Theresa Villmer – Ombudsman, Equitable Services
Julia Cowell – Coordinator, Grants and Resources
Alicia Macke – Technical Support Staff



The Nonpublic Registration & Public School Verification Process

05 OCTOBER 2021

Nonpublic School Registration



https://apps.dese.mo.gov/webLogin/login.aspx



your password, Click [Forgot

Username/Password?]





- P Reset Password
- ▶ Login Request Form
- ▶ Web Accessibility
- ▶ Logon/Logoff

DESE Secured Web Application Logon

IMPORTANT NOTICE: - The DESE Web Applications are currently experiencing slower load times than normal. We apologize for any DESE WEB APPS inconvenience and are working to get this resolved. - Received an email concerning your inactive account? Follow the Inactive Account Instructions to retain Inactive Account Food and Nutrition - USER MANAGERS - The Food and Nutrition Services applications are only allowed one Authorized Services Representative. If you already have a User Name, enter it below. Click [LogIn] User Name: Password: Login To view information available to the general public, View Public Applications Click [View Public Applications] If you do not have a user name and password, Click [Register], or if you have questions about registering for a new account, click the video to the right of the [Register] button. Register If you forgot your Username/Password, or to reset

Forgot Username/Password?

Level of Access

- 1 = View Only
- 2 = Data Entry
 - cannot submit
- 3 = Authorized Representative
 - allows you to view, enter data, and submit/approve data





▼User Applications

▼ DESE Web Applications

- Annual Report of the County Clerk
- Compliance Plans (Federal and State)
- Core Data Collection
- DESE Migrant Education
- ▶ Educator Certification System
- ▶ Educator Qualifications
- b ePeGS
- Missouri Comprehensive Data System (MCDS)
- Nonpublic Registration Form
- Nonpublic Registration Public School Verification
- ▶ School Finance
- Tiered Monitoring
- User Manager

▼ Report

Report Menu -- All data and/or reports are now available through the Missouri Comprehensive Data System (MCDS) Portal.

▼ User Information

- Change Password
- ▶ Edit User Profile
- Edit Security Question/Answer
- ▶ Logan/Logoff

Email: webappsloginassistance@dese.mo.gov

Current User: tvillmer

"Improving Lives Through Education"

Important Dates

- October 1
 - Registration opens for Nonpublic Schools
- November 30
 - Registration closes for Nonpublic Schools
- December 1
 - Verification opens for Public Schools to begin reviewing
- February 28
 - Verification closes

Nonpublic School Registration

- List of economically deprived schools
- Enable participation
- Nonpublic total enrollment count
- MO Fine Arts Academy
- MO Scholars Academy
- A+
- Statistical purposes

NONPUBLIC REGISTRATION

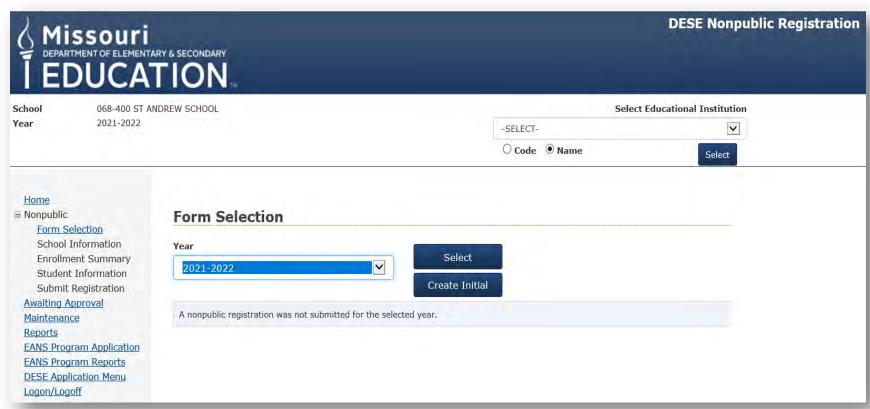
October 1st – November 30th



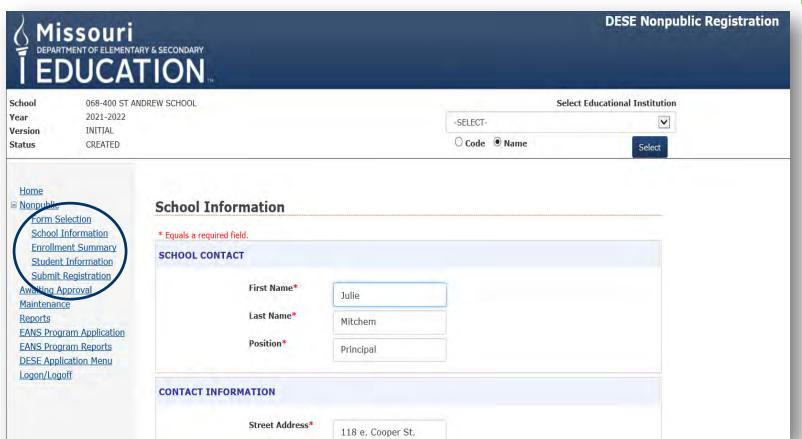


School 000-011 HOLY NAME CATHOLIC SCHOOL Select Educational Institution -SELECT-O Code Name Select Home ■ Nonpublic Welcome to Nonpublic Registration Form Selection School Information Nonpublic Registration Form Form Selection **Enrollment Summary** Student Information **EANS Program Application** Submit Registration Apply Awaiting Approval Maintenance Reports **EANS Program Application EANS Program Reports DESE Application Menu** Logon/Logoff







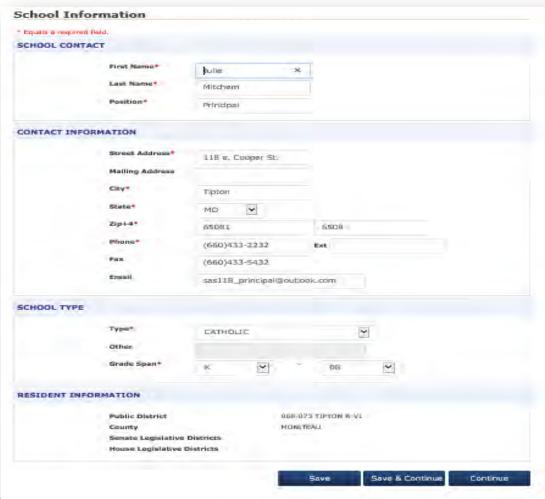




NTACT INFORMATION		
Street Address*	118 e. Cooper St.	
Mailing Address		
City*	Tipton	
State*	MO 🔽	
Zip+4*	65081	6508
Phone*	(660)433-2232	Ext
Fax	(660)433-5432	
Email	sas118_principal@ou	outlook.com



SCHOOL TYPE	
Type* Other	CATHOLIC
Grade Span*	K 08 V
RESIDENT INFORMATION	
Public District	068-073 TIPTON R-VI
County	MONITEAU
Senate Legislative D	Districts
House Legislative D	istricts





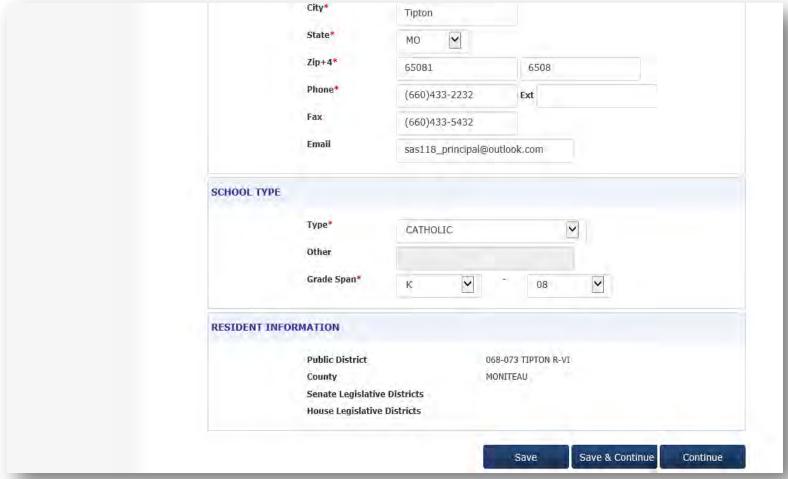




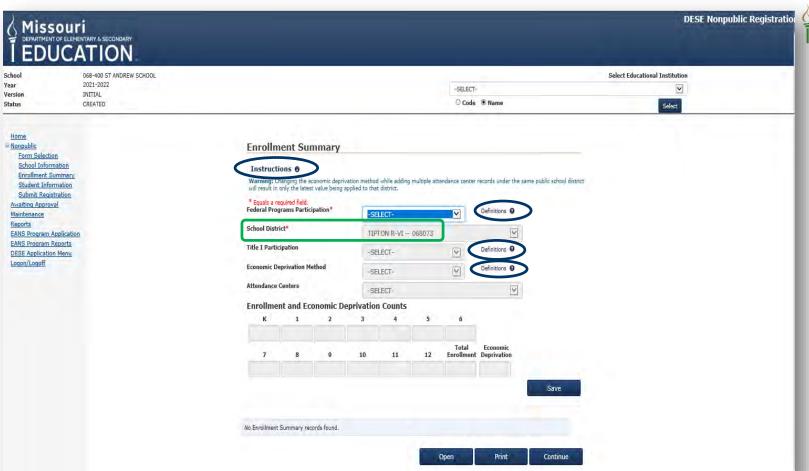
nool 068-400 ST ANDREW SCHOO			Select Educational Institution	
ar 2021-2022 rsion INITIAL		-SELECT-	lacksquare	
itus CREATED		○ Code	Select	
Form Selection School Information Enrollment Summary Student Information Submit Registration Awaiting Approval Maintenance Reports	Chool Information Equals a required field. Data will not save until all required field First Name is required. CCHOOL CONTACT First Name* Last Name*			
	CONTACT INFORMATION	Principal		
	ONTACT INFORMATION			
	Street Address*	118 e. Cooper St.		
	Mailing Address			
	A STATE OF THE PARTY OF THE PAR			

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY

068-400 ST ANDREW SCHOO	L		S	elect Educational Institution
2021-2022 ion INITIAL			-SELECT-	V
us CREATED			○ Code	Select
me npublic	ichool Information			
Form Selection	CHOOL IMMUNIATION			***************************************
School Information Enrollment Summary	Equals a required field.			
Student Information	School Information saved.			
Submit Registration				
aiting Approval	SCHOOL CONTACT			
ports				
ANS Program Application ANS Program Reports	First Name*	Julie		
ESE Application Menu	Last Name*	Mitchem		
ogon/Logoff		Mitchem		
	Position*	Principal		
	CONTACT INFORMATION			
	Street Address*	118 e. Cooper St.		
	Mailing Address			
	City*	Tipton		

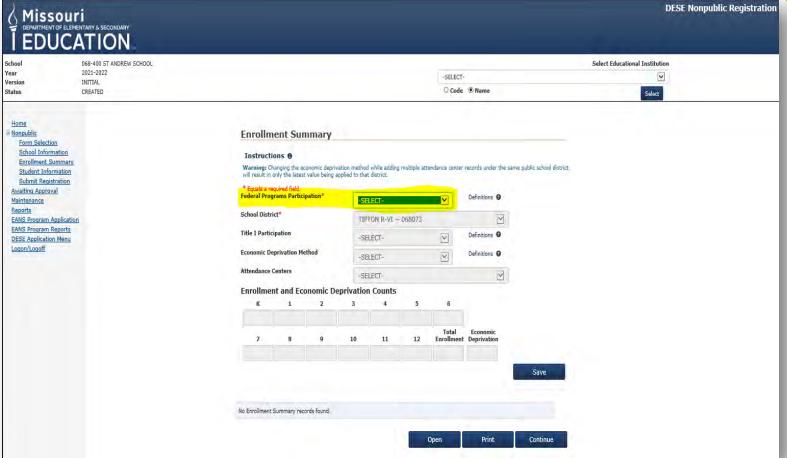




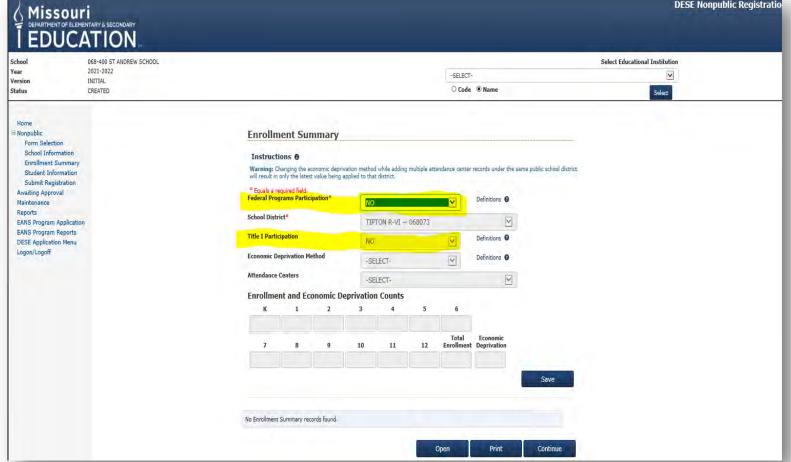


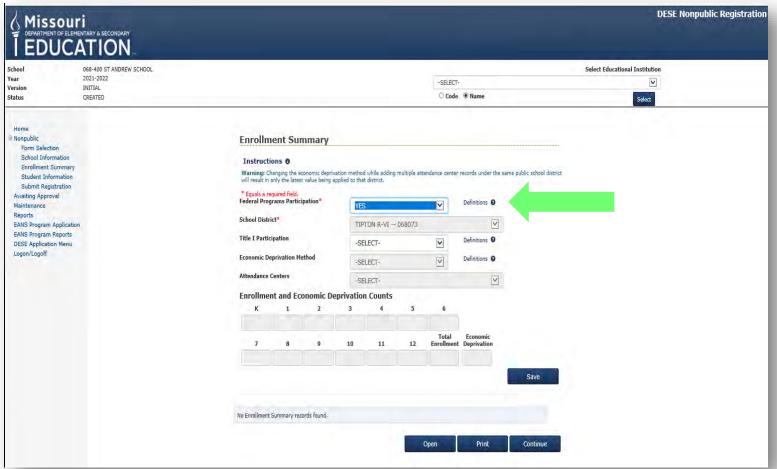




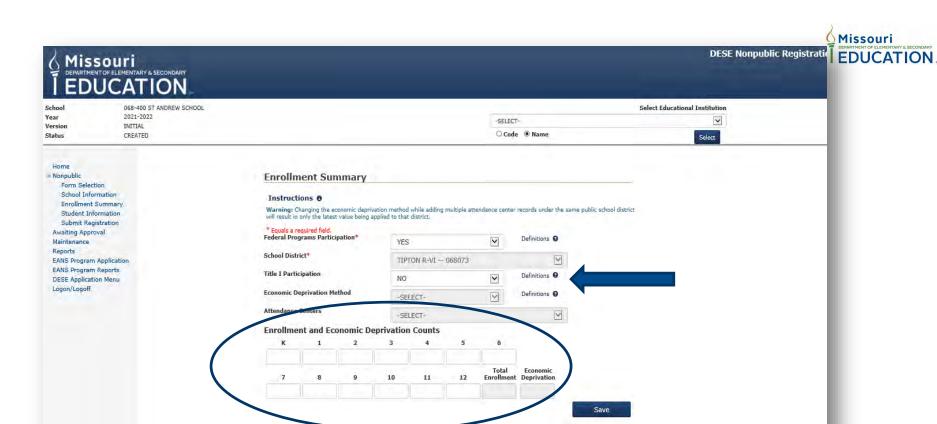












Open

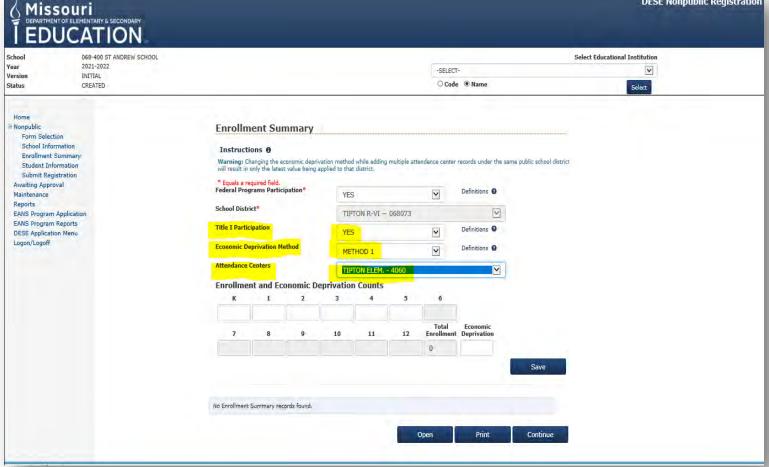
Print

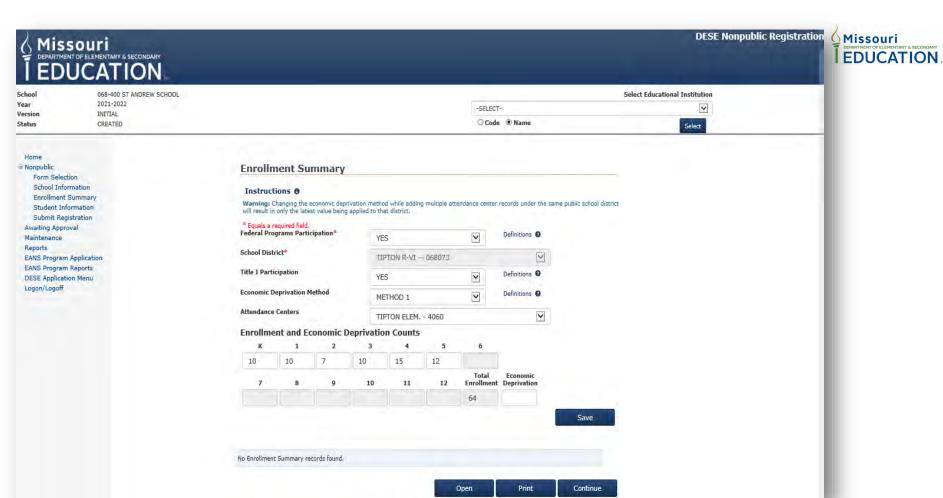
Continue

No Enrollment Summary records found,

DESE Nonpublic Registration









	District Name	Coun	llmen it	t		priva	7	Count		ede			rams		Title Parti	I cipation	Economic Deprivati Method	
	TIPTON R-VI 068-073	64			9				٧	ES					VES		1	
Enrol	ication Status Ilment Count Sta omic Deprivatio		Ctabu					Con	mer	it								
Econ	omic Deprivatio omic Deprivatio ic School Contac	n Metho	d Stat	us				Sa	ve D	ESE	Corr	mer	TE.					_
	IANCY THOMAS	Linorn	nation					Co	mo	ent	5	Ту	pe	Use	rId	Date	2	
	e: 660-433-552 I: THOMASNOTI		(2.MO.	JS				be:	st			D	ESE	ma	ckea1	. 8/	31/2021 2:49:4	o PM
			(2.MO.)	JS				be:	st			D	ESE	ma	ickea1	. 8/	31/2021 2:49:4	O PM
				./S 1	2	3	4	5		7	8			ma		. 8/ Total	31/2021 2:49:4 Economic Deprivation	0 РМ
		PTON.KI	к			_			6	7		9					Economic	9 PM
Emai	I: THOMASNØTI TIPTON ELEM	PTON.KI	K 10	1	7	10	15	5	6	0	0	9	10	11	12	Total	Economic	
Emai	I: THOMASNØTI TIPTON ELEM	PTON.KI	K 10	1	7	10	15	5	6	0	0	9	10	11	12	Total 64	Economic	9







Title 1 Participation Attendance Centers Attendance Centers Title 1 Participation Title	nool 068-400 ST ANDREW SCHOOL									Sele	ect Educational Institution	
Instructions © Form Selection School Information Enrollment Summary Student Information Submit Registration Submit Registration Submit Registration Warnings Changing the economic deprivation method while adding multiple attendance center records under the same public school district will result in only the latest value being applied to that district. *Equals a required field Federal Programs Participation *Autis Program Reports PEEE Application Menu agon/Logoff Economic Deprivation Method SELECT- Enrollment and Economic Deprivation Counts K 1 2 3 4 5 6 Total Total Federal Programs Federal Programs PEECO- Enrollment and Economic Deprivation Counts Total Federal Programs Fede	Z							-SELECT	9		V	
Instructions School Information School Information Submit Registration Warning: Changing the economic deprivation method while adding multiple attendance center records under the same public school district Warning: Changing the economic deprivation method while adding multiple attendance center records under the same public school district Warning: Changing the economic deprivation method while adding multiple attendance center records under the same public school district Warning: Changing the economic deprivation method Warning: Changing the economic deprivation Warning: Changing the economic deprivation method Warning: Changing the economic deprivation Warning: Changing the economic deprivation Warning: Changing the economic deprivation method Warning: Changing th								O Code	Name		Select	
Form Selection School Information Enrollment Summary Student Information Submit Registration sinite Approval intenance ports SE Application Menu Jon/Logaff Economic Deprivation Method Total Economic Economi												
Federal Programs Peports E Application Menu on/Logoff E Conomic Deprivation Method E Conomic Deprivation Ocunts K 1 2 3 4 5 6 Total E Conomic E Con		Enrolln	nent Sur	nmary								
Student Information Submit Registration Submit									•••••			
Submit Registration will result in only the latest value being applied to that district. * Equals a required field. Federal Programs Participation* VES * Equals a required field. Federal Programs Participation* * PVES * Definitions * Output * Definitions * Output * Economic Deprivation Method - SELECT- * Enrollment and Economic Deprivation Counts * Total Economic			4.14		ALC: UNIVERSITY OF	Lateratics	on the form	17.50	THE PROPERTY OF	and the standard beautiful		
* Equals a required field. Federal Programs Participation* VES Definitions O Definitions O Definitions O Definitions O Title I Participation VES Definitions O Definitions O Definitions O Definitions O Title I Participation VES Definitions O Attendance Centers Enrollment and Economic Deprivation Counts K 1 2 3 4 5 6		Warning: C will result in	hanging the ed only the lates	conomic deprivation to the control of the control o	ation method pplied to tha	d while adding t district.	multiple atten	dance center	records under the sa	me public school district		
orbits School District* MORGAN CO. R-II — 071092 Wis Program Reports SE Application Menu Seports SELECT-		* Equals a m	anuired field									
NS Program Application NS Program Reports SEE Application Menu gon/Logoff Economic Deprivation Method -SELECT- Enrollment and Economic Deprivation Counts K 1 2 3 4 5 6	raiting Approval	Equals a I	dan ca licial					-				
SE Application Menu Seconomic Deprivation Method Economic Deprivation Method Attendance Centers Enrollment and Economic Deprivation Counts K 1 2 3 4 5 6	intenance	Federal Pro	grams Partici	ipation*	YES	3		V	Definitions 0			
Attendance Centers -SELECT- -SELECT- Enrollment and Economic Deprivation Counts K 1 2 3 4 5 6 Total Economic	intenance ports NS Program Application	Federal Pro	grams Partici	ipation*			l-II 07109	101	Definitions 0			
Attendance Centers -SELECT- Enrollment and Economic Deprivation Counts K 1 2 3 4 5 6 Total Economic	intenance ports INS Program Application INS Program Reports	Federal Pro	grams Partici	ipation*	МО	rgan co, r	-II 07109	2	V			
Enrollment and Economic Deprivation Counts K 1 2 3 4 5 6 Total Economic	intenance ports INS Program Application INS Program Reports ISE Application Menu	Federal Pro	grams Partici	b d	YES	rgan co, r	l-II 07109	2	Definitions 9			
K 1 2 3 4 5 6	aintenance eports NNS Program Application NNS Program Reports ESE Application Menu	Federal Projection of Title I Partic	grams Partici ict* cipation eprivation Me	b d	YES -SE	rgan co. R 3 3 3	l-II — 07109	2	Definitions 9			
Total Economic	intenance ports NS Program Application NS Program Reports SE Application Menu	Federal Projection of Title I Partic Economic D Attendance	grams Partici rict* cipation eprivation Me	ethod	YES -SE	RGAN CO. R 3 ELECT- ELECT-	l-II 07109	2	Definitions 9			
7 8 9 10 11 12 Enrollment Deprivation	intenance ports NS Program Application NS Program Reports SE Application Menu	Federal Projection of Chool Distriction of Chool Di	grams Partici rict* cipation eprivation Me	ethod onomic D	YES -SE -SE	RGAN CO. R S ELECT- ELECT- In Counts		2	Definitions 9			
Total Economic 7 8 9 10 11 12 Enrollment Deprivation	aintenance eports ANS Program Application ANS Program Reports ESE Application Menu	Federal Projection of Chool Distriction of Chool Di	grams Partici rict* cipation eprivation Me	ethod onomic D	YES -SE -SE	RGAN CO. R S ELECT- ELECT- In Counts		2	Definitions 9			
	aintenance eports ANS Program Application ANS Program Reports ESE Application Menu	Federal Projection of Chool Distriction of Chool Di	grams Partici rict* cipation eprivation Me	ethod onomic D	YES -SE -SE	RGAN CO. R S ELECT- ELECT- In Counts		2 V	Definitions © Definitions ©			

Enrollment Summary

Instructions 0

Warning: Changing the economic deprivation method while adding multiple attendance center records under the same public school district will result in only the latest value being applied to that district.

* Equals a required field. Federal Programs Participation*

School District*

Title I Participation

Economic Deprivation Method



Method 1. The same measure of poverty used to count public school children. If the same measure of poverty used to count public school children is available for private school students (e.g., Free and Reduced Price Lunch (FRPL) data) and an LEA concludes, after consultation with appropriate private school officials, that the data will yield an accurate count of private school students, Missouri Department of Elementary and Secondary Education (DESE) recommends the LEA use the same measure.

Method 2. Comparable poverty data from a survey and allowing such survey results to be extrapolated if complete actual data are unavailable. An LEA may use a survey to obtain poverty data comparable to those used for public school students. To the extent possible, the survey must protect the identity of families of private school students. An LEA should not require that the private school officials give the names of low-income families. The only information necessary for an LEA to collect from such a survey of private school children is— (1) verification of residence in a participating Title I public school attendance area; (2) grade level and age of each child; and (3) income level of parents. If, based on consultation with private school officials, an LEA chooses to extrapolate the survey results to the private school's entire enrollment, the LEA will also need the private school's enrollment. For example, in a private school with an enrollment of 400, if an LEA receives survey data for 300 children that indicate that 150 children are from low-income families (50 percent), to extrapolate the results the LEA would multiply 400 by 0.5 to determine that there are 200 children in the school from low-income families.

Method 3. <u>Proportionality</u>. An LEA may apply the low-income percentage of each participating Title I public school attendance area to the number of private school children who reside in that school attendance area to derive the number of private school children from low-income families. To do this, an LEA will need the addresses, grade levels, and ages of those students attending private schools. For example, if the percentage of poverty in a public school attendance area is 60 percent and there are 50 private school children residing in the public school attendance area, the LEA would derive 30 private school children from low-income families who reside in the attendance area.

Method 4. An equated measure. An LEA may use an equated measure of low-income by correlating sources of data—that is, determining the proportional relationship between two sources of data on public school children and applying that ratio to a known source of data on private school children. For example, an LEA uses FRPL data, but those data are not available for private school students. However, if Temporary Assistance for Needy Families (TANF) data are available, the LEA could determine an equated measure of poor children in private schools based on FRPL data by correlating the two sets of data as follows: TANF (public) = TANF (private)

FRPL (public) > (private)

In this example, the LEA may then use the equated number of private school children based on FRPL data ("X") as the number of private school children from low-income families.

Method 5.Comparable poverty data from a different source. An LEA may use poverty data for private school children that are from a different source than the data it uses for public school children so long as the income threshold in both sources is generally the same. For example, an LEA uses FRPL data, but private school children do not participate in the free and reduced-price lunch program; however, private school officials are able to provide an LEA with a count of children who are from low-income families using other comparable sources of poverty data such as eligibility for means-tested tuition scholarship programs.





Missouri DEPARTMENT OF ELEMENTARY & SECONDARY

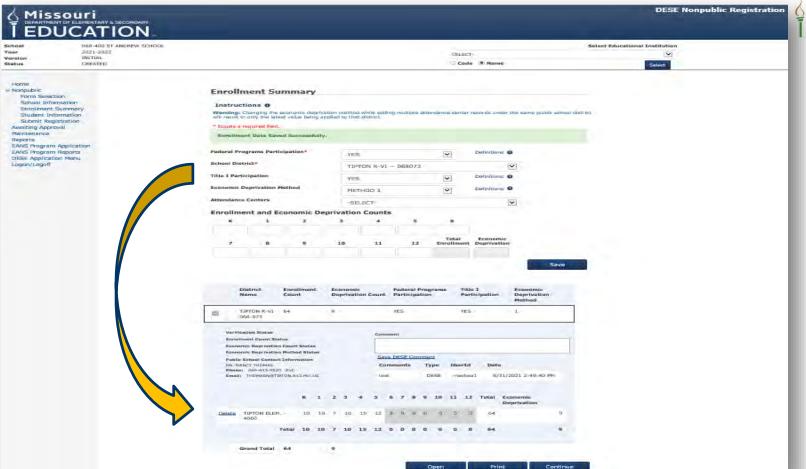
EDUCATION Select Educational Institution 068-400 ST ANDREW SCHOOL School Year 2021-2022 -SELECT-Version INITIAL O Code

Name Status CREATED Select Home ■ Nonpublic **Enrollment Summary** Form Selection School Information Instructions 0 Enrollment Summary Warning: Changing the economic deprivation method while adding multiple attendance center records under the same public school district Student Information will result in only the latest value being applied to that district. Submit Registration a required field. Awaiting Approval Maintenance Data will not save until all required fields are completed. . A value must be entered in each grade level. Reports EANS Program Application EANS Program Reports DESE Application Menu Federal Programs Participation* Definitions 0 V YES Logon/Logoff School District* V TIPTON R-VI - 068073 Title I Participation Definitions @ ~ YES **Economic Deprivation Method** Definitions @ METHOD 1 Attendance Centers V TIPTON ELEM. - 4060 **Enrollment and Economic Deprivation Counts** 10 10 10 12 Total Economic **Enrollment Deprivation** 10 11 12

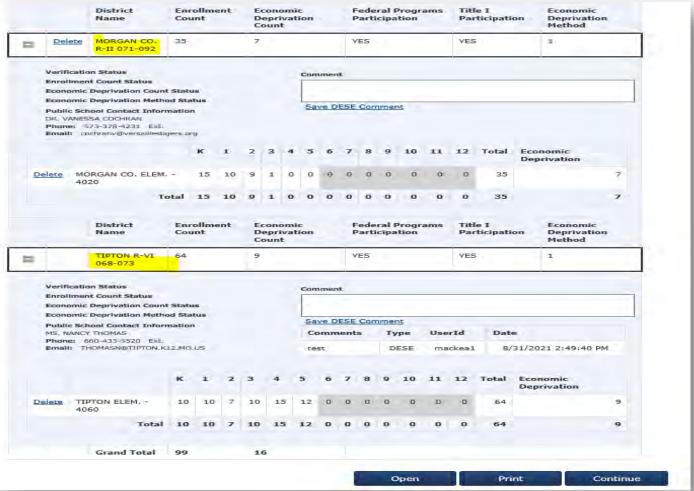
49

9

Save

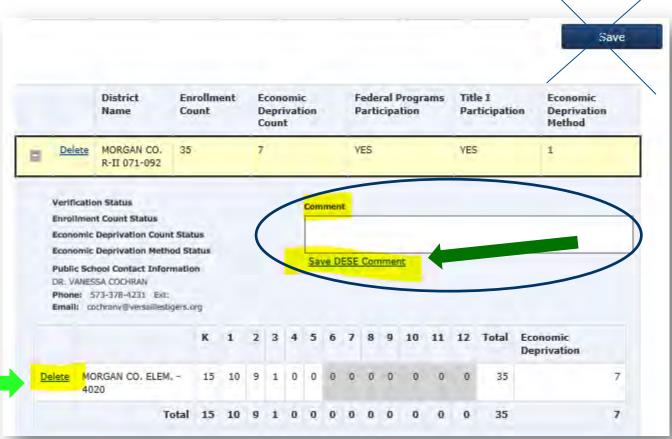


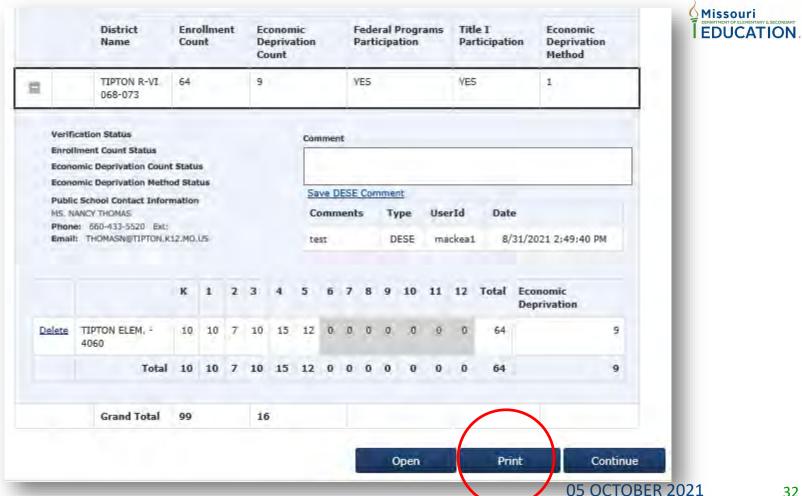












Deprivation

Count

7

Programs

YES

Participation

YES

Method

1

Name

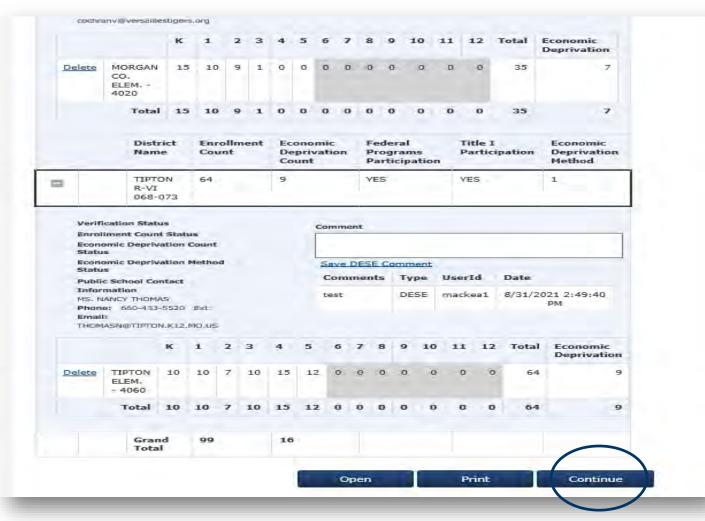
MORGAN

Delete

Count

35









DESE Nonpublic Registration Missouri DEPARTMENT OF ELEMENTARY & SECONDARY DUCATION School 068-400 ST ANDREW SCHOOL Select Educational Institution 2021-2022 Year -SELECT-Version INITIAL O Code Name Status CREATED Select Home ■ Nonpublic Student Information Form Selection School Information * Equals a required field, Enrollment Summary Graduates Student Information Submit Registration Number of students receiving a high school diploma in 2021* Awaiting Approval b Maintenance Reports EANS Program Application **English Learners EANS Program Reports** DESE Application Menu The number of English Learner students in grades PK-12 Logon/Logoff enrolled on the last Wednesday in September whose English language proficiency was below that of grade and age level peers. Do not include those students that have the exited the category, even those in a 2-year monitored status.* **Immigrant** Number of eligible immigrant youths who have not been attending one or more schools in any one or more State for more than three full academic years. * Pre-K Number of students attending Pre K for the current year. 0 Save & Continue Save Continue

A+ Schools

Are you an A+ School or do you wish to register to become an A+ School? *

● Yes ○ No

A+ Contact Information

First Name*

Pamela

Last Name*

Hopkins

Phone Number*

(314)842-1546

Title*

Director of College Cour

Email*

phopkins@corjesu.org

By agreeing to the assurance below, you are an existing A+ school, or would like to register to some an A+ school. Final approval will be determined by the State Board of Education.

SCHOOL COMMITMENT

The administrators, staff, teachers and interested community of this school have made the decision to start and support the A+ Schools Program, therefore, we agree to:

- Specify the knowledge, skills and competencies that students must demonstrate to successfully complete any individual course offered by the school, and any course of studies which will qualify a student for graduation.
- 2) Require rigorous coursework and eliminate all general track courses.
- 3) Administer a comprehensive school counseling plan.
- 4) Include in the district and building level improvement plans the following: All students graduate from high school; complete a selection of high school studies that is rigorous; proceed from high school graduation to a college, postsecondary career/technical school or high-wage job with the skills necessary to succeed.
- Establish procedures to identify students who are at risk of dropping out of school and intervention services to be used to meet the needs of such students.

STUDENT REQUIREMENTS

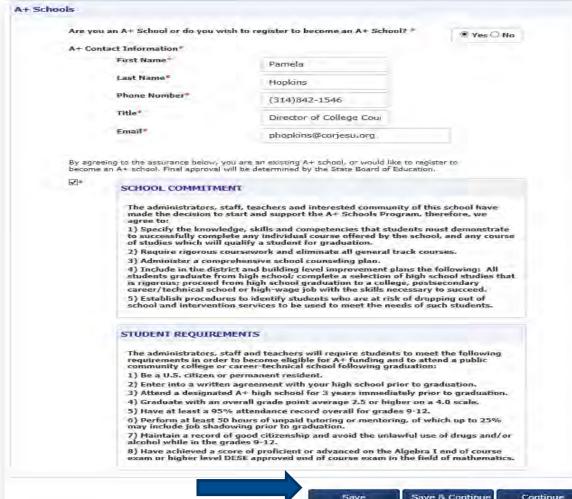
The administrators, staff and teachers will require students to meet the following requirements in order to become eligible for A+ funding and to attend a public community college or career-technical school following graduation:

- 1) Be a U.S. citizen or permanent resident.
- 2) Enter into a written agreement with your high school prior to graduation.
- 3) Attend a designated A+ high school for 3 years immediately prior to graduation.
- 4) Graduate with an overall grade point average 2.5 or higher on a 4.0 scale.
- 5) Have at least a 95% attendance record overall for grades 9-12.
- Perform at least 50 hours of unpaid tutoring or mentoring, of which up to 25% may include job shadowing prior to graduation.
- 7) Maintain a record of good citizenship and avoid the unlawful use of drugs and/or alcohol while in the grades 9-12.
- 8) Have achieved a score of proficient or advanced on the Algebra I end of course exam or higher level DESE approved end of course exam in the field of mathematics.

05 OCT 2021



05 OCTOBER 2021







School 115-492 COR JE		U ACADEMY	Se		ional Institution				
Year Version	2021-2022 INITIAL		-SELECT-		~				
Status	CREATED		○ Code ●	Name	Select				
Home Nonpublic		Student Information							
Form Selection School Information Enrollment Summary Student Information Submit Registration Awaiting Approval Maintenance Reports EANS Program Application EANS Program Reports DESE Application Menu		* Equals a required field,							
		Student Information saved.							
		Graduates							
		Number of students recei	iving a high school diploma in 2021*	98					
Logon/Log	goff	English Learners							
		enrolled on the last Wedr language proficiency was peers. Do not include tho	earner students in grades PK-12 nesday in September whose English is below that of grade and age level se students that have the exited the 2-year monitored status.*	15					
		Immigrant							
		Number of eligible immig	rant youths who have not been						

school or high-wage job with the skills necessary to succeed.

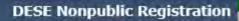
5) Establish procedures to identify students who are at risk of dropping out of school and intervention services to be used to meet the needs of such students.

STUDENT REQUIREMENTS

The administrators, staff and teachers will require students to meet the following requirements in order to become eligible for A+ funding and to attend a public community college or careertechnical school following graduation:

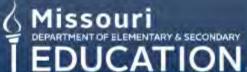
- 1) Be a U.S. citizen or permanent resident.
- 2) Enter into a written agreement with your high school prior to graduation.
- Attend a designated A+ high school for 3 years immediately prior to graduation.
- 4) Graduate with an overall grade point average 2.5 or higher on a 4.0 scale.
- 5) Have at least a 95% attendance record overall for grades 9-12.
- 6) Perform at least 50 hours of unpaid tutoring or mentoring, of which up to 25% may include job shadowing prior to graduation.
- 7) Maintain a record of good citizenship and avoid the unlawful use of drugs and/or alcohol while in the grades 9-12.
- 8) Have achieved a score of proficient or advanced on the Algebra I end of course exam or higher level DESE approved end of course exam in the field of mathematics.

Save & Continue Continue





Select Educational Institution School 068-400 ST ANDREW SCHOOL 2021-2022 Year -SELECT-V INITIAL Version O Code
Name CREATED Status Select Home - Nonpublic Form Submittal Form Selection School Information * Equals a required field **Enrollment Summary** By clicking Submit, I as the Authorized Representative Student Information certify that the Nonpublic school is in compliance with Title VI of the Civil Rights Act of 1964 and that the Submit Registration information submitted is true and correct to the best of Awaiting Approval my knowledge. Maintenance Reports Submit EANS Program Application **EANS Program Reports** Previous Print **DESE Application Menu** Logon/Logoff



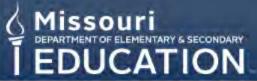
School Select Educational Institution 068-400 ST ANDREW SCHOOL Year 2021-2022 -SELECT-Version INITIAL O Code

Name Status CREATED Select Home Form Submittal ■ Nonpublic Form Selection School Information * Equals a required field. **Enrollment Summary** By clicking Submit, I as the Authorized Representative certify that the Nonpublic school is in compliance with Title VI of the Civil Rights Act of 1964 and that the Student Information Submit Registration information submitted is true and correct to the best of Awaiting Approval my knowledge. Maintenance Reports Submit EANS Program Application **EANS Program Reports** Previous Print DESE Application Menu Logon/Logoff



Missouri DEPARTMENT OF ELEMENTARY & SECONDARY I EDUCATION

Select Educational Institution School 115-458 DE SMET JESUIT HIGH SCH Year 2021-2022 -SELECT-Version INITIAL O Code
Name CREATED Status Select Home ■ Nonpublic Form Submittal Form Selection School Information * Equals a required field. Required information on the Enrollment Summary page is Enrollment Summary **Enrollment Summary** incomplete. Page Student Information Required information on the Student Information page is Student Information Page Submit Registration incomplete. Awaiting Approval **Print** Previous Maintenance Reports EANS Program Application EANS Program Reports **DESE Application Menu** Logon/Logoff



School	068-400 ST ANDF	REW SCHOOL		S	elect Educational Institution
Year	2021-2022			-SELECT-	V
Version Status	INITIAL SUBMITTED			○ Code ® Name	Select
Home					
■ Nonpublic		Form Subn	nittal		
Form Selection School Information		* Equals a required	d field.		
Enrollment Summary Student Information			MITTED Successfully.		
	Registration				
Awaiting A Maintenan			Submitted By	TVILLMER:	
Reports	100		Submitted Date	9/29/2021 9:32:41 AM	
EANS Prog	gram Application			Previous Print	
	gram Reports			all time.	
	lication Menu				
Logon/Log	роп				



December 1st - February 28th





▼User Applications

▼ DESE Web Applications

- Annual Report of the County Clerk
- ▶ ARRA
- Compliance Plans (Federal and State)
- Core Data Collection
- ▶ Educator Certification System
- ▶ Educator Qualifications
- ▶ ePeGS
- Missouri Comprehensive Data System (MCDS)
- Nonpublic Registration Form
- Nonpublic Registration Public School Verification
- ▶ Tiered Monitoring
- User Manager

▼ Report

▶ Report Menu -- All data and/or reports are now available through the Missouri Comprehensive Data System (MCDS) Portal.

▼ User Information

- Change Password
- ▶ Edit User Profile
- ▶ Edit Security Question/Answer
- ▶ Logon/Logoff

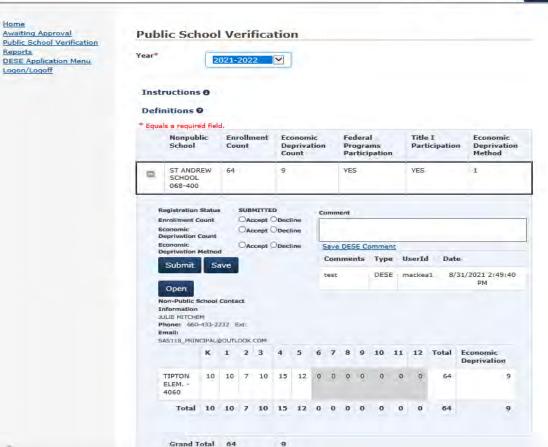


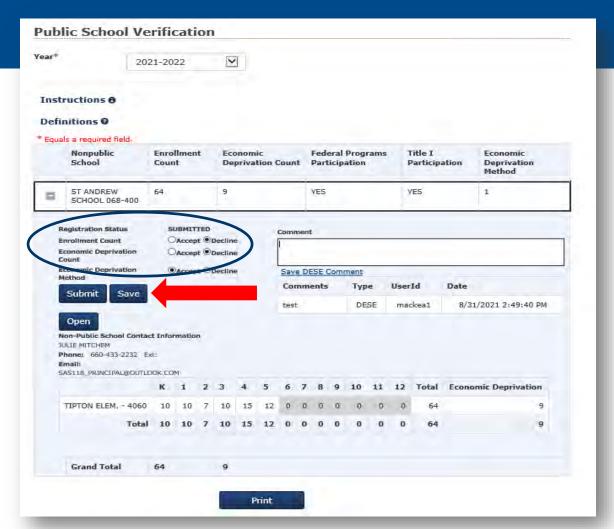


Fmail: webrenlyfam@dese mo gov

School 068-073 TIPTON R-VI	Select	Educational Institution
	-SELECT-	V
	● Code ○ Name	Select
Public School Verification	olic Registration Public School Verifica	ition
Reports DESE Application Menu Logon/Logoff		







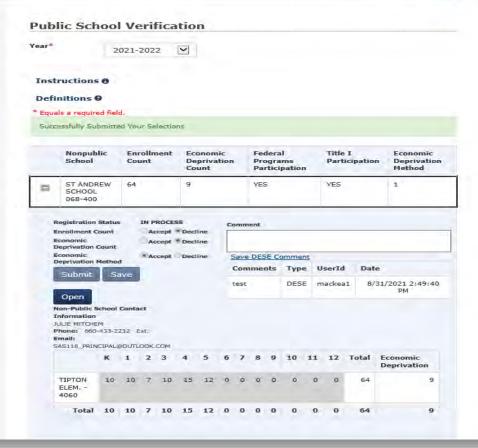
 School
 068-073 TIPTON R-VI
 Select Educational Institution

 Year
 2022
 -SELECT V

 Status
 IN PROCESS
 © Code O Name
 Select

Home Awaiting Approval Public School Verification Reports DESE Application Menu

Logon/Logoff





Select Educational Institution

Select

Missouri I EDUCATION

School	
Year	

Home Nonpublic

Form Selection
School Information

Awaiting Approval Maintenance

Reports

Logon/Logoff

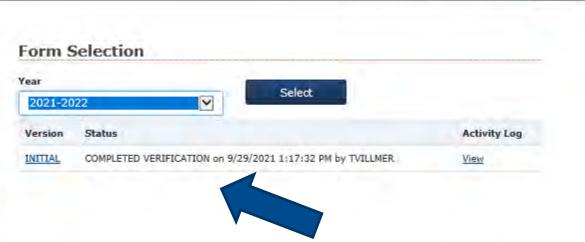
Enrollment Summary

Student Information Submit Registration

EANS Program Application
EANS Program Reports
DESE Application Menu

068-400 ST ANDREW SCHOOL

2021-2022		

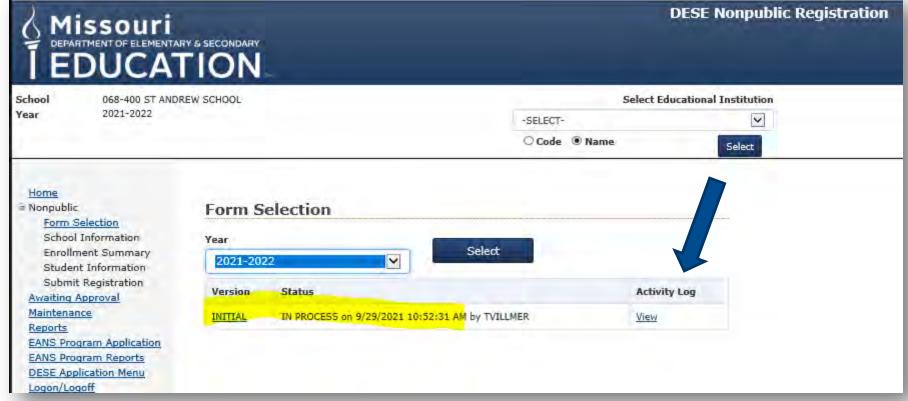


-SELECT-

O Code

Name









Print

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY **EDUCATION**

DESE Nonpublic Registration

School

068-400 ST ANDREW SCHOOL

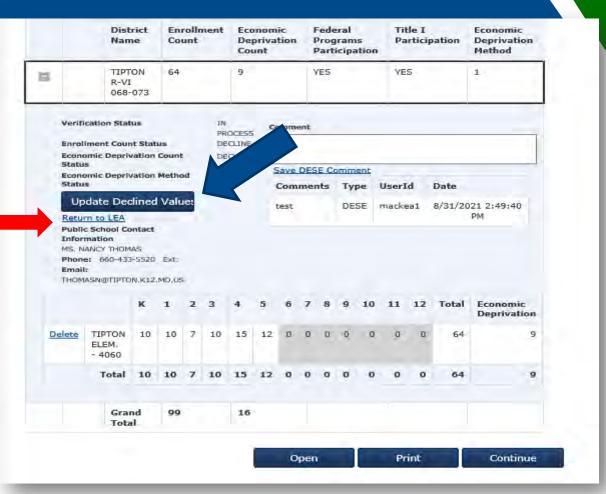
Year Version 2021-2022 INITIAL

Status

IN PROCESS

Activity Log

Status	Date	UserId	^
IN PROCESS	9/29/2021 10:52:31 AM	TVILLMER	
SUBMITTED	9/29/2021 9:32:41 AM	TVILLMER	
CREATED	9/20/2021 2:37:51 PM	TVILLMER	



	District Name	Cou	ollme nt	nt	De	onom priva unt						Progr ition	ams		le I rticipati	Economic on Deprivation Method
	TIPTON R-VI 068-073	64			9				γ	ES				VES	5	1
Verification Status COMPLETED VERIFICATION ACCEPT Comment																
Econ	omic Deprivation Count omic Deprivation Metho c School Contact Inform	d Stat	tus		CCEPT				ESE ent			nt /pe	Hea	erId	Date	
MS. NANCY THOMAS Phone: 660-433-5520 Ext: Email: THOMASN@TIPTON.K12.MO.US							te		remo	•	-	ESE		ckea1		31/2021 2:49:40 PM
		К	1	2	3	4	5	6	7	8	9	10	11	12	Total	Economic Deprivation
Delete	TIPTON ELEM 4060	10	10	7	10	15	12	0	0	0	0	0	0	0	64	9
	Total	10	10	7	10	15	12	0	0	0	0	0	0	0	64	9

Status Definitions

- > CREATED
- > SUBMITTED
- > IN PROCESS
- > COMPLETED VERIFICATION

CREATED

- The form is created with possible saved data but has not been submitted yet.
- > The form is still open for updating for users with the proper access during the registration open enrollment period.

SUBMITTED



- The form has been submitted by the nonpublic user. Once submitted, the form can no longer be updated within the registration enrollment period. Any changes to the information submitted will have to be handled by creating a new form revision.
- Once the registration enrollment period is closed, the public school districts will review and verify the information submitted by the nonpublic school.

IN PROCESS

- A registration form that has had submitted enrollment summary values declined by one or more public school districts referenced in the registration form.
 - In this state, the declined registration form values can be updated by the nonpublic school and returned to the public school district for further review.

COMPLETED VERIFICATION



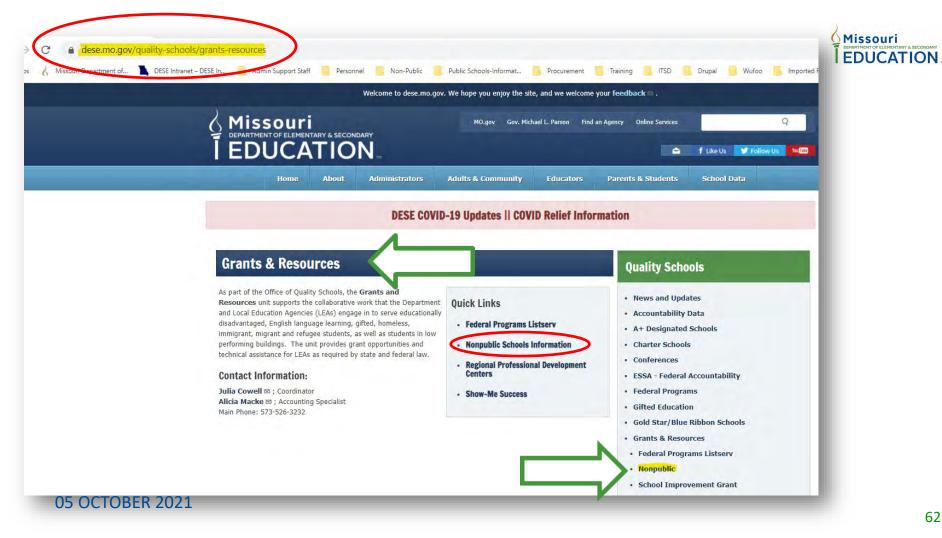
 A registration form has had ALL submitted enrollment summary values accepted by ALL the public school districts referenced in the submitted registration form during the open public school verification period. The registration process is complete at this point. A Completed Verification period is closed with either all accepted or some declined values.



What happens if the public school declines some of the values and the nonpublic doesn't update data during the open window period?



What happens if a public school does not go in and verify data during the open window period?





Contact Us

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF QUALITY SCHOOLS – GRANTS & RESOURCES

P.O. BOX 480

205 JEFFERSON STREET

JEFFERSON CITY, MO 65102-0480

Alicia Macke
Accounting Specialist
alicia.macke@dese.mo.gov
573-526-3232

Julia Cowell

Coordinator

julia.cowell@dese.mo.gov

573-526-1594

Theresa Villmer
Assistant Director/Ombudsman
theresa.villmer@dese.mo.gov
573-526-4365

Federal Programs Supervisors

REGION	SUPERVISOR	NUMBER
А	Christina Scott	573-751-9124
В	Becci Holden	573-522-6182
С	Misty Lawson	573-751-6762
D	Laura Robinson	573-751-4888
E	Vacant	573-526-2582
F	Kristin Davis	573-751-5386
G	Kathleen Schwartze	573-751-4192
Н	Chris Hoecker	573-522-5811
I	Julie Bock	573-522-6268













Questions?

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VI/Title VI/Title VI/ADA/ADA/ADA/AA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

