

# Ferguson-Florissant School District

Meeting	Nonpublic Fall Consultation Meeting
Date	August 21, 2024
Location	Ferguson-Florissant School District Administration Center -Zoom
Facilitator	Dr. Joycelyn Pugh-Walker
In Attendance	Lisa Luna - Blessed Teresa of Calcutta Becca Gardner - Atonement Greg Clark - North County Christian Rob Eaton - North County Christian Chris Masterson - Sacred Heart Shanise Terrell - Special School District LaTonya Robinson - Federal Programs Joycelyn Pugh-Walker - Federal Programs <del>Peggy O'Brien - Our Lady of Guadalupe</del> <del>Becky Biedenstein - Our Lady of Guadalupe</del>

Dr. Pugh-Walker began the meeting at 9:00 a.m via Zoom.

## Welcome

Dr Pugh-Walker, FFSD Federal Programs Executive Director, 314-687-1950

## Introductions of supporters:

- Latonya Robinson, FFSD Financial Coordinator, lrobinson@fergflor.org 314-687-1951
- Dr Shanise Terrell, Director of Special Education, sterrell@fergflor.org 314-824-2065
  - Able to provide support with Social workers, sign language interpreters, and a Family Advocacy Resource Center is housed at North County Tech High School. The Learning Center off McDonnell Blvd is available for resources, a pantry, job services, etc are all available for eligible students and families. SSD Parent Liaisons work evening hours and are available for sessions with your families. Check out the [SSD website](#) and or SSD Newsletter [link for more information](#)
- Theresa Villmer, DESE Ombudsman Theresa.Villmer@dese.mo.gov was listed on the slide

## Distribution of Materials

All attendees were emailed the following documents and they can also be found on our [NP website](#):

- [ESSA Nonpublic Complaint Procedures](#)
- Nonpublic Low Income and Residential Verification Guidelines
- 2024-2025 Economic Deprivation Survey for Federal Participation
- 2024-2025 Allocation amounts for Title IIA, III, and IV
- NP Technology Inventory
- Blank Student Verification Address Template
- Public Private Design

## Review of Non-Public PowerPoint

The Non-Public Consultation PowerPoint presentation was presented, which provided details including:

- Bypass – There are currently about 54 school districts, including Ferguson Florissant on Title IA Bypass in Missouri. Funds bypass the District and go directly to Catapult Learning to provide services.. We reviewed the contact information of Diana Butler, Project Director for the Bypass entity; Catapult Learning, and

reiterated the vendor has Title I funds available to provide NP student support. Her contact information is [diana.butler@catepultlearning.com](mailto:diana.butler@catepultlearning.com)

- We discussed that the Bypass provisions are under review and will likely be returning to the LEA's in the next few years. Ferguson Florissant School District is looking to continue using a 3rd party vendor to provide these services.
- We discussed the need to incorporate the Economic Deprivation Survey as part of the enrollment process so it is easier to prepare for the verification process.
- Discussed the Federal Teacher Loan program that forgives student loans of teachers in economically deprived areas. Special Education SNAP services are also available per the completion of the Non-Public registration.
- DESE's Low Income and Residential Verification requirements were discussed. We reviewed the [www.dese.mo.gov](http://www.dese.mo.gov) website to determine where to find the webinar and income verification info. We acknowledged that only student addresses were needed for the verification, not names.. An updated Economic Deprivation Survey was included.. Pugh-Walker encouraged all administrators to incorporate the economic deprivation survey form into their registration process.

**Title IIA** PD Activities – Dr. Pugh-Walker reviewed possible uses of Title IIA funds based on the Public Private Design NP Admin were also given copies of the following:

- Expense Report and Request for Travel Documents. All can be found on the [fergflor webpage](#)
- Title IIA Allocations and budgets were provided in the PPT presentation and included budget sheets that NP Admin were requested to update.
- Title IIA Services to Nonpublic Schools – Dr. Pugh-Walker reviewed the allowable and unallowable services provided to Nonpublic schools using Title IIA funds.
  - She highlighted that the LEA cannot directly reimburse any Non-Public School. **We can only directly reimburse Teachers.**
  - She discussed the process for requesting a consultant or workshop.
  - Title IIA funds may be used to allow nonpublic teachers to attend training offered at FFSD. If interested, contact Pugh-Walker with details.
  - A percentage of nonpublic funding will be used to cover the indirect cost of administration of the Title IIA grant.

**Title III** – North County Christian non-public school will participate in Title III Services in 2024-20254 sy.

**Title IV** – After review and discussion, Title IV funds will be used to support technology, academic and social emotional support. Inventory of chromebooks and carts must be maintained.

School Name	Title IIA	Title IV
<u>BLESSED TERESA OF CALCUTTA SCHOOL</u>	\$9,324.09	\$4,594.28
<u>NORTH COUNTY CHRISTIAN SCHOOL</u>	\$15,769.61	\$7,770.20
<u>OUR LADY OF GUADALUPE SCHOOL</u>	\$11,138.85	\$5,488.47
<u>SACRED HEART SCHL-FLOISSANT</u>	\$13,391.65	\$6,598.50

### Questions and Answers:

- **Where should we look to verify FFSD school sites for our students?**
  - Use one of the following links to enter addresses and grade level of your students to determine FFSD school assignments
    - <http://triptracker.fergflor.org/elinkrp/Students/BasicTransBoundarySearch.aspx>
  - **Where will nonpublic PROBE students attend classes?**
  - All PROBE supports will be held on the STEAM Academy @ McCluer South Berkeley campus
- **Where can I find professional development workshops for my teachers?**
  - There are a host of places but we frequently utilize the following:
    - EdPlus PD <https://www.cvent.com/c/calendar/f1b3c54c-4e7f-4bc8-a3cf-26c382ea133b>
    - BER <https://www.ber.org/seminars/GradeSelect.cfm?STATE=MO>
- **May the public school pay for conference or workshop costs for nonpublic teachers?**
  - Yes. However, the conference/workshop must be one of general admission and the content of the conference/workshop must meet the content criteria of the federal program. If any portion of the workshop does not meet the content criteria or is religious in nature, the public school district has the responsibility to prorate the workshop fee based on examination of the program content
- **May the public school compensate teachers from private schools for travel expenses for an approved professional development activity?**
  - Yes. However, if the registration fee for this activity has been prorated based on content, travel expenses must also be pro-rated.
- **May the public school pay for substitute teachers to replace teachers from private schools while they attend professional development activities?**
  - No, these funds may not be used to pay for substitute teachers for the private schools.

### Public/Private Design

Dr. Pugh-Walker indicated she would share the Public/Private Design and the collaborative answers::

### SECTION III CONSULTATION TOPICS

#### 1. How the children's needs will be identified.

The needs of the private school children will be identified in consultation with NP administrators and the Title I Bypass entity reps for Non-public educational services (Catapult Learning). During an annual Spring Consultation meeting with all nonpublic administrators and the LEA representative, student and teacher needs were discussed/reviewed to plan for the 2024-2025 SY.

## **2. What services will be offered.**

Title II: Ongoing professional development services will be offered to nonpublic administrators and staff in the following areas based on consultation: technology engagement, literacy/numeracy content, behavior and cultural diversity and trauma informed; social emotional support.

Title III: Academic supplements for EL students

Title IV: Technology, academic, and social emotional supports

## **3. How, where and by whom the services will be provided.**

Title II: Non-public staff will submit Requests for Travel forms and or Professional Development Proposals to the LEA rep to participate in PD workshops and conferences onsite or electronically. PD texts will be ordered and consultant fees related to core content, SEL, and culture.

Title IV: Nonpublic admin will consult w/LEA rep related to the needs and request purchase through email.

## **4. How the services will be academically assessed and how the results of that assessment will be used to improve those services. (Title IA only)**

N/A: Bypass

## **5. How the services will be assessed and how the results of that assessment will be used to improve those services. (Titles IC, IIA, IIIA and IVA only)**

NP admin will complete a Professional Development proposal prior to utilizing a consultant or training to indicate the Problem of Practice, data that supports the need, and a SMART goal that indicates the intended outcome. Each Spring we will review the data to determine if there was an impact and or need to continue services.

## **6. The size and scope of the equitable services to be provided to the eligible nonpublic school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined.**

Title I funding is provided to Catapult Learning through Bypass stipulations. Title II-IV allocations are determined by the ePeGs system.

## **7. The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend nonpublic schools. (Title IA only)**

The NP Low Income and Residential verification guidance that is provided by the DESE states:

Method 1: Using the same measure of low income used to count public school children (School Lunch Program).

Method 2: Survey

## **8. How and when the LEA will make decisions about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the nonpublic school officials on the provision of services through a contract with potential third-party providers.**

Decisions regarding delivery of services are made collaboratively through the non-public consultation meetings held twice each school year, during the Fall and Spring consultation meetings.

**9. How, if the LEA disagrees with the views of the nonpublic school officials on the provision of services through a contract, the LEA will provide in writing to the nonpublic school officials an analysis of the reasons why the LEA has chosen not to use a contractor. (Title IA only)**

N/A

**10. Whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor.**

Title I services will be provided by Catapult Learning Bypass.

Title II and IV services will be processed directly through the LEA. If training that we offer would benefit NP staff, it will be available.

**11. Whether to provide equitable services to eligible nonpublic school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend nonpublic schools or based on the children in the LEAs participating school attendance area who attend nonpublic schools with the proportion of funds allocated based on the number of children from low-income families who attend nonpublic schools.**

No, nonpublic administrators do not wish to pool funds.

**12. When, including the approximate time of day, services will be provided. (Title IA only)**

N/A - Bypass

**13. Whether to consolidate and use funds in coordination with eligible funds available for services to nonpublic school children under other Consolidated Application programs to provide services to eligible nonpublic school children participating in those programs. (Title IA only)**

N/A-Bypass

**14. How nonpublic school parents and families will be involved equitably in services and activities.**

N/A Nonpublic administrators collaborate with Catapult Learning for Title I Bypass services to support families.

Title IIA-IV: Nonpublics indicated that training in parent connections was not needed.

**15. How teachers of participating nonpublic school students have the opportunity to participate, on an equitable basis, in Title I services and activities. (Title IA only)**

N/A-Bypass

**16. Whether the LEA will use an administrative reservation in order to administer equitable services.**

Yes, nonpublic administrators agreed that the LEA would use a proportionate share of the funding to cover costs to administer equitable services. We also discussed the possibility of a shared cost technology support to manage all of the new chromebooks that are currently serviced by our technicians.

**17. How any carryover funds will be used.**

Carryover funds will be re-allocated to schools and will be used to support the current goals: Title II: Ongoing professional development services will be offered to nonpublic administrators and staff in the following areas based on consultation: technology engagement, literacy/numeracy content, behavior and cultural diversity and trauma informed; social emotional support.

**18. What indirect costs are and whether the LEA will charge costs associated with providing equitable services to the proportional share of Title I funds available for equitable services. (Title IA only)**

N/A-Bypass

**19. Whether the LEA will transfer funds. (Titles IC, IIA, IIIA and IVA only)**

The LEA will not transfer funds.

**Spring Consultation Meeting - April 2, 2025 @ 9am via Zoom:**