



**Superintendent's Student/Parent Advisory Council Minutes
1005 Waterford Drive Florissant, MO 63033
March 12, 2018
6:00-7:30pm**

1. Revisit Norms and Values

- a. Dr. Davis reviewed the norms which included being present, sticking to the agenda items/time, remaining respectful of self and others and making decisions based on data and the best interest of children
- b. Kahoot was used to garner parent participation throughout the meeting.

2. Recap Last Meeting

- a. Dr. Davis provided a brief overview of the previous meeting to include information on Block Scheduling, reorganization, and student achievement.

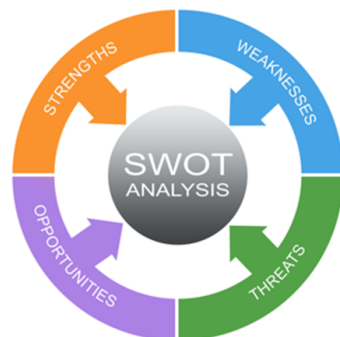
3. March 14 Anticipated Walkouts

- a. Students present shared their feelings about the meetings they attended with administration about “walking out” and or expressing their voice. Different points of view were discussed and all were happy to hear students finding positive ways of voicing their concerns and expressing their opinions.

4. LEA Parent Engagement Policy – SWOT

- a. Dr. Pugh-Walker explained the Strengths, Weaknesses, Opportunities, and Threats (SWOT) process using the graphic below.
- b. Parents were asked to assist the district in identifying activities, processes, and or policies that have gone well to garner parent and community engagement and things are that needed. Discussion ensued. See attached responses.

Parent, Family, and Community Engagement



- **STRENGTHS**
 - Identify programs, activities, or ways we have communicated well to ENGAGE parents, family, and community members in our school buildings or at the district level.
- **WEAKNESSES**
 - Please identify any barriers to greater participation in ENGAGEMENT activities, including families who are economically disadvantaged, disabled, homeless, have limited English proficiency, etc.
- **OPPORTUNITIES**
 - What suggestions/strategies/activities would support successful school, family interactions? How could we better ENGAGE parents, family, and community members?
- **THREATS**
 - What challenges might block our progress in EGAGING more parents, families, or community members? What do we have little control over that might impact our resources?

5. Start Times

6. Block Schedules/Middle School Schedules

- a. The benefits of and possibilities of Block scheduling were discussed
- b. Parents and students had an opportunity to share

7. SAC Meeting Times

8. Next Steps

FFSD LEA Planning: Parent and Family Engagement Policy SWOT

STRENGTHS: Please identify programs, activities, or ways we have communicated well to ENGAGE parents, family, and or community members in our school buildings and or at the district.	WEAKNESSES/BARRIERS: Please identify any barriers to greater participation in Title I ENGAGEMENT activities, including families who are economically disadvantaged, disabled, homeless, have limited English proficiency, et.	OPPORTUNITIES: What suggestions/strategies/activities would support successful school, family interactions? How could we better ENGAGE parents, family, and community members? What could be done to change a weakness into strength?	THREATS: What challenges might block our progress in ENGAGING more parents, families, or community members? What do we have little control over that might impact our resources?
The Ferguson Times should have info on different ENGAGEMENT	Meetings are not reachable, not published	Create sign-up days that identify the activities that need parent support well in advance then someone calls to remind parent a few weeks before.	A big threat to parents is teachers that are unapproachable. Have teachers received training?
FMS – Cultural Night FMS-Musical(Spring) FMS-Speakers	More service for those who have limited English Proficiency. Provide transportation for those students who want to stay afterschool to partake in afterschool activities. Sports activities for the students.	Strengthen PTO/PTSP meetings by having more district staff participating. Provide another way for parents to communicate when they can't be there face to face.	Time constraints due to working parents. Technological failures for internet and all the online communication.
Principals emailing more regularly. Texting is great	The Peachjar is not a good tool. FB is not a good tool to communicate to parents if they don't have internet. Don't assume everyone has access. Not enough activities planned in the community by the schools/district.	Better incentives to involve more families. Provide food, raffles, student presentations, etc. Provide workshops on health, finances, etc that can help the entire family.	Money, Private schools & Home Schooling are all threats .
A+ program is helpful	More ways to help community. Need more people to talk to children who need help?	More opportunity(Not Fundraising) for PTOs to engage in schools	Municipal Interference, Transportation
Communications – Website, parent advisory meetings, emails, tele parent calls	Programs are not well communicated at some schools. A district calendar that includes all school info would help. Ways to contact parents without access to internet services. The district does not do a good job of engaging parents at the school level. Lots of programs but not well communicated.	More districtwide events to bring everyone together. More updates to classrooms and seek parent support or volunteerism to assist.	More listening to difference of opinions and less talking at parents. Set up meetings so they are really working groups for people to communicate and participate.
Teachers are usually open to help. We have several activities throughout the year.	Communication – Streamlined. Low attendance at activities. Low involvement with parents through PTO(Same parents do everything). No subs, disappointed	Community Talks. Attend STLCCOC meeting, Community surveys, Engage Local Nonprofits, Flexible hours, bring in a Celebrity, Partnership	Limited diversity in staffing.

	when bad behavior causes everyone in the class to suffer.	w/Metro	
FFSD(district level) is great at asking opinions/input in programs and general happenings	Too many means of communication and not all the same info. (Peachjar, Email, Dojo, papers home, text, FB (district & school) Rare chances to be in the school. Little input into local school. Parents are not seen as a resource.	Engage parents as soon as children start Kindergarten.	
Volunteer Reading with Students. Flyers, Activities at School(evening)	E-mail Flyers/Announcements. Facebook	More positive reinforcement for students who do the right thing.	
Parent Advisory, Back to School Fair, Awards Programs, Email Communications	Some Weak PTOs, Community not engaged	I think SSD – like North Tech is better as in communicating with their students to succeed and teachers at McCluer need to focus on getting to know their students than just teaching them and sending them to the next class. I feel like the education at McCluer is give or take. They do lessons to get it done and sometimes wont redo it for kids who are struggling.	
PTA/TPG program in schools, back to school fair, science night(at school), Tyler emails about grades, social media.	Peachjar emails are mainly sales. Many do not deal with school activities. There is a lack of uniformity from school to school. Lack of parent volunteers on all levels. Many of the programs offered cost too much.	Bring social resources to families at events.	
Sending plans through email, Host movie nights, have game nights, School websites	Not enough volunteer opportunities. I filled out the forms but I'm called enough to participate.	Districtwide events for students	
Student meetings, emails, Robo-calls , flyers being sent home	Not enough translation for ELL families. Limited cultural connections i.e. Culture Night, Food	Fix the server-email issues	
Emails, Texts, Robo Calls, Website	Better communication between teachers and parents	Promote sports more	
Parent Advisory, Robotic Clubs + Activities, Tyler, Email.	A lot of duplication when there are multiple kids, meetings lack of interest	District wide Reading, Math, or Career training for parents and students to participate.	

The progress Emails, Robo Calls	Information on bullying. What it is, how its handled, and what the district is doing about it.	A district calendar that includes all school info would help	
Emails, PTG meetings, social media, flyers, movie nights, incentives, book fairs, grandparents day, events,	Lack of interest/motivations, disregard for teachers, no discipline at home, overwhelmed teachers,	Districtwide fundraiser to support parent and student engagement. A way to bring everybody together.	
Emails, Meetings(Parent Council), surveys for feedback	Limited Substitute resources, follow-up	Partner with the county or Ferguson library to offer meetings or conferences.	
Emails, phone calls, social media, Tyler SIS,			