

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2020-2021

Funding Application: Plan - School Level - 3010 STEAM ACADEMY MIDDLE SCHOOL Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

3010 STEAM ACADEMY MIDDLE SCHOOL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school will inform parents of the policy during a Title I Parent meeting on 9/16/20. At this time families will be asked to sign a parent compact. Students will return the compacts on 9/16/20.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents were asked to fill out a survey in regards to family engagement on 4/8/20. The data were reviewed and analyzed to formulate an action plan for the school. Topics for parent involvement and presentations were suggested based on the analysis of survey data.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

On 10/16/19 parents were invited to attend a Parent/Staff Advisory to begin revising the structure of the parent/staff organization in order to increase participation and engagement.

Parents were asked to fill out a survey in regards to family engagement on 4/8/20. The data were reviewed and analyzed to formulate an action plan for the school. Topics for parent involvement and presentations were suggested based on the analysis of survey data.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The school will inform parents of the policy and action steps during a parent meeting on 9/16/20. At this time families (parents/students) will be asked to sign a parent compact. Families that are not represented will also be provided this information on 9/17/20 via emailed the presented powerpoint and a paper copy of the parent compact.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Curriculum - course descriptions are reviewed with students and sent home for parents to review upon selecting courses in the spring, individual course syllabi are reviewed with students and sent home to parents at the beginning of a course, families are invited to meet with the staff to review curriculum during curriculum night and parent/teacher conferences, study guides and weekly emails are sent home for students and parents.

Academic assessments - Unit tests, common formative assessments, summative assessments results are shared through the following methods of communication: parent conferences, emails, phone calls, teacher feedback written on assessments, and/or progress reports.

MAP achievement levels - MAP scores are sent home and are available for review on Tyler SIS.

School Wide achievement levels are shared with parents during the annual Title 1 informational meeting.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Informal suggestions from parents (during principal chat meetings), staff (during PLC and staff meetings) and students (during student ambassador meetings) were utilized to create the STEAM Academy Middle School's school-parent compact.

Parent compact will be share on 9/16 at Curriculum Night. Compacts will be returned on 9/17/20.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Course descriptions are reviewed with students and sent home for parents to review upon selecting courses in the spring. Individual course syllabi are reviewed with students and sent home to parents at the beginning of a course. Families are invited to meet with the staff to review curriculum and student achievement during curriculum night and parent/teacher conferences. Study guides and weekly emails are sent home for students and parents. Parents are invited to volunteer and participate in their child's learning.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Parents were offered a how-to session on Tyler during Curriculum Night. Tyler is the program that allows parents to view student progress on the Missouri Learning Standards and assessments. Local assessment information is also included on Tyler.

Curriculum night and Parent Teacher Conferences allows for staff to work with parents to inform them on how they can assist in improving their child's achievement.

Progress reports and report cards are sent home electronically, allowing parents to set up individual meetings with teachers, counselor, and/or principal to discuss academic progress.

Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

"Principal's Chat" meetings are held with family members to discuss topics identified as high need to provide support for their student's achievement.

Parents have access to sign up for google classroom. Google classroom is a session that will be trained during a principal chat meeting. Google classroom allows families to view material and content that students are working on in order to provide their child with support to improve achievement.

Parents have access to online textbooks.

Parents were offered a how-to session on Tyler during Curriculum Night. Tyler is the program that allows parents to view student progress on the Missouri Learning Standards and assessments. Local assessment information is also included on Tyler.

Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Teachers are trained on Tyler by our technology specialist on how to input grades and log communications with parents and students.

Teachers are offered training on google, including google classroom by district technology specialists.

Support staff are trained on Blackboard. Blackboard is a message system that communicates important school events and information.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The STEAM Academy Middle School coordinates with outside organizations in order to provide support for our students and parents. Families are sent home information about opportunity offerings.

Girls on the Run (Heart and Sole) is one of our partners. During this partnership, parents are encouraged to support their daughters by participating as a buddy runner during a 5K race.

Great Circle offers family counseling and other resources related to emotional health.

The Food for Thought program assists families by providing food. This support assists in building a stronger relationship between school and home.

The St. Louis Chess Club supports after school programming.

Maryville University partners with FFSD to provide staff with training and students with after school and summer programming.

CHADS Coalition supports students by conducting yearly Signs Of Suicide presentations and any necessary follow-up support.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

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