants and needs of families, a list of possible activities, program vendors, and costs associated for varying engagement activities during the Family Engagement Mini-grant application. LEA coordinates with businesses to provide possible volunteers, workshops, etc.

St. Louis County Children's Service Fund (CSF) has partnered with FFSD to provide behavioral health and substance use treatment services for families. Unleashing Potential and the Emerson YMCA provide student and family supports in our buildings. The Oxygen Project provides yoga/mindfulness and University of Missouri provides healthy Cooking Matters classes to assist with wellness. Vantage Credit Union and Regions Bank provide financial literacy workshops in all FFSD sites.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*



Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

CTE Base and Performance Grant, ESSER 3, St. Louis County Children's Service Fund (CSF), Emerson YMCA, Unleashing Potential, St Louis County Library

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA will connect with social services agencies funded by the St. Louis County Children's Service Fund to ensure families receive the mental health support needed for success. We also utilize Title IV for SEL support. We provide newsletters, social media blasts, planners, an online conference scheduling platform etc for 2 way communication and instructional tips.

We will ensure English Learner and McKinney-Vento parents are sought for participation in meetings and activities and will provide translators.

Thought Exchange and Google surveys are used to gather parent input.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Families are invited to in-person and virtual sessions to provide feedback through both Google surveys and Thought Exchange. They are given academic, attendance, and attitude data and asked to review and provide feedback. They also review the current plan using the S.W.O.T method to identify the Strengths, Weaknesses, and Opportunities then identify possibilities for the upcoming year.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We review the survey analytics by grade span, geographic location, students receiving special services to ensure we are gathering data from a representative sample. We also send electronically surveys twice by email, text, and social media seeking greater feedback.

Surveys and Zoom meeting links are available through email, text, and our website. Robo phone calls were also made to inform parents of opportunities to provide feedback. Messages on the website, email, phone were translated.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Families receive surveys which included academic, attendance, and attitudinal data and were asked to review and provide feedback using the S.W.O.T method to identify the Strengths, Weaknesses, Opportunities to identify possibilities for the upcoming year.

Nonpublic school administrators, before and after school providers, and or community organizations provided feedback on how students and parents could be better served.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Families receive surveys which included academic, attendance, and attitudinal data and were asked to review and provide feedback using the S.W.O.T method to identify the Strengths, Weaknesses, Opportunities to identify possibilities for the upcoming year.

Nonpublic school administrators, before and after school providers, and or community organizations provided feedback on how students and parents could be better served. They then shared the opportunities for improvement for the coming year.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

Email: alaina.downing@dese.mo.gov

Current User: JPUGH1

Improving Lives through Education

Ver.